



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Promozione della Salute, Materno-Infantile, di Medicina Interna e Specialistica di Eccellenza "G. D'Alessandro"		
<b>ACADEMIC YEAR</b>	2020/2021		
<b>MASTER'S DEGREE (MSC)</b>	NURSING AND MIDWIFERY		
<b>INTEGRATED COURSE</b>	SUSTAINABILITY OF HEALTHCARE SYSTEMS - INTEGRATED COURSE		
<b>CODE</b>	18007		
<b>MODULES</b>	Yes		
<b>NUMBER OF MODULES</b>	3		
<b>SCIENTIFIC SECTOR(S)</b>	SECS-P/10, M-PSI/05, SECS-P/07		
<b>HEAD PROFESSOR(S)</b>			
<b>OTHER PROFESSOR(S)</b>	MIGLIORE GIOVANNI	Professore a contratto	Univ. di PALERMO
	DE LUCA ROSSELLA	Professore a contratto	Univ. di PALERMO
	TORCIVIA SEBASTIANO	Professore Ordinario	Univ. di PALERMO
<b>CREDITS</b>	9		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	1		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>TORCIVIA SEBASTIANO</b> Monday 12:00 14:00 dipartimento SEAS, 4^ Piano,		

**DOCENTE:**

<b>PREREQUISITES</b>	Basic knowledge of Health Care Organization and psychological dynamics
<b>LEARNING OUTCOMES</b>	<p>Knowledge and capacity 'of understanding: Students should be clear about the rudiments of social psychology, knowing how to recognize the main theories and dynamics especially in its practical application. Learn appropriate tools for an integrated approach to organizational and managerial problems of the health professions, as well as' the techniques and procedures of the health management.</p> <p>Capacity 'to apply knowledge and understanding: The need' to arrive at an explanation the social behavior of individuals is the essence of the course. Students will be able to provide explanations of the behavior of individuals in accordance with the principles of the discipline. Knowing how to set the appropriate analytical models to provide useful evidence to guide management decisions and administration of health care. Knowing the aspects that characterize the administration of the companies. Being able to recognize the special characteristics of public health organizations. Understand the typical content of the financial statements of the health institutions: to recognize the fundamental balance sheet items</p> <p>Making judgments: The mode 'through which the processes are put in place that will the result not only of a careful study of the discipline issues, but also as a reflection independent that take you 'to the formation of their own personal idea on how' and the strategies to be undertaken for the management of inherent problems.</p> <p>Enable 'communication: It is expected that students can communicate clearly and without ambiguity 'conclusions on the subjects dealt with, but they are also unique and not to misinterpretation in the communications of their own ideas, and above all personal within the multidisciplinary team is adept at handling corporate communications Top Down and Bottom Up.</p> <p>Capacity 'Learning: The need' to be constantly updated and progressive evolution of knowledge, according to the constant changes that the cultural and legislative contexts imply that the student is personally responsible for their own research and evaluation of the information in this particular field trial.</p>
<b>ASSESSMENT METHODS</b>	The exam will have to answer at least two or three questions posed orally, on all parts of the program, with reference to the suggested texts. The final examination aims at assessing whether the student has knowledge and understanding of the subjects, has acquired interpretative competence and autonomy in judging concrete cases. The level of sufficiency will be achieved when the student shows the knowledge and understanding of the topics at least in the general guidelines and has minimal application skills, mobilization of the contents learned in the frontal lessons, problem solving in the specific context of the subject matter, minimum capacity of self-acting knowledge On the resolution of concrete cases; They must also have exhibits and arguments that will enable them to pass their knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, by examining the arguments and exhibits of his ability to interact with the examiner, and the more his knowledge and application skills go into detail of the discipline being tested, the more the evaluation will be positive. The evaluation is done in thirty-five.
<b>TEACHING METHODS</b>	lectures, tutorials

**MODULE  
BUSINESS ORGANISATION**

*Prof. GIOVANNI MIGLIORE*

**SUGGESTED BIBLIOGRAPHY**

- Damiani – Ricciardi: Manuale di Programmazione e Organizzazione Sanitaria – Ed. Idelsson Gnocchi

<b>AMBIT</b>	20384-Scienze del management sanitario
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<b>INDIVIDUAL STUDY (Hrs)</b>	51
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<b>COURSE ACTIVITY (Hrs)</b>	24
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**EDUCATIONAL OBJECTIVES OF THE MODULE**

Knowledge of corporate structure (especially health) and mode 'operating within it.  
Knowledge of the activities' necessary for the conduct of a proper health-company process in the performance of their profession.

**SYLLABUS**

Hrs	Frontal teaching
2	Updates on the international, national, regional, local health organization
2	demand for health and health services
2	Organizational analysis techniques
2	Epidemiological analysis techniques
2	Health Management
2	Techniques health planning
3	Planning and Organization of Health Services
2	The implementation and implementation of clinical pathways and patient pathways, stepped care
2	demand for health and health services
2	Risck management
3	The Integrated Medical Record

**MODULE  
BUSINESS ECONOMICS**

*Prof. SEBASTIANO TORCIVIA*

**SUGGESTED BIBLIOGRAPHY**

Elliot R. Smith- Diane M. Mac Kie Psicologia sociale; Einaudi editore Adriano Zamparini Psicologia sociale

<b>AMBIT</b>	20384-Scienze del management sanitario
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<b>INDIVIDUAL STUDY (Hrs)</b>	51
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<b>COURSE ACTIVITY (Hrs)</b>	24
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**EDUCATIONAL OBJECTIVES OF THE MODULE**

The course of Social Psychology, given the varied application valences that characterize it, given the transversality 'content and themes in object, and 'it was structured to provide the fundamental epistemological tools to understand the subjective and inter-subjective phenomena that enable and feed social relationships, in particular regarding:

- The problems that can be d 'acting social analysis and professional
- The processes that contribute to the structuring of the 'Identity, specifically the social
- To groupal and intergroup dynamics

**SYLLABUS**

Hrs	Frontal teaching
4	Social cognition The patterns and social categories, thinking strategies and bias
4	Communication Behaviors pro- and anti-social group style and mentality 'of the group.
4	The group Social-Groups dynamics - Leadership
4	Decisions in the groups The intergroup relations Discrimination intergroup
4	Stereotypes and prejudices Status and role and place individual 's psychological aspect of the role
4	the roles imposed and volunteers the loss of the role the plurality' of roles and conflict of roles

**MODULE  
SOCIAL PSYCHOLOGY**

*Prof.ssa ROSSELLA DE LUCA*

**SUGGESTED BIBLIOGRAPHY**

Rosaria Alvaro, Rosario Di Sauro: Processi relazionali e istituzioni sanitarie, Aracne Editrice 2015

<b>AMBIT</b>	20385-Scienze umane e psicopedagogiche
<b>INDIVIDUAL STUDY (Hrs)</b>	51
<b>COURSE ACTIVITY (Hrs)</b>	24

**EDUCATIONAL OBJECTIVES OF THE MODULE**

The course, given transversality of the contents and themes in question, aims to provide the student with a panel of the problems relating to social psychology, considering the variegated applicative values that characterize it, promoting a reflection on the theoretical, methodological and epistemological assumptions that guide us in social and professional action. Ample space will also be dedicated to group and inter-group dynamics in health institutions, to the analysis of interpersonal processes and to the development of social skills, with an eye to the social dynamics that arise in the helping relationship, with the aim of providing relationship management strategies.

**SYLLABUS**

<b>Hrs</b>	<b>Frontal teaching</b>
3	Epistemological issues underlying the theory and research in social psychology
3	Social groups, group dynamics, leadership, role conflicts
3	Intergroup relations, discrimination, stereotypes and prejudices
4	Health, illness and psychosocial processes, the helping relationship
4	Psychosocial stress and humanization of care
3	Verbal and non-verbal communication
4	Communication: a team work