UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
ACADEMIC YEAR	2021/2022
BACHELOR'S DEGREE (BSC)	EDUCATIONAL SCIENCE
SUBJECT	HISTORY OF PHILOSOPHY
TYPE OF EDUCATIONAL ACTIVITY	A
AMBIT	50075-Discipline filosofiche, psicologiche, sociologiche e antropologiche
CODE	06864
SCIENTIFIC SECTOR(S)	M-FIL/06
HEAD PROFESSOR(S)	RANCADORE MARIA ANTONIA Ricercatore a tempo determinato Univ. di PALERMO GENNA CATERINA MARIA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	**GENNA CATERINA MARIA** Wednesday 10:00 13:00 Il ricevimento avra luogo presso lo studio del docente sito a viale delle Scienze, edificio 15, VI piano. Solo eccezionalmente e su richiesta dello studente avra luogo su piattaforma teams oppure alla fine di ogni lezione **RANCADORE MARIA ANTONIA** Monday 11:30 13:00 Viale delle Scienze, Edificio 15, sesto piano, stanza 015

PREREQUISITES	Spatio-temporal orientation in the context of the contemporary ages.
LEARNING OUTCOMES	Knowledge and understanding: - knowledge of main schools of contemporary philosophical thought ; - applying knowledge and undestanding; - analysis, synthesis and argumentation; - critical and connection abilities, referring to the different topics. Making judjements: - capacity to organizing data diachronically, of personal evaluation and synchronical utilization of achieved expertises, referring to sociological, ethical and existential fields. Communication: - Communication of knowledge in an appropriate and clear language. Lifelong learning skills: - achieving of a rational learning method, to continue studying autonomously and consciously.
ASSESSMENT METHODS	Oral exam will consist in a discussion of the topics of the course. The vote will be expressed in thirtieth and may be validated during the official examination period. Oral exam aims to assess the acquisition of abilities and knowledge, concerning the topics of the course. The candidate will have to answer to at least two or three questions posed orally, on all parts of the program, referring to recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms; furthermore, the student will also have to show presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the student will be able to find own connections between the topics of the course and be able to go into details on the subject of discipline, the more the assessment is positive. The evaluation takes place in thirtieths The votes will be assigned according to the following criteria: 30-30 and praise a) in-depth knowledge of the topics with excellent presentation skills b) full command of language c) critical analysis skills 27-29 a) excellent knowledge of the topics b) excellent display ability c) excellent ability to organize contents 26-23 a) good general knowledge of the topics b) good language properties c) good ability to organize content information 22-18 a) sufficient knowledge of the topics b) essential command of language 3) minimal ability to organize contents
EDUCATIONAL OBJECTIVES	The course aims to achieve the knowledge of the main schools of contemporary philosophical thought; to develop reasoning and research abilities and expertises, paying particular attention to philosophical speech; to increase expression and communication abilities and critical attitude.
TEACHING METHODS	Lessons supported by conceptual maps or slides, in order to facilitate the comprehension of texts.
SUGGESTED BIBLIOGRAPHY	P. Di Giovanni: La storia della filosofia nell'eta' contemporanea, FrancoAngeli, Milano 2019 P. Di Giovanni: Freud. Lettura filosofica, FrancoAngeli, Milano 2021

SYLLABUS

Hrs	Frontal teaching
2	Hegel's idealism
2	A. Schopenhauer
2	S. Kierkegaard
2	F. Nietzsche
2	Karl Marx
2	French positivism : A. Comte
2	Italian positivism: R. Ardigò
2	The neo-kantian tradition in Germany and Italy
2	M. Montessori and the Roman school
2	John Dewey
2	Existentialism J.P. Sartre

SYLLABUS

Hrs	Frontal teaching
2	Developments in psychology: Watson e Piaget
2	S. Freud between psychoanalysis and philosophy
2	Freud: the theme of art and religion
2	Freud Why war?

PREREQUISITES	The student must possess expertise and knowledge required to pass the admission test.
LEARNING OUTCOMES	Knowledge and understanding: - knowledge of main fields of history of contemporary philosophy with particular reference to the major currents of philosophical thought; - applying knowledge and understanding; - analysis, synthesis and argumentation; - critical and connection abilities, referring to the different topics. Making judgments: - capacity to organizing data diachronically, of personal evaluation and synchronical utilization of achieved expertise, referring to sociological, ethical and existential fields. Communication: - Communication of knowledge in an appropriate' and clear language. Lifelong learning skills: - achieving of a rational learning method, to continue studying autonomously and consciously.
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SYLLABUS

Hrs	Frontal teaching
3	Idealism
3	Left Hegelianism
3	Schopenhauer
3	Kierkegaard
3	Nietzsche
3	Marx
3	Positivism
3	New knowledges: philosophy and psichology
3	Freud and psychoanalysis

SYLLABUS

Hrs	Frontal teaching
3	Existentialism