



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2021/2022		
BACHELOR'S DEGREE (BSC)	EDUCATIONAL SCIENCE		
SUBJECT	SOCIAL PSYCHOLOGY		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	10677-Attività formative affini o integrative		
CODE	06120		
SCIENTIFIC SECTOR(S)	M-PSI/05		
HEAD PROFESSOR(S)	GARRO MARIA	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	GARRO MARIA Friday 10:00 11:00 studio docente edificio 15 piano 7 viale delle scienze		

DOCENTE: Prof.ssa MARIA GARRO

PREREQUISITES	knowledge and understanding of the psychological teachings of the first year of studies
LEARNING OUTCOMES	Knowledge and Understanding Acquisition of knowledge related to the major theorists of social research. Capacity to identify the more suitable application contexts for different theoretical contributions examined in deep during the course. Applying knowledge and understanding Self-capacity to outline a possible context of research, identifying the most suitable theoretical model, tools of evaluation. Further, students should provide knowledge' ability about the modalities of data analysis referring to the expected results. Making judgements Capacity of reproduction of knowledge acquired in original and consistent way with the sources; possibility to integrate different contributions with criticism's ability to the research in social psychology study. Communication Capacity to expose comprehensively the gained knowledge, making comparisons and integrations between different aspects of the same problem. Ability to transmit clearly and consistently the most significant elements of the contributions of different authors in the field of social psychology's studies. Lifelong learning skills Capacity to analyse deeply through the consultation of the scientific publications in the area of social psychological research. Ability to use the acquired knowledge to attend future courses and to read critically the messages in the media debate.
ASSESSMENT METHODS	<p>Oral Examination (conversation): it aims to ensure skills abilities, disciplinary knowledge provided by the course and the ability of judgment, and a team, or individual, work presentation (power point version) related to social psychological subject, consisting of a theoretical introduction, a survey methodology and an issue concerned the job opportunities of the Degree Course.</p> <p>The inputs (minimum 3 questions), open or semi-structured, are specially constructed with regard to the learning outcomes. Inputs' questions are organized in order to enable students to develop independently the answer, referring to scientific sources, and to reflect critically on path of theoretical and methodological study. Further evaluation's subjects refer to the expression ability and the transversal knowledge between individual contents.</p> <p>Candidates will answer at least three oral questions, open or semi-structured, on the course content and in relation to the suggested and, where applicable, chosen coursebooks. Students will fail the exam if they show to possess an insufficient knowledge. Students will obtain a result between 18-23/30 by demonstrating to possess a sufficient knowledge of the basic contents of the course and the ability to obtain further information in order to interpret complex situations and to develop personal evaluations expressing themselves in an appropriate linguistic register. Students will obtain a result between 24-27/30 by demonstrating to possess a more than sufficient level (24-25/30) or a good level (26-27/30) in the above mentioned competences. Higher marks (28-30/30 or 30 cum laude) will be obtained by demonstrating a very good to excellent level in the above mentioned competences.</p>
EDUCATIONAL OBJECTIVES	The course aims to focus attention on the key issues of the discipline, with special reference to the articulations forms among the psychic world and the social world that are introduced for the analysis of the perception's processes and social cognition. Some classroom hours will be dedicated to the exposition of group's work designed to deepen a theme on the subject selected by the students; such activities aim at the testing of the inter-groups relations, use of computers, the confrontation and communication capacity as exercise for the graduation exam.
TEACHING METHODS	lectures (online or face to face)
SUGGESTED BIBLIOGRAPHY	Garro M., (2020), cura di, Psicologia Sociale e interventi educativi. Trasversalità, contesti e relazioni. Angeli, Milano Più uno a scelta tra i seguenti: Boca S., Scaffidi Abbate C. (2011). Altruismo e comportamento prosociale. Temi e prospettive a confronto. Angeli, Milano. Vezzali L., Giovannini D. (2017). Ridurre il pregiudizio in classe. Come promuovere la coesione nella scuola multiculturale. UTET, Milano.

SYLLABUS

Hrs	Frontal teaching
6	social identity and social comparison;
6	social groups
3	Psychological Dimensions of Conflict
3	social perception
3	aggressive behavior
3	attitudes
3	Prejudices and stereotypes

SYLLABUS

Hrs	Frontal teaching
3	altruism and prosocial behavior