UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2020/2021
MASTER'S DEGREE (MSC)	SOCIAL WORK AND SOCIAL POLICIES
SUBJECT	SOCIAL POLICIES AND GLOBALISATION
TYPE OF EDUCATIONAL ACTIVITY	B
AMBIT	50624-Discipline sociologiche e di servizio sociale
CODE	17469
SCIENTIFIC SECTOR(S)	SPS/07
HEAD PROFESSOR(S)	GERBINO GIULIO Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	110
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	SOCIAL POLICIES AND GLOBALISATION - Corso: COOPERATION, DEVELOPMENT AND MIGRATIONS SOCIAL POLICIES AND GLOBALISATION - Corso: COOPERAZIONE, SVILUPPO E MIGRAZIONI
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	**GERBINO GIULIO** Wednesday 09:30 11:00 Solo con prenotazione attraverso il portale studenti - Edificio 2, piano 1°, stanza 6 ovvero Microsoft Teams (codice del Team: ysx0mf4)

DOCENTE: Prof. GIULIO GERBINO

PREREQUISITES	Basic concepts and main theories of sociology. Helpful, but non required, a basic knowledge of public policy analysys.
LEARNING OUTCOMES	Knowledge and understanding Knowledge of basic concepts, as indicated in lectures' and practice's topics, in order to enhance students' ability in analysis, understanding and explication social phenomena presented in the course. Applying knowledge and understanding The course aims to enhance students' ability in: analysis of social phenomena presented in the course; comparison of several approaches, specially for analysis in social policy and globalization processes, also referring to some continental, sub-continental and national contexts. Making judgements The course aims to enhance students' ability in making judgements referred to: analysis of social phenomena, selection of course research, information, data sources, so they study in deep problems relevant for their future profession. Communication Students will acquire specific language they can use with property presenting what they learn during the course as well as their own judgements and opinions. It will enhance their ability in communication. Lifelong learning skills Through studying course's topics, students will enhance their ability in properly analysis, according sociological view, social phenomena presented in the course. The course aims to enhance students' learning ability through: using theoretical patterns and empirical studies, proposing and stimulating some thematic insights referred to whole course's learning activities.
ASSESSMENT METHODS	ATTENDING STUDENTS – attending students will do following examinations: a) 1 or 2 seminar presentations during class, regarding established texts among recommended ones, according to a scheduled calendar; b) participation in discussions on every seminar presentation during class; c) drawing up of reports regarding its own seminar presentations. Examinations' Goals a) Every seminar presentation during class is aimed to point out achievement of: knowledge about course's topics, skill of phenomenon's analysis and good speech and reasoning skill. b) Participation in discussions on every seminar presentation during class is aimed to point out achievement of: knowledge about course's topics, skill of phenomenon's analysis, skill of linking topics, analysis and both theoretical and empirical contributions as well as reasoning skill. c) Drawing up of reports regarding its own seminar presentations is aimed to point out achievement of: knowledge about course's topics, skill of phenomenon's analysis as well as good writing skill. Each examination weighs for one third of global grade. Grades: out of 30. UNATTENDING STUDENTS: oral exam Oral exam consists in an interview, aimed to assess achievement of course's competences and knowledge. Grades: out of 30. Questions, both open and semi-structured, designed for expected learning outcomes testing, will assess: a) achieved knowledge; b) achieved processing skill; c) achieved presentation skill a) achieved knowledge: the exam aims to assess ability in course's topics linking (theories, patterns, instruments). b) Achieved processing skill: b1) understanding of course's topics applications or implications in the discipline b2) framing of course's topics in professional and sociocultural context Top grade is achieved if exam assess full mastery of followings points: judgement's ability able to describe emerging or less explored discipline's sides; high ability in describing course's topics' impact in discipline; finally, mastery in ability to describe innovative ideas or solutions in professional and sociocultural context. c) Achieved presentation skill: grade is minimum if student demonstrates language property adequate to professional context, but not enough articulated; maximum grade will be achieved by students with full mastery of sectoral language.
EDUCATIONAL OBJECTIVES	Students will acquire knowledge and abilities in social policy analysis within globalization processes. Among proposed topics: main theoretical patterns in social policy analysis in advanced and developing countries; poverty and policies to tackle the problem, with focus on capabilities' approach; modern citizenship and emerging societary citizenship; several forms of third sector organisations.
TEACHING METHODS	Lectures, drawing up of reports, seminars and guided discussions; guidelines for reports, editorial standards, delivery rules will be indicated at course's beginning.
SUGGESTED BIBLIOGRAPHY	

V. Cesareo (a cura di), Globalizzazione e contesti locali. Una ricerca sulla realta' italiana, Angeli, Milano, 2000 (introduzione, capitoli 1, 2).
M.R. Ferrarese, Globalizzazione. Aspetti istituzionali, in: Enciclopedia delle Scienze Sociali, I Supplemento (http://www.treccani.it/enciclopedia/globalizzazione).
M. Ferrera (a cura di), Le politiche sociali, Il Mulino, Bologna, 2012 (cap. 1).
N. Yeates, Globalizzazione e politica sociale, Erickson, Gardolo (TN), 2004.
Yeates N. (ed.), Understanding global social policy, Policy Press, University of Bristol, Bristol, 2014.
«La Rivista delle Politiche Sociali» - n. 1, 2008 (Numero monografico su: Nord e Sud del mondo. Le politiche sociali nell'era della globalizzazione).
P.P. Donati (a cura di), Sociologia del terzo settore, Carocci, Roma, 1998 (introduzione, cap. 1).

SYLLABUS

Hrs	Frontal teaching
6	Globalisation processes. Main topics and approaches
4	Social policy
2	Third sector: relational specificity and evolutionary dynamics
2	Welfare mix in social policies: potentialities and ambiguities
2	Citizenship and globalisation

Hrs	Practice
2	Social dimension of globalisation
2	Structures and global economic processes
2	Political dimension of globalisation: National states and global capitalism
2	Supranational institutions and social policy
2	UN role in social developmental policies
2	Economic actors and corporate social responsibility
2	Globalisation of social conflict and political fight
2	Social policies in developing countries and transitional areas: Hungary
2	Social policies in developing countries and transitional areas: Sub-saharian Africa
2	Social policies in developing countries and transitional areas: Far East
2	Social policies in developing countries and transitional areas: Latin America
2	Social dimension in EU policies. Social european model.