



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Biomedicina, Neuroscienze e Diagnostica avanzata		
<b>ACADEMIC YEAR</b>	2020/2021		
<b>BACHELOR'S DEGREE (BSC)</b>	ORTHOTICS AND OPHTHALMOLOGIC CARE		
<b>INTEGRATED COURSE</b>	FORENSIC MEDICINE AND HEALTHCARE MANAGEMENT - INTEGRATED COURSE		
<b>CODE</b>	16903		
<b>MODULES</b>	Yes		
<b>NUMBER OF MODULES</b>	2		
<b>SCIENTIFIC SECTOR(S)</b>	MED/43, SECS-P/10		
<b>HEAD PROFESSOR(S)</b>	COSENZ FEDERICO	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	COSENZ FEDERICO	Professore Associato	Univ. di PALERMO
	ALBANO GIUSEPPE DAVIDE	Ricercatore a tempo determinato	Univ. di PALERMO
<b>CREDITS</b>	6		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	3		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<p><b>ALBANO GIUSEPPE DAVIDE</b> Wednesday 09:00 - 13:00 Istituto di Medicina Legale - Piano terra</p> <p><b>COSENZ FEDERICO</b> Wednesday 17:00 - 18:00 Dipartimento DEMS. Il ricevimento con gli studenti va richiesto e confermato via email con il docente. Il ricevimento si terrà nella stanza del docente presso il Dipartimento DEMS oppure attraverso la piattaforma Microsoft Teams. Meetings with students must be requested and confirmed by email (federico.cosenz@unipa.it). Meetings will be held at the DEMS Department or by Microsoft Teams.</p>		

**DOCENTE:** Prof. FEDERICO COSENZ

<b>PREREQUISITES</b>	any
<b>LEARNING OUTCOMES</b>	<p>Knowledge and ability to understand: The course provides an interdisciplinary education with knowledge of disciplines that integrate the skills acquired during studies with forensics and business organization, in order to develop the scientific and technical knowledge necessary to play responsibly the its functions of Orthoptist profession according to the principles and methods of the correct legal and methodological approach as well as the legal obligations related to the role to be filled also with a view of prevention, promotion and health education in accordance with current legislation; further business organization skills times to know the terms of the organization of public health and promote organizational functions.</p> <p>Capacity to apply knowledge and understanding: during the course the training will tend to achieve a preparation that allows students to apply, with professional autonomy, principles and rules that define the field of activity and responsibility of the orthoptist with particular attention to the legal and organizational aspects of the profession.</p> <p>Making judgments: acquisition of legal organizational, legal and medical expertise for the protection of citizens rights, and managerial skills aimed at understanding how they can be managed to the best use of resources in the social and health sector in accordance with regulations.</p> <p>Enable communication: Training through the course allows the student to complete the updating of their professional profile and research as well as to apply, with professional autonomy, principles and rules that define the field of professional activity and responsibility.</p> <p>Capacity of Learning: The training in this area is aimed at guiding the process, the orthoptist act towards the individual and the community.</p> <p><a href="#">Suggerisci una modifica</a></p>

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	<p>Google Traduttore per il Business:Translator ToolkitTraduttore di siti webStrumento a supporto dell'export</p>
<b>ASSESSMENT METHODS</b>	<p>Final evaluation is performed by oral exam according to the University calendar. An optional written test also may be used. The oral exam consists of an interview, in order to check skills and knowledge of the content of the course; the interview will relate to one or more relevant open or semi-structured questions. The questions tend to verify the acquired knowledge, the ability of organization and processing clinical skills and the ability to display the same. The ability of content organization and processing turns to test the clinical argument and applying concepts in a professional context. Oral presentation ability will be evaluated with a score gradually increasing according the use of</p>

	language adequate sufficiently articulated to the professional conditions. The sufficiency threshold will be reached when the student shows knowledge and understanding of the issues at least in broad outline, and has minimal application skills in order to solve concrete cases; he/she should show too own capacity and argumentative as to allow the transmission of his knowledge to the examiner. Below this threshold, the examination will result insufficient. The more, however, the examinee is able to interact with the examiner, and how much more his/her knowledge and ability go into the details of verification, the more the assessment will be positive. The assessment is carried out of thirty. Oral examination rating : 30-30L excellent; 27-29 very good ; 24-26 good; 21-23 discreet; 18-20 sufficient; 1-17 insufficient.
<b>TEACHING METHODS</b>	frontal lessons

<b>MODULE</b> <b>BUSINESS ORGANISATION</b> <i>Prof. FEDERICO COSENZ</i>	
<b>SUGGESTED BIBLIOGRAPHY</b>	
Damiani – Ricciardi: Manuale di Programmazione e Organizzazione Sanitaria – Ed. Idelsson Gnocchi	
<b>AMBIT</b>	10325-Management sanitario
<b>INDIVIDUAL STUDY (Hrs)</b>	45
<b>COURSE ACTIVITY (Hrs)</b>	30
<b>EDUCATIONAL OBJECTIVES OF THE MODULE</b>	
Knowledge of corporate structure (especially health structure) and its operating modality. Knowledge of the activities necessary for the conduct of a proper health - company process in the performance of orthoptic profession.	

### SYLLABUS

Hrs	Frontal teaching
2	Company: definition and organization
2	Departments
2	National health system (NHS): economic development, demand for health, health services and funding of the NHS
2	Health systems in other countries.
2	Legge 502/92.
2	Health Planning and Management Control.
2	Budget and Report: indicators and their usefulness.
2	Clinical reports
3	the SDO
2	Remuneration system according performance (DRG)
2	ICD 9 CM
2	Health Management and Business Management
3	Health Economics
2	Clinical risk

## MODULE FORENSIC MEDICINE

*Prof. GIUSEPPE DAVIDE ALBANO*

### SUGGESTED BIBLIOGRAPHY

Medicina Legale; C.Puccini, 2003, Casa Ed. Ambrosiana, Milano. Medicina Legale orientata per problemi (Argo et al., II edizione 2018)

<b>AMBIT</b>	10323-Scienze della prevenzione dei servizi sanitari
<b>INDIVIDUAL STUDY (Hrs)</b>	45
<b>COURSE ACTIVITY (Hrs)</b>	30

### EDUCATIONAL OBJECTIVES OF THE MODULE

Know the fundamental obligations inherent in the professional practice of the health professions, and of the Orthoptic profession in particular, with regard to the Judicial Authority and the public health authority currently in force in Italy. Acquire the basic notions of legal disciplines related to the Integrated Course, and the ability to use the specific language of these disciplines for medical-health aspects. Being able to apply the knowledge acquired in the context of the practice of the profession, with particular regard to professional responsibility, also in the activity of a team. Knowing how to communicate in a clear way the acquired knowledge and having developed the learning skills that allow them to continue to study independently

## SYLLABUS

Hrs	Frontal teaching
1	49/5000 Ethical rules and ethical precepts Code of ethics
2	Juridical qualifications of health professionals, Report and Report
3	Report of Crime Beating and personal injury Professional secrecy and protection of sensitive data
4	General and Specific Principles of Professional Liability: Criminal, Civil, Administrative and Ethical Responsibility as a team; Civil liability; Liability for unlawful acts; Moral and deontological responsibility
2	Risk management
1	Information and consent to health treatment
2	ethical aspects of the beginning of life and end of life; the living will
3	Health documentation: Medical record and integrated folder: legal foundations
2	Optional and mandatory certificates
3	The crime: subjective elements and objects of the crime and classification
4	Sexual violence: legal, medical and procedural aspects
Hrs	Practice
3	Problem solving