

UNIVERSITÀ DEGLI STUDI DI PALERMO

| DEPARTMENT | Biomedicina, Neuroscienze e Diagnostica avanzata |
|------------------------------|--|
| ACADEMIC YEAR | 2020/2021 |
| BACHELOR'S DEGREE (BSC) | PHYSIOTHERAPY |
| SUBJECT | GENERAL PATHOLOGY |
| TYPE OF EDUCATIONAL ACTIVITY | A |
| AMBIT | 10319-Scienze biomediche |
| CODE | 05547 |
| SCIENTIFIC SECTOR(S) | MED/04 |
| HEAD PROFESSOR(S) | SIRECI GUIDO Professore Associato Univ. di PALERMO |
| OTHER PROFESSOR(S) | |
| CREDITS | 3 |
| INDIVIDUAL STUDY (Hrs) | 45 |
| COURSE ACTIVITY (Hrs) | 30 |
| PROPAEDEUTICAL SUBJECTS | |
| MUTUALIZATION | |
| YEAR | 2 |
| TERM (SEMESTER) | 1° semester |
| ATTENDANCE | Mandatory |
| EVALUATION | Out of 30 |
| TEACHER OFFICE HOURS | SIRECI GUIDO |
| | Monday 10:00 12:00 CLADIBIOR |
| | Friday 10:00 12:00 CLADIBIOR |

DOCENTE: Prof. GUIDO SIRECI

| PREREQUISITES | Students must know biology and immunology |
|------------------------|---|
| LEARNING OUTCOMES | Knowledge and understanding Acquisition of tools for the understanding of the pathogenetic mechanisms and pathophysiology of the disease. Ability to use your own specific language of this discipline. Applying knowledge and understanding Ability to recognize and apply the cognitive tools and the methodological rigor of General Pathology for scientific and rational exercise of any activity related directly and indirectly to the protection of health. Making judgments Being able to learn independently evaluate the results of studies to clarify the pathogenetic mechanisms and pathophysiology of the disease for future diagnostic and therapeutic implications. communication skills Ability to illustrate, in a simple, immediate and exhaustive also a Non-specialists the knowledge gained as well as to know how to interface with colleagues, healthcare professionals, the individual patient and family. Learning ability Ability to continuously updated through consultations of their scientific publications in the subject discipline. Capacity, using the knowledge gained in the course, to take up the contents of the following teaching courses of the degree course and successfully participate in continuous updating initiatives in the professional. |
| ASSESSMENT METHODS | Oral examination with two or three questions30 and praise-27 Excellent knowledge of the subject associated with excellent reasoning skills and excellent command of the language. 26-22 Good knowledge of the subject with good reasoning skills and good properties of language. 22-18 Sufficient knowledge of the subject with decent reasoning skills and sufficient command of the language. |
| EDUCATIONAL OBJECTIVES | Knowledge of cellular and molecular mechanisms that affect the body. Understanding the evolution of cells and tissues from the health status to the pathological degeneration will be valued. Course' aim will be experimental approaches and diagnostic applications arising from major pathological phenomena. |
| TEACHING METHODS | Lessons |
| SUGGESTED BIBLIOGRAPHY | Elementi di patologia generale- G.M. Pontieri-Ed. Piccin |

SYLLABUS

| Hrs | Frontal teaching |
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| 3 | Definition of basic concepts of pathology, Etiology, pathogenesis, morphological and functional modifications. |
| 3 | Inflammation |
| 3 | Acute inflammation |
| 3 | Chronic inflammation |
| 3 | Granulomas |
| 3 | Acute phase proteins |
| 3 | The fever |
| 3 | The immune response |
| 3 | Immunological inflammatiopns |
| 3 | The biologiocal therapies |