



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Biomedicina, Neuroscienze e Diagnostica avanzata		
ACADEMIC YEAR	2020/2021		
MASTER'S DEGREE (MSC)	HEALTH PROFESSIONS REHABILITATION SCIENCES		
INTEGRATED COURSE	SPEECH THERAPY SCIENCES - INTEGRATED COURSE		
CODE	16959		
MODULES	Yes		
NUMBER OF MODULES	3		
SCIENTIFIC SECTOR(S)	MED/31, L-LIN/01, MED/50		
HEAD PROFESSOR(S)	CUPIDO FRANCESCO	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)	CUPIDO FRANCESCO	Ricercatore	Univ. di PALERMO
	GIUFFRÈ MAURO	Professore a contratto	Univ. di PALERMO
	TODARO MATILDE	Professore Ordinario	Univ. di PALERMO
CREDITS	9		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	CUPIDO FRANCESCO Monday 08:00 10:00 TODARO MATILDE Monday 14:00 15:00 sede caltanissetta CESPAF		

DOCENTE: Prof. FRANCESCO CUPIDO

PREREQUISITES	head and neck Anatomy, Physiology, reform of the NHS, the professional profile of the speech therapist.
LEARNING OUTCOMES	<p>Knowledge and skill of understanding Knowledge of the fundamentals of Anatomy, Physiology and pathology of the ENT; thoroughly understand the essential elements of the organization with particular reference to the scope of health services; Learn the essentials of human resources management, with particular reference to the problems in the health sector; Learn and apply techniques appropriate to the individual and group communication and management of interpersonal relationships with patients and their families.</p> <p>Ability to apply knowledge and understanding ability to recognize the main diseases of ENT and relevance of framing the clinical signs of systemic disease, in that district; Verify the implementation of the results of research activities according to the continuous improvement of the quality of care; operating in accordance with the legal norms regulating the major healthcare organization, as well as the rules of ethics and professional responsibility; manage working groups and apply appropriate strategies to promote multi-professional and organizational integration processes; collaborate with other professionals and with the administrations responsible for all initiatives aimed at improving healthcare professional activities of its competence with respect to the individual and the collective, simple and complex systems of type rehabilitation; treat the development of interdisciplinary and Interprofessional projects of recovery and healing, for both single user and to certain categories of users.</p> <p>Autonomy of judgement to use appropriately the indicators of efficiency and effectiveness of health services for specific diseases or groups of diseases; identify the essential components of organizational management and technical personnel in rehabilitation facilities of medium to high complexity. Communicative skills graduates must be able to communicate clearly and without ambiguity their findings, as well as the knowledge and the rationale underlying them, to interlocutors specialists and non-specialists. They must also develop communication skills in interdisciplinary teams and working groups also level. They must also manage interpersonal relationships in the workplace, harmonizing the contribution of different professionals working in the field of rehabilitation, avoiding overlaps and optimizing the rehabilitation process. Designing learning skills and treat the cumulative expertise of graduates, giving them technical and scientific growth, as well as maintaining a high level of personal motivation; acquire the method for independent study and lifelong learning; to critically reading scientific articles; develop research and teaching, as well as deepening personnel management strategies</p>
ASSESSMENT METHODS	<p>oral examination, the examinee must respond to at least two/three questions posed orally, on any parts covered by the programme, with reference to the recommended texts. Final assessment aims to assess whether the student has knowledge and understanding of the topics, has acquired interpretative jurisdiction and autonomy of judgement of specific cases. The threshold of sufficiency will be achieved when the student show knowledge and understanding of the arguments at least in general outline and application expertise (to be defined) in order to solve concrete cases; must also possess exhibition and argumentative skills that allow the transmission of his knowledge to the examiner. Below that threshold, the examination is insufficient. As, however, the examinee with argumentative skills and exhibitions can interact with the examiner, and as his knowledge and application skills go into detail of the discipline being verified, the more positive will be evaluation.</p> <p>evaluation rating excellent Outcome 30 30 e lode excellent knowledge of the topics, great property of language, good analytical skills, the student is able to apply knowledge to solve problems offered very good 26-- 29 good command arguments, full property of language, the student is able to apply knowledge to solve problems offered good basic knowledge 25 24-- the main topics , discrete property of language, with limited ability to apply independently to the troubleshooting proposed satisfactory and 21-23 - has full mastery of the main topics of teaching but it possesses the knowledge, satisfactory language, poor ability to apply property independently the knowledge gained simply 18-Minimum 20 - basic knowledge of topics at teaching and technical language, very little or no ability to apply their acquired knowledge insufficient acceptable content has no knowledge of the topics covered in the teaching</p>
TEACHING METHODS	classroom lessons

MODULE OTORHINOLARYNGOLOGY

Prof. FRANCESCO CUPIDO

SUGGESTED BIBLIOGRAPHY

Piano Sanitario Regionale e Nazionale, dispense.

AMBIT	50707-* Scienze teorico-pratiche della logopedia
INDIVIDUAL STUDY (Hrs)	51
COURSE ACTIVITY (Hrs)	24

EDUCATIONAL OBJECTIVES OF THE MODULE

Lo Studente DEVE Conoscere Gli Elementi base e Avanzati della anatomo-fisiologia di interesse logopedico, la Organizzazione del lavoro nell'U.O. e la relativa mappa delle competenze individuali del professionista also in equipe multidisciplinare.

SYLLABUS

Hrs	Frontal teaching
4	organization of the profession in ENT services
5	the ENT clinic: Anatomy and Pathophysiology
5	map of dell'otorinolaringoiatra skills
5	type of users in common with the speech therapist sciences
5	team work with the speech therapist

MODULE GLOTTOLOGY AND LINGUISTICS

Prof. MAURO GIUFFRE'

SUGGESTED BIBLIOGRAPHY

Dispensa del docente

AMBIT	50706-* Scienze del linguaggio teoriche e applicative
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

The aim of the course is to stimulate students by presenting the appropriate theoretical models to discover and understand the mechanisms of the language they speak and the languages they study.

SYLLABUS

Hrs	Frontal teaching
4	Languages and language - Fundamentals of general linguistics
3	Classification of languages with particular reference to the typological classification
3	Language acquisition
2	Principles and functions of human language and communication
2	Concepts of information, communication, language as a mental faculty and language as a system of signs
2	The linguistic change
2	The main currents in the literature regarding communication and the differences of each position
2	Etymological problems
4	Cultural reconstruction

MODULE
APPLIED TECHNICAL AND MEDICAL SCIENCES

Prof.ssa MATILDE TODARO

SUGGESTED BIBLIOGRAPHY

AA.VV., Il Core Competence e il Core Curriculum del logopedista, Editore: Springer Italia, Milano, 2009.

AMBIT	50707-* Scienze teorico-pratiche della logopedia
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INDIVIDUAL STUDY (Hrs)	51
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COURSE ACTIVITY (Hrs)	24
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EDUCATIONAL OBJECTIVES OF THE MODULE

The student should know the basics and advanced the interests of speech therapy rehabilitation, the organization of work in the Integrated Operational Unit of speech therapy and a map of the professional skills, in reference to the type of users.

SYLLABUS

Hrs	Frontal teaching
4	Organization of the profession in speech therapy services
4	Speech therapy in Europe, in Italy and in Sicily
4	Formative field of speech-language pathologist
4	The map of the speech therapist skills
4	User typology
4	Correlations with the ORL disciplines