

# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Medicina di Precisione in area Medica, Chirurgica e Critica					
ACADEMIC YEAR	2020/2021					
MASTER'S DEGREE (MSC)	DENTISTRY					
INTEGRATED COURSE	MEDICAL SCIENCES 2 - INTEGRATED COURSE					
CODE	06360					
MODULES	Yes					
NUMBER OF MODULES	3					
SCIENTIFIC SECTOR(S)	MED/35, MED/15, MED/17					
HEAD PROFESSOR(S)	BONGIORNO MARIA RITA		ARIA	Professore Ordinario	Univ. di PALERMO	
OTHER PROFESSOR(S)	BONGIORNO MARIA RITA		ARIA	Professore Ordinario	Univ. di PALERMO	
	NAPOLITANO MARIASANTA			Professore Associato	Univ. di PALERMO	
	DI CARLO PAOLA		-A	Professore Associato	Univ. di PALERMO	
CREDITS	9					
PROPAEDEUTICAL SUBJECTS						
MUTUALIZATION						
YEAR	3					
TERM (SEMESTER)	2° semester					
ATTENDANCE	Mandatory					
EVALUATION	Out of 30					
TEACHER OFFICE HOURS	BONGIORNO MARIA RITA					
	Monday	10:00	11:00	UOC di dermatologia		
	DI CARLO PAOLA					
	Tuesday		14:30	, ,	ive, sito dietro aula Ascoli	
	Thursday	9:00	12:00	U.O.C. di Malattie infettive		
	NAPOLITANO MARIASANTA					
	Friday	9:00	12:00	UOC Ematologia		

#### **DOCENTE:** Prof.ssa MARIA RITA BONGIORNO

<b>DOCENTE:</b> Prof.ssa MARIA RITA BONGIOF	RNO
PREREQUISITES	The student must be able to use their knowledge of anatomy, biology, physiology, and cutaneous immunology to understand the genesis and the functional and morphologic changes of the main infectious, inflammatory, and autoimmune dermatologic conditions. The student must learn the pathogenesis, physiopathology, the clinical signs and the fundamental basics of therapy of the most common skin diseases and must be able to perform a correct clinical examination
LEARNING OUTCOMES	EXPECTED LEARNING GOALS Knowledge and capacity of comprehension Students are expected to demonstrate 1) knowledge of anatomy and physiology of the skin in healthy and pathological conditions; 2) knowledge of basic physiological and pathological immunologic mechanisms and the relationship between microorganisms and human immunologic system;3) knowledge of the principal dermatological and infectious diseases and their nosographic, etiopathogenetic, physiopathologic, and clinical aspects; 4) ability to critically elucidate the underlying mechanism of symptoms and understand their clinical relevance; 5) ability to demonstrate clinical thinking which includes application of knowledge and judgment to various infective and dermatologic clinical scenarios; 6) ability to know how to chose appropriate laboratory techniques and interpret their results. Autonomy in clinical judgment. Students are expected 1) to consider specialistic clinical conditions in the context of a comprehensive vision of human well-being, and to integrate preventive, diagnostic, and therapeutic strategies; 2) to demonstrate ability to approach dermatovenereology and infective diseases based on scientific evidence and diagnostic-therapeutic adequacy; 3) to interpret monitoring systems of infectious diseases in dealing with out break in hospital settings as well as in the community. Communicative skills. Students are expected to communicate clearly and humanely with patients and their relatives, providing empathy and respect, during the preventive, diagnostic, and therapeutic phases of clinical care. Importantly, students are expected to demonstrate the ability to use lay language when appropriate. Learnings skills. Students are expected to demonstrate the ability to learn topics presented in the course and to use online and offline resources to perform bibliographic research. Students are expected to gain a basic understanding of critically appraising the literature.
ASSESSMENT METHODS	Oral Test
TEACHING METHODS	Theoretical courses Clinical clerkship -Operative Units of Dermatology and Infectious Diseases, AOUP

## MODULE CUTANEOUS AND VENEREAL DISEASES

Prof.ssa MARIA RITA BONGIORNO

#### SUGGESTED BIBLIOGRAPHY

- Manuale di dermatologia medica e chirurgica di Tullio Cainelli, Alberto Giannetti, Alfredo Rebora
- Manuale di dermatologia medica di Paolo Fabbri, Carlo Gelmetti, Giorgio Leigheb

AMBIT	50449-Discipline mediche di rilevanza odontoiatrica
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30

## **EDUCATIONAL OBJECTIVES OF THE MODULE**

The student must be able to use their knowledge of anatomy, biology, physiology, and cutaneous immunology to understand the genesis and the functional and morphologic changes of the main infectious, inflammatory and autoimmune dermatologic conditions. The student must learn the pathogenesis, physiopathology, the clinical signs and the fundamental basics of therapy of the most common skin diseases and must be able to perform a correct clinical examination

## **SYLLABUS**

Hrs	Frontal teaching
2	The function and structure of the skin – Diagnosis of skin disorders – Cutaneous immunology
2	Urticaria
2	Genodermatoses (Ehlers- Danlos syndrome, Urbach-Wiethe syndrome, Anderson-Fabry syndrome, Tuberous Sclerosis, Neurofibromatosis)
2	Disorders of keratinization (Psoriasis, Ichthyosis, Exfoliative dermatitis)
2	Dermatitis and Eczema (Allergic contact eczema, Irritant contact eczema, Atopic eczema)
2	Bullous diseases (Pemphigus, Pemphigoid, Epidermolysis Bullosa, Dermatitis Herpetiformis)
2	Sexually transmitted diseases (Gonorrhea, Syphilis, Chlamydia infections)
1	Acne, Rosacea, hidradenitis suppurativa
1	Diseases caused by viruses (Herpesvirus, Papillomavirus; Poxvirus; Coxsackievirus
2	Dermatomycoses
2	Diseases caused by bacteria
1	Defluvium
2	Epizoonoses (Pediculosis, Scabies)
2	Drug eruption (Scarlatiniform, Morbilliform or Rubeoliform drug eruption, Erythema multiforme, Stevens-Johnson syndrome, Lyell's syndrome)
2	Diseases of connective tissue (Sclerodermas, Lupus Erythematosus, Dermatomyositis)
1	Skin reactions to UV radiation
2	Malignant Epithelial Tumors Benign Melanocytic Tumors Malignant Melanoma Kaposi's Sarcoma

### MODULE BLOOD DISEASES

Prof.ssa MARIASANTA NAPOLITANO

#### SUGGESTED BIBLIOGRAPHY

Ematologia per Medicina – Scienze Biologiche – Biotecnologie Mediche a cura di Nicola Giuliani ed Attilio Olivieri. Edtore Idelson Gnocchi

AMBIT	50444-Formazione interdisciplinare
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30

## **EDUCATIONAL OBJECTIVES OF THE MODULE**

Basic knowledge of physiopathologic mechanisms, clinical findings, laboratory and instrumental diagnosis, prognostic factors and clinical management of oncohaematological and benign haematological diseases. Anemias: microcitic, normocitic and macocithic anemias (causes, diagnosis, differentials and management); haemoglobinopathies and erythorcyte defects; thrombocythopenias and thrombocythosis (main causes, inherited and acquired forms, differential diagnosis and clinical features). Leucopenia and leukocythosis (clinical findings, diagnostic pwork-up, differential diagnosis). Acute leukemias: Myeloid and Lymphoid leukemias (molecular characterizations, clinical findings diagnostic work-up, differential diagnosis, treatment principles) Chronic myeloproliferative neoplasms (molecular characteristics, clinical pictures and adverse events). Chronic Lymphoproliferative neoplasms: Clinical aspects, role of cytogentic and molecular biology in the definition of prognosis, staging systems, differential diagnosis. Monoclonal gammophaties from MGUS to Multiple Myeloma(clinical findings, diagnosis, differentials, staging system, prognosis). Thrombophilia screening: definition of risk factors for venous thromboembolism (VTE), inherited and acquired thrombophilias, VTE, anti-phosholipid antibodies syndromes. Inherited and acquired hemorrhagic sydnromes: definition, clinical aspects, differential diagnosis. Thrombotic microangiopathies

#### **SYLLABUS**

Hrs	Frontal teaching
25	Hematopoiesi, anemias, thrombocytopenias, luekopenias and leukocytosis,. Acute leukemias: clinical findings, prognostic factors, staging systems, management. Chronic myeloid neoplasm: role of Jak-2 gene mutation and other mutations, clinical findnigs, diagnosis, differentials. Chronic lymphoid neoplasms, lymphomas (Hodgkin, Non Hofgkin) staging systems, diagnosotic work-up, prognostic factors. Thrombophilia screening, venous thromboembolism, anti-pholipid antibodies syndrome. Bleeding syndromes, inherited clotting deficincies (haemophilia, von Willebrand Disease). Immune thrombocytopenias (primary and secondary), thrombotic microangiopathies