



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2021/2022		
BACHELOR'S DEGREE (BSC)	EDUCATIONAL SCIENCE		
SUBJECT	THEORETICAL PHILOSOPHY		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	50075-Discipline filosofiche, psicologiche, sociologiche e antropologiche		
CODE	03233		
SCIENTIFIC SECTOR(S)	M-FIL/01		
HEAD PROFESSOR(S)	CALDARONE ROSARIA	Professore Ordinario	Univ. di PALERMO
	PALUMBO GIORGIO	Professore a contratto in quiescenza	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	CALDARONE ROSARIA Tuesday 09:00 11:00 Stanza docente, III piano ed. 12 PALUMBO GIORGIO Tuesday 10:00 13:00 viale delle scienze ed. 12 piano terzo		

DOCENTE: Prof. GIORGIO PALUMBO- *Lettere M-Z*

PREREQUISITES	Required is basic knowledge of the History of Philosophy
LEARNING OUTCOMES	LEARNING OUTCOMES ECTS credits for this course are awarded to students who: (Knowledge and understanding) • have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context; (Applying knowledge and understanding) • can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study; (Making judgements) • have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements; • have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.
ASSESSMENT METHODS	ONGOING EVALUATION written and Oral assessment: in both written and oral exam the knowledge and skills in the field of study are going to be tested. In each exam notes go from 18 to 30 points and the final voting results from the average. In each exam the student is required to answer at least 2 or 3 questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate; d) making judgements. Note European Qualifications Framework: 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field; 26- 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities. 22-25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study; 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study.
EDUCATIONAL OBJECTIVES	This course is aimed at allowing students to familiarize with basic philosophical research, highlighting its essential links with existential, cultural, social and ethical issues, which in many ways affect us. Pursuing this objective, we will particularly focus on few questions concerning, in the contemporary debate, the notions of "person", "common good", "communicative action" according to the aims of the Degree course in "Educazione di Comunità". At the same time, we will try to develop, addressing key philosophical issues, an intellectual and human training based on critical attitude, ability for in-depth analysis, openness to dialogue and sensitivity to social-pedagogical approach.
TEACHING METHODS	Frontal teaching Guided discussion on the proposed texts Seminars held by the students
SUGGESTED BIBLIOGRAPHY	G. Savagnone, <i>Theoria. Alla ricerca della filosofia</i> , La Scuola (Introduzione e primo capitolo); G. Palumbo, <i>Vincoli di gratuità</i> , (in corso di pubblicazione), capitoli da scegliere; M. Recalcati, <i>Ritratti del desiderio</i> , Cortina ed. V. Mancuso, <i>Il coraggio di essere liberi</i> , Garzanti.

SYLLABUS

Hrs	Frontal teaching
2	Quest of the meaning and philosophical horizons
2	The anthropological dilemma today
4	Modern subjectivity and postmodern fracture
4	Identity, alterity and desire
4	Person and freedom
4	The meaning of gratuitous
4	Desire and freedom

Hrs	Practice
6	Guided discussion on the proposed texts

DOCENTE: Prof.ssa ROSARIA CALDARONE- *Lettere A-L*

PREREQUISITES	Required is basic knowledge of the history of philosophy.
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who: Knowledge and understanding: • have demonstrated, in the scope of the discipline, that they have advanced knowledge of the essential themes of theoretical philosophy in the light of the deepening of the theoretical developments of contemporary hermeneutics and the ability to understand specialized texts that allow to elaborate and/or apply original ideas; Applying knowledge and understanding: • can apply their knowledge and understanding, and problem solving abilities in areas outside the discipline but linked to fundamental issues of contemporary culture, ability to understand the basic texts of the philosophical tradition based on the assumption of their fundamental difficulties both conceptual and lexical; Making judgements: • have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements; • have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous. Communication: • can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and nonspecialist audiences clearly and unambiguously</p>
ASSESSMENT METHODS	<p>Oral assessment</p> <p>The final oral assessment is a viva in which knowledge and skills in the field of study "Theoretical philosophy" are going to be tested. They are: the acquisition of advanced tools for the comprehension of the texts, the in-depth knowledge of the historical period and the historical-cultural context relevant to the authors in the program.</p> <p>Final pass marks go from 18 to 30 points cum laude.</p> <p>Non-attending students can arrange a modified program with the professor.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) the student's autonomous comparison with the philosophical text, knowledge and understanding, the ability to organize their ideas in a coherent and appropriate way to the study context b) the ability to process and interpret critical issues of hermeneutic nature c) ability to communicate; d) making judgements. Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities 22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study.</p>
EDUCATIONAL OBJECTIVES	Aim of the Course titled "Philosophy and happy life" is to focus on the link between philosophy and happiness that is placed in the Platonic-Aristotelian philosophy and which returns strongly in modernity, with Pascal, with a relaunch that at the same time implies a resumption and criticism of the Greek moment.
TEACHING METHODS	<p>Frontal teaching,</p> <p>Guided discussion on the proposed texts, seminars held by the student. For non-attending students there is the possibility of to take advantage of the registration of the first lesson in which the course and its purposes are presented.</p>
SUGGESTED BIBLIOGRAPHY	<p>Aristotele, Etica Nicomachea, libro I. (Edizione a scelta ma con testo greco a fronte);</p> <p>Platone, Simposio. (Edizione a scelta ma con testo greco a fronte);</p> <p>Pascal, Frammenti, a cura di Enea Balmas, Rizzoli 2016;</p> <p>R. Caldarone, La filosofia in fiamme. Saggio su Pascal, Il pellicano rosso, Morcelliana 2020.</p> <p>* Il testo di J. Butler verrà letto in classe nella versione originale in lingua inglese.</p>

SYLLABUS

Hrs	Frontal teaching
3	Presentation of the Course

SYLLABUS

Hrs	Frontal teaching
3	The concept of "happy life" in Aristotle
6	Happiness and philo-sophia
3	Love and philosophy (Plato, Symposium)
6	Pascal: the principle of happiness
6	Aristotle and Pascal
3	Critical balance