



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2020/2021		
MASTER'S DEGREE (MSC)	PEDAGOGY		
INTEGRATED COURSE	DOCIMOLOGY WITH DOCIMOLOGY WORKSHOP		
CODE	18649		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	M-PED/04		
HEAD PROFESSOR(S)	CAPPUCCIO GIUSEPPA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	CAPPUCCIO GIUSEPPA	Professore Ordinario	Univ. di PALERMO
CREDITS	12		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	CAPPUCCIO GIUSEPPA Tuesday 14:30 16:00 Aula TEAMS "Ricevimento studenti e tesisti". Codice di accesso aula virtuale zoipjfb		

PREREQUISITES	Students will be able to: 1. Formulate an educational purpose 2. Identify an educational goal 3. Categorize teaching methods
LEARNING OUTCOMES	<p>Knowledge and understanding</p> <ol style="list-style-type: none">1. Identify the key concepts and principles of assessment2. Critically analyze the latest developments in research on evaluation <p>Applying knowledge and understanding</p> <ol style="list-style-type: none">1. Manage an evaluation and certification of competences process2. Apply strategies and innovative methods in solving educational problems linked to skills assessment <p>Making judgements</p> <ol style="list-style-type: none">1. Express judgments about the validity of the instruments and the proposed evaluation strategies2. Evaluate the effectiveness of assessment intervention <p>Communication skills</p> <ol style="list-style-type: none">1. Use language, appropriate for the recipient, to communicate the results of an evaluation process2. Interact collaboratively and effectively with different educational experts <p>Learning skills</p> <ol style="list-style-type: none">1. Coordinate experts group to design an assessment and certification processes of skills2. Develop innovative solutions to the problems of evaluation in education
ASSESSMENT METHODS	<p>It will be used different assessment tools in order to monitor and evaluate objectives.</p> <p>a. Semi-structured questionnaire to ensure the achievement of the following objectives:</p> <ol style="list-style-type: none">1. Reflect on the evolution of educational and evaluation research in the last fifty years2. Examine the European regulation on the assessment3. Locate the evaluation models in education skills4. Identify the steps of an evaluative act5. Evaluate the skills6. Identify techniques and strategies for the certification of skills <p>The stimuli of semi-structured questionnaire will be 8. It will allow the student to independently formulate the answer, and will be structured so as to ensure comparability with constraints that define a track for the answer (length parameters, hierarchical order of themes, concepts to be addressed, level of generalization).</p> <p>b. Oral exam to ensure the achievement of the following objectives:</p> <ol style="list-style-type: none">1. Design and manage an evaluative intervention2. Identify the steps of an evaluative act3. Analyse and build assessment tools4. Diversify assessment strategies5. Identify techniques and strategies for the certification of skills6. Carry out a self-assessment process <p>The oral exam will be focus on the discussion of a hypothesis evaluation design. The student will choose the research topic from the following issues: the development career development; assessment and self assessment; observation and evaluation of habit of the mind; media education and cartoons evaluation; media competences and videogames evaluation. The hypothesis evaluation design will be sent a week before the teacher to the mail address giuseppa.cappuccio@unipa.it</p> <p>The student who will demonstrate achievement of:</p> <ul style="list-style-type: none">- 6/10 goals both in test and oral exam will have a grade between 18 and 22.- 7-8/10 goals both in test and oral exam will have a grade between 23 and 26.- 9/10 goals both in test and oral exam will have a grade between 27 and 29.- 10/10 goals both in test and oral exam will have a grade between 30 and 30 cum laude.
TEACHING METHODS	<ul style="list-style-type: none">- Frontal teaching- Practice

MODULE DOCIMOLOGY

Prof.ssa GIUSEPPA CAPPUCCIO

SUGGESTED BIBLIOGRAPHY

Per lo studio della disciplina (6 cfu):

Galliani L. (a cura di). (2015). L' agire valutativo. Manuale per docenti e formatori. Brescia: La Scuola

Il testo sarà integrato con il materiale didattico fornito dal docente e caricato sulla pagina del portale relativa alla disciplina.

Per il laboratorio (6 cfu):

Cappuccio G. & Compagno G. (2020).

AMBIT	50617-Discipline pedagogiche e metodologico-didattiche
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

1. Reflect on the evolution of educational and evaluation research in the last fifty years
2. Examine the European regulation on the assessment
3. Locate the evaluation models in education skills
4. Design and manage an evaluative intervention
5. Identify the steps of an evaluative act
6. Examine the assessment tools
7. Analyse and build assessment tools
8. Evaluate the skills
9. Diversify assessment strategies
10. Identify techniques and strategies for the certification of skills
11. Communicate the results of an evaluation and certification of competences process
12. Identify a self assessment process