



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Promozione della Salute, Materno-Infantile, di Medicina Interna e Specialistica di Eccellenza "G. D'Alessandro"		
ACADEMIC YEAR	2020/2021		
BACHELOR'S DEGREE (BSC)	NURSING		
INTEGRATED COURSE	FORENSIC MEDICINE, DEONTOLOGY AND HEALTH SYSTEM MANAGEMENT - INTEGRATED COURSE		
CODE	20436		
MODULES	Yes		
NUMBER OF MODULES	3		
SCIENTIFIC SECTOR(S)	M-PSI/08, SECS-P/10, MED/43		
HEAD PROFESSOR(S)	ARGO ANTONINA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	ARGO ANTONINA	Professore Ordinario	Univ. di PALERMO
	COSENZ FEDERICO	Professore Associato	Univ. di PALERMO
	MANIACI GIUSEPPE	Ricercatore a tempo determinato	Univ. di PALERMO
CREDITS	9		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>ARGO ANTONINA</p> <p>Monday 13:00 14:00 Edificio 9 Plesso di medicina Legale, piano 1 stanza docente. In modalita remoto: stanza teams "Ricevimento studenti", indirizzo: brrybh8</p> <p>Tuesday 13:00 14:00 Medicina legale c/o Farmacologia, stanza docente, Policlinico</p> <p>COSENZ FEDERICO</p> <p>Wednesday 17:00 18:00 Dipartimento DEMS. Il ricevimento con gli studenti va richiesto e confermato via email con il docente. Il ricevimento si terra' nella stanza del docente presso il Dipartimento DEMS oppure attraverso la piattaforma Microsoft Teams. Meetings with students must be requested and confirmed by email (federico.cosenz@unipa.it). Meetings will be held at the DEMS Department or by Microsoft Teams.</p> <p>MANIACI GIUSEPPE</p> <p>Thursday 9:00 12:00 Clinica Psichiatrica di Via La Loggia, 1</p>		

DOCENTE: Prof.ssa ANTONINA ARGO

PREREQUISITES	None
LEARNING OUTCOMES	<p>Knowledge of fundamental of specialized matters of integrated Course study; ability of using competent language pertain this matter. Capacity to apply acquired knowledge and understanding. Capacity to apply and manage independently nurse actions. - Ability of judgement putting the student in a condition to independently assess the field of autonomy in care assistance in order to alert the practitioner and capacity ' to cooperate functionally within health care team. Ability to Communicate: Capacity ' to explain the medical staff , the patient and family members who require the actual significance and prognostic of interest disease, with explanation of nurse's care assistance. Capacity to interact with the person assisted in the communication process, with correct information to the informed consent. Learning ability. Capacity to update their own knowledge of nurses literature by consulting scientific publications proper to these sectors . Capacity to perform , using a specific knowledge acquired during the course Deepen the logic of the nursing process, as a clinical method that nurses adopt to help people cope and manage support issues. Being able to identify needs-patient's problems and put in place the first actual nursing diagnosis.</p> <p>Forensic medicine: ability to recognize principals elements of forensic pathology. Knowledge of the fundamentals of professional responsibility, both for ethical and deontology and legal aspects. Comprehension of legal duties derived by health care professional practice.</p>
ASSESSMENT METHODS	<p>Oral examination. aimed at ascertaining the level of knowledge of the subject matters. The exam consists of a minimum of three questions. The evaluation will unfold as follows: Excellent (30 - 30 cum laude): good knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. Very good (26 - 29): good knowledge of the topics, good language skills, good capacity of analysis; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. Good (24 - 25): Basic knowledge of the main topics, good language skills, the student shows limited ability to apply theoretical knowledge to real cases which are proposed to be analysed; Satisfactory (21 - 23): the student does not show complete conceptual mastery of the main teaching topics, although showing to know the basic knowledge; he/ she shows satisfactory language skills albeit with a poor ability' to adequately apply theoretical knowledge to real cases which are proposed to be analysed; Sufficient (18 - 20): minimal knowledge of the main teaching and technical language issues, limited or no capacity to adequately apply theoretical knowledge to real cases which are proposed to be analysed; Not sufficient: the student does not have an acceptable knowledge of the contents of the various topics on the agenda.</p>
TEACHING METHODS	Frontal Lessons

MODULE HEALTH MANAGEMENT

Prof. FEDERICO COSENZ

SUGGESTED BIBLIOGRAPHY

Public Health: Administration and Practice Subsequent Edition
by George Pickett (Author), John J. Hanlon
William C Brown Pub; Subsequent edition

AMBIT	10314-Management sanitario
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

Deepen the logic of the nursing process, as a clinical method that nurses adopt to help people cope and manage support issues. Being able to identify needs-patient's problems and put in place the first actual nursing diagnosis

SYLLABUS

Hrs	Frontal teaching
4	To increase knowledge and the logical organization of a Health Agency with particular attention to the integration hospital territory
5	Knowledge of corporatization processes in healthcare and analysis "Recovery plans" and consequently the Regional Law # 5/2009
4	Hospital models organization activity (departments and district)
5	Territorial models of Organization (TTA-PTE-PPIAGI)
4	Control Management and Evaluation Programmes
4	The quality of the health service and the error in medicine
4	The nurse in CC.CC.NN.LL.

MODULE CLINICAL PSYCHOLOGY

Prof. GIUSEPPE MANIACI

SUGGESTED BIBLIOGRAPHY

Clinical Psychology: A Modern Health Profession
2nd Edition, by Wolfgang Linden, Paul L. Hewitt

AMBIT	10310-Scienze umane e psicopedagogiche
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

Bbio-psycho-social structure of the mind and the genesis of psychopathology; Personality and defense mechanisms; Transfert and controtransfert; Empathy; Containment; Listening; Rêverie; Human communication; The help relationship; The clinical interview; The therapeutic alliance; The setting; Clinical work Nurse in care settings; Analysis of clinical cases.

SYLLABUS

Hrs	Frontal teaching
4	Bio-psycho-social structure of the mind and the genesis of psychopathology
4	Personality and defense mechanisms
4	Transfert and controtransfert ; Empathy; Containment; Listening; Rêverie
4	Human communication; The help relationship
4	The clinical interview; The therapeutic alliance; The setting
4	Clinical work Nurse in care settings
6	Case Reports analysis

MODULE FORENSIC MEDICINE

Prof.ssa ANTONINA ARGO

SUGGESTED BIBLIOGRAPHY

MEDICINA LEGALE ORIENTATA PER PROBLEMI Zagra M., Argo A.. 2^a ed. Febbraio 2018
English translation of lessons, papers and didactic supports given by the teacher.

AMBIT	10312-Prevenzione servizi sanitari e radioprotezione
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INDIVIDUAL STUDY (Hrs)	45
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COURSE ACTIVITY (Hrs)	30
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EDUCATIONAL OBJECTIVES OF THE MODULE

Forensic medicine: ability to recognize principals elements of forensic pathology. Knowledge of the fundamentals of professional responsibility, both for ethical and deontology and legal aspects. Comprehension of legal duties derived by health care professional practice. Medicina legale orientata per Problemi, Edra, 2 ed. 2018, Zagra -Argo eds. Didactic materials in English Language (papers, ppt presentations) applied by the teacher.

SYLLABUS

Hrs	Frontal teaching
3	The evolution in the training of the health professions, the professional profile, current nurse skills
2	Report to the Court and reporting the crime
2	legal qualifications of healthcare according to the criminal law
3	Health records : Certified - medical records -nurse - folder integrated folder.
2	Offenses related to the certification service : ideological and material false
3	Information and consent
2	Guide principles of nurse profession and deontological Code
3	Ethical and legal responsibility in the view of life. Wrongful life e wrongful birth.
3	Legal responsibility with specific object of nurses' competencies
2	Crimes against individual safety life
3	palliative care and advanced care directives
2	Minor patients' consent, refusal of care, state of necessity.