



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società		
ACADEMIC YEAR	2021/2022		
BACHELOR'S DEGREE (BSC)	CULTURAL HERITAGE: KNOWLEDGE, MANAGEMENT, ENHANCEMENT		
SUBJECT	CULTURAL HERITAGE GEOGRAPHY		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	50002-Discipline geografiche e antropologiche		
CODE	18564		
SCIENTIFIC SECTOR(S)	M-GGR/01		
HEAD PROFESSOR(S)	MERCATANTI LEONARDO	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	12		
INDIVIDUAL STUDY (Hrs)	240		
COURSE ACTIVITY (Hrs)	60		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>MERCATANTI LEONARDO</p> <p>Monday 09:00 20:00 la piattaforma Teams. Il ricevimento dovrà essere concordato via mail con il docente e si effettuerà sul Team con codice lg7e9vo in base alle esigenze dello studente, anche in altri giorni della settimana.</p> <p>Thursday 10:00 11:00 Viale delle Scienze, Palermo. Edificio 2 - I piano, Stanza 12.</p> <p>Friday 10:00 11:00 Aula 202 - Polo Territoriale Universitario di Trapani. Lungomare Dante Alighieri n. 2/4 - Casa Santa Erice (TP).</p>		

DOCENTE: Prof. LEONARDO MERCATANTI

PREREQUISITES	Knowledge of basic geography concepts. Students should be able to identify countries, capitals and main cities, lakes, rivers, mountains, volcanoes and geographical features in the geographical map. Students need to know how to use the atlas as a reference source.
LEARNING OUTCOMES	<p>Knowledge and understanding The student must know and understand the basic tools of the geographer: the map, databases (population, migration ...) available on the web. The student will also acquire the specific language of the discipline.</p> <p>Applying knowledge and understanding Through the interpretation of maps, tables, and graphs the student must be able to discuss and analyze the main social, geopolitical, geoeconomic matters debated in the classroom.</p> <p>Making judgments To be able to evaluate the main geographical facts discussed in the classroom (with particular reference to immigration, interculturalism and tourism); to be able to autonomously address new issues.</p> <p>Communication skills The knowledge of new tools and the specific language will enable students to explain the results of the analyses to other students or to a public not expert in the field.</p> <p>Learning skills The student will develop specific methodological skills using IT tools, international relations models, processing of statistical data. One of the objectives of this course is to train students' ability to do scientific research.</p>
ASSESSMENT METHODS	Oral exam. The evaluation will take into account the capacity to identify and define problems, to analyse data (on the map), to apply information. The student is required to develop arguments, reflection and judgment. The result of the test will be considered: EXCELLENT (30-30 cum laude) if the student will show excellent knowledge of the topics, excellent property of language, good analytical capacity, and the ability to apply the knowledge to solve the problems submitted; VERY GOOD (26-29) if the student shows good mastery of the subject, full property of language and the ability to apply the knowledge to solve the problems submitted; GOOD (24-25) if the student will show to have basic knowledge of the main topics, fairly good property of language, limited ability to independently apply the knowledge for the solution of the problems submitted; MORE THAN SUFFICIENT (20-23) if the student will show not to have full mastery of the main arguments but a good understanding of the same, satisfactory property of language, lack of ability to independently apply the knowledge acquired; SUFFICIENT (18-19) where the student will show minimum basic knowledge of the main teaching and technical language issues, minimum ability to apply the knowledge acquired; INSUFFICIENT if the student does not have an acceptable knowledge of the contents of the topics covered in the teaching.
EDUCATIONAL OBJECTIVES	The main objective of the course is to develop skills in the field of geographical analysis and interpretation (judgment) of the geographical phenomena such as globalization, migration, urban change, tourism and conflicts. Specific attention is paid to cultural heritage.
TEACHING METHODS	Frontal and distance learning, tutorials, seminars, study excursion (possible)
SUGGESTED BIBLIOGRAPHY	<p>1) Greiner A.L., Dematteis G., Lanza C., Geografia umana. Un approccio visuale, Utet, Torino, 2019 (III edizione; ISBN 9788860085689).</p> <p>2) Mercatanti L., Privitera S., La Geografia della costa siciliana tra minacce e opportunità, Lussografica, Caltanissetta, 2017 (ISBN 9788882434298).</p>

SYLLABUS

Hrs	Frontal teaching
4	Presentation of the course. The evolution of Geography. The contemporary role of the discipline. Notions and research fields of Geography
4	The geographical map. Space and place, territory and region, the concept of landscape. GIS for cultural heritage.
2	The geographical map (practice)
4	Cultural geography and globalization.
6	Geography and environment. The impact of man on the ecosystem. Analysis of the state of the environment.
4	Geography of population-migrations
4	Local development, regional imbalances
6	Geography of languages - ethnic groups and religions
6	Urban geography. The evolution of the city. The relationship with rural areas
3	Tourism and Geography of tourism development.
8	Cultural Heritage and tourism. Unesco. Case studies
4	Tourism and Geography of tourism development. The Sicilian case.

SYLLABUS

Hrs	Frontal teaching
5	The Sicilian Coast. Opportunities and critical issues