



# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Promozione della Salute, Materno-Infantile, di Medicina Interna e Specialistica di Eccellenza "G. D'Alessandro"		
ACADEMIC YEAR	2020/2021		
MASTER'S DEGREE (MSC)	NURSING AND MIDWIFERY		
INTEGRATED COURSE	MEDICAL LEGAL ISSUES IN HEALTHCARE ORGANISATIONS - INTEGRATED COURSE		
CODE	18008		
MODULES	Yes		
NUMBER OF MODULES	3		
SCIENTIFIC SECTOR(S)	MED/44, IUS/09, MED/43		
HEAD PROFESSOR(S)	ARGO ANTONINA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	ARGO ANTONINA	Professore Ordinario	Univ. di PALERMO
	LACCA GUIDO	Ricercatore	Univ. di PALERMO
CREDITS	9		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p><b>ARGO ANTONINA</b></p> <p>Monday 13:00 14:00 Edificio 9 Plesso di medicina Legale, piano 1 stanza docente. In modalita remoto: stanza teams "Ricevimento studenti", indirizzo: brrybh8</p> <p>Tuesday 13:00 14:00 Medicina legale c/o Farmacologia, stanza docente, Policlinico</p> <p><b>LACCA GUIDO</b></p> <p>Monday 11:00 13:00 Dipartimento Promise Istituto di Medicina del Lavoro</p>		

<b>PREREQUISITES</b>	Master's degree students must have an adequate preparation in the disciplines acquired with the first level degree, such as to allow a better understanding of the most relevant elements for access to managerial and teaching functions in both public and private university and welfare structures.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and understanding the main preventative strategies that can be implemented for the reducing the burden of morbidity in the workers.</p> <p>To possess, moreover, knowledge on the main topics of Legal Medicine, with particular reference to liability issues professional, informed consent, privacy, ethics and deontology.</p> <p>On the basis of the knowledge acquired, to be able to deal with the emerging medical-legal issues in offering assistance, in the planning and management of staff in the health area.</p> <p>Ability to apply knowledge and understanding</p> <p>Know how to correctly assess health problems and provide adequate advice to workers taking into account risk factors (physical, chemical, biological, work-related stress, etc.).</p> <p>Being able to perform basic diagnostic procedures and techniques of occupational medicine, knowing how to analyze and interpret the results, at the in order to correctly define the nature of a problem.</p> <p>To know the basis for making correct decisions when necessary, in health care issues and define the features of professional practice based on different scientific evidence.</p> <p>Understanding how to interface with the basic organization of systems health care, based on knowledge of the different skills and responsibilities of health service providers, being aware of how these are the result of deep interactions with policies, organisation, financing and health care management.</p> <p>Autonomy of judgment</p> <p>Acquire the ability to integrate the knowledge gained in the field of prevention applied to workers' health, being able to make critical judgements based on information on possible exposures to risk factors in the workplace. Dealing with medical-legal issues on your own, relating to professional responsibility in general and specifically, and the criteria identifiers in the allocation and areas of individual responsibility and in the teamwork.</p> <p>Communication skills</p> <p>Know how to communicate clearly the problems of prevention and health promotion to the individual worker and knowing how to interact with other figures professionals involved in patient care through teamwork efficient and multidisciplinary.</p> <p>Know and communicate the characteristics of the guidelines, levels of evidence and the strength of the recommendations and the differences between guidelines, protocols, procedures, recommendations, therapeutic diagnostic pathways and their value in the criminal judgment.</p> <p>Learning capacity</p> <p>Being able to collect, organize and interpret correctly the health and biomedical information of the different documents (DVR, data of health surveillance, etc.) and available databases.</p> <p>Know how to use the technology associated with information and communications as the right support for diagnostic, therapeutic and preventive practices.</p> <p>Ability to update one's knowledge of the psychological elements, sociological, anthropological, philosophical, theological, legal-legislative, as well as scientific basis for bioethics.</p>
<b>ASSESSMENT METHODS</b>	<p>Type of test: Oral test. The test aims to assess whether the student have knowledge and understanding of the program topics of the integrated teaching/course, autonomy of judgment, ability to apply knowledge acquired, specific disciplinary language.</p> <p>Minimum number of questions: The student will have to answer a minimum of three questions, asked orally, which will cover all topics of the teaching programme/integrated course, with reference to the texts recommended.</p> <p>GRILL</p> <p>Evaluation and its criteria: The evaluation is in thirtieth, as reported in the chart below.</p> <p>Rating Rating Outcome</p> <p>Excellent</p> <p>A - A+</p> <p>Excellent 30-30 and praise Excellent knowledge of the contents of teaching; lo student demonstrates high analytical-synthetic ability and is able to apply</p>

	<p>the knowledge to solve highly complex problems</p> <p>Excellent</p> <p>B</p> <p>Very good 27-29 Very good knowledge of the contents of teaching and excellent language properties; the student demonstrates analytical-synthetic and synthetic skills and in</p> <p>able to apply the knowledge to solve problems of average complexity and, in some cases, even high</p> <p>Good</p> <p>C</p> <p>Good 24-26 Good knowledge of teaching content and good properties of language; the student is able to apply the knowledge to solve problems of medium complexity</p> <p>Discreet</p> <p>D</p> <p>Satisfactory knowledge of the contents of teaching, in some cases cases limited to the main arguments; acceptable ability to use the specific language of the discipline and to autonomously apply the acquired knowledge</p> <p>Sufficient</p> <p>E</p> <p>Sufficient 18-20 Minimum knowledge of teaching content, often limited to the main arguments; modest ability to use the language specific to the discipline and to apply the knowledge acquired independently</p> <p>Insufficient</p> <p>F</p> <p>Fail Has no acceptable knowledge of the main contents of teaching; very little or no ability to use the language specific to the discipline and to apply the knowledge acquired independently</p>
<b>TEACHING METHODS</b>	lessons

## MODULE ELEMENTS OF PUBLIC LAW

### SUGGESTED BIBLIOGRAPHY

Bin R.- Pitruzzella G., Diritto costituzionale, Giappichelli, ultima edizione (limitatamente alle parti indicate a lezione);  
- Cilione G., Diritto sanitario. Profili costituzionali, legislativi e amministrativi, Maggioli, ultima edizione (limitatamente alle parti indicate a lezione).

Inoltre, il docente predispone per gli studenti, con riguardo ai temi delle lezioni, apposite dispense e prospetto di sintesi su leggi e casi giurisprudenziali concernenti la responsabilità dell'azienda e del sanitario per violazione del consenso informato, nonché, su altri aspetti concernenti la responsabilità professionale sanitaria, alla luce delle più recenti riforme legislative.

<b>AMBIT</b>	20376-Scienze giuridiche ed economiche
<b>INDIVIDUAL STUDY (Hrs)</b>	51
<b>COURSE ACTIVITY (Hrs)</b>	24

### EDUCATIONAL OBJECTIVES OF THE MODULE

The module aims to provide students with basic knowledge on the subject, with a particular focus on institutions and state bodies, with reference to the division of state and regional skills in health.

The student, at the end of the course, will have acquired the fundamental notions in the legal field on the system of sources and on the use of regulatory tools in health. In addition to the acquisition of basic knowledge about public law institutions, a relevant part of the module is aimed at providing the student with a detailed knowledge of the national health organization and its legislation.

At the end of the course, the student will have acquired appropriate training on the constitutional charter and, in particular, on the fundamental principles, the rights and duties of citizens, as well as on the rules that govern the protection of the right to health.

He should be able to identify issues of legal interest in health care, with particular reference to informed consent and professional health liability. The student should be able to examine judgments and cases concerning the informed consent of the patient and the professional liability of health professionals.

## SYLLABUS

Hrs	Frontal teaching
4	Legal norm: - Legal order - Sources of law and interpretation
4	International sources of law - European Law sources – The supremacy of EU law
4	Freedoms and constitutionally guaranteed rights - the Constitutional Court and balancing between rights analysis of decisions of the Constitutional Court concerning sectors of interest in the health sector (PMA - DAT and informed consent, etc).
4	Organisation of Republic - The Legislative Process - Public Administration – Regions and Municipalities - Exclusive legislative powers and Concurring legislation on health care System.
4	Italian Health Care System. Right to self-determination and principle of consent – Case-law (assuming as a framework the sphere of operation of the Health Professional)
4	Medical Liability – Italian Law and case law

## MODULE OCCUPATIONAL MEDICINE

*Prof. GUIDO LACCA*

### SUGGESTED BIBLIOGRAPHY

Lorenzo Alessio, Pietro Apostoli "Manuale di medicina del lavoro e igiene industriale" - Piccin-Nuova Libreria  
Lacca G., Miceli A., Bastone S. "Compendio di Medicina del Lavoro" Ed. Minerva Medica 2019

<b>AMBIT</b>	20382-Scienze della prevenzione e servizi sanitari
<b>INDIVIDUAL STUDY (Hrs)</b>	51
<b>COURSE ACTIVITY (Hrs)</b>	24

### EDUCATIONAL OBJECTIVES OF THE MODULE

Identification of issues related to environmental conditions of work, preventive interventions for resolution. Knowledge of the rules that protect workers' health.

## SYLLABUS

Hrs	Frontal teaching
3	Hygienic principles
3	Accidents at work and occupational disease. Other forms of insurance
3	The physical hazards (ionizing and non-ionizing radiation, noise, vibration, electricity, ROA)
3	The chemical risks (chemicals, carcinogenic, mutagenic)
3	The biological risks (occupational infections)
3	The evaluation of work-related stress
6	The organizational risks (manual handling of loads, VDU, awkward postures)

## MODULE FORENSIC MEDICINE

*Prof.ssa ANTONINA ARGO*

### SUGGESTED BIBLIOGRAPHY

Medicina Legale orientata per problemi - Zagra - Argo - 2 Edizione febbraio 2018 EDRA.

<b>AMBIT</b>	20382-Scienze della prevenzione e servizi sanitari
<b>INDIVIDUAL STUDY (Hrs)</b>	51
<b>COURSE ACTIVITY (Hrs)</b>	24

### EDUCATIONAL OBJECTIVES OF THE MODULE

The Legal Medicine module aims to provide training that allows the graduate to:

- coordinate simple and / or complex healthcare organizations using the main topics of Legal Medicine geared towards problems, with particular reference to problems concerning professional responsibility, informed consent, drugs administration and patient restraint, privacy, as well as deontological rules, relations with the Judicial Authority and the main legal obligations, of public and private healthcare currently in force in Italy and in the European Community;
- know the health organization in Italy according to the articulation of the National Health Service with the different regulations that over time have led to the current structure;
- analyze the fundamental obligations for health professionals, mandatory communications to the Authority Judicial and health care, the custody of professional secrecy, the protection of patient privacy and consent informed of the assisted person;
- take care decisions consistent with the legal, ethical and deontological dimensions that govern the organization health and professional responsibility;
- critically analyze the ethical and deontological aspects of the professions in the healthcare area, also from a perspective of multi-professional integration;
- know the principles of public law and administrative law applicable to relations between administrations and users involved in health services;
- operate in compliance with the main legislative regulations governing the healthcare organization, as well as with the regulations ethical and professional liability.

## SYLLABUS

Hrs	Frontal teaching
2	Criminal law notions: crimes, imputability
2	Beating and personal injury crimes: personal injury, negligent personal injury
2	Crimes against life: murder, pre-intentional murder, manslaughter, murder of consenting, infanticide and feticide
2	Legal qualifications of the various health figures: health professions today
2	Professional liability: criminal, civil
2	Healthcare professionals and their autonomous and team responsibility
2	Informed consent: legal nature, requirements, compilation, omission, archiving. Skills in the health professions.
2	Judicial report.
2	Professional secret: right to privacy. Compulsory health treatments, isolation and quarantine. Living will
2	Ethics and Deontology of Healthcare Professions
2	Patient restraint and responsibility profiles of health professionals
2	Nursing responsibility and medication administration