

# UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Biomedicina, Neuroscienze e Diagnostica avanzata
ACADEMIC YEAR	2020/2021
MASTER'S DEGREE (MSC)	NEUROSCIENCES
INTEGRATED COURSE	NEUROPATHOLOGY, NEUROPHARMACOLOGY AND NEUROLOGY - INTEGRATED COURSE
CODE	21141
MODULES	Yes
NUMBER OF MODULES	3
SCIENTIFIC SECTOR(S)	MED/26, MED/04, BIO/14
HEAD PROFESSOR(S)	DIELI FRANCESCO Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	LA BELLA VINCENZO Professore Ordinario Univ. di PALERMO
	CANNIZZARO CARLA Professore Ordinario Univ. di PALERMO
	DIELI FRANCESCO Professore Ordinario Univ. di PALERMO
CREDITS	14
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	CANNIZZARO CARLA
	Thursday 11:00 13:00 Farmacologia, Edificio 11d - AOUP Paolo Giaccone, Via del Vespro 129 Palermo
	Friday 10:00 12:00 Farmacologia, Edificio 11d - AOUP Paolo Giaccone, Via del Vespro 129 Palermo
	DIELI FRANCESCO
	Wednesda: 12:00 14:00 Central Laboratory of Advanced Diagnosis and Biomedical Research (CLADIBIOR) c/o Policlinico Universitario, Via del Vespro 129, Palermo. Il docente riceve soltanto per appuntamento, per cui e necessario contattare il docente per e.mail con un certo anticipo.
	LA BELLA VINCENZO
	Wednesday 11:00 12:00 stanza di studio del docenteCentro Esperto SLAvia G La Loggia 1 - 90129 Palermo1° piano c/o Laboratorio Neurocimica

DOCENTE: Prof. FRANCESCO DIE	
PREREQUISITES	In order to understand the content and learning objectives of the course, the student must have basic knowledge of the anatomical, biochemical, physiological and pathological foundations of the nervous system. It is also important to have a good background on the cellular and molecular biology of the neuron and glia.
LEARNING OUTCOMES	Knowledge and understanding of the fundamental concepts of the disciplines of the module, of the pharmacological bases of therapies, of the pathological, etiopathogenic and clinical foundations of the main diseases of the nervous system. Knowledge and understanding of genetics, neurochemistry and neuroimaging correlates of the main neurological disorders.
	Autonomy of judgment in the critical evaluation of the scientific literature in the neuro-pharmacological, neuropathological and neurological fields and acquisition of communication skills with professionals in the sector and related disciplines. Ability to apply knowledge and understanding in the development of an original research hypothesis.
	Ability to learn the neuropharmacological foundations of nervous system therapy. Learning the pathological bases, the etiopathogenetic and clinical foundations of diseases of the nervous system.
	The student must demonstrate a good ability to use the notions learned to orient himself in the context of understanding and recognizing the foundations that allow him/her to frame the neurological diseases in the context of a clinical pathogenetic, pathological and therapeutic standpoint
ASSESSMENT METHODS	The evaluation will be made through an oral test with a top score of 30/30. The test will consist of a minimum of 3/6 questions, spanning the three courses of the module, which will cover the entire program (with reference to the textbooks recommended by the teachers). The answers should highlight the student's ability to master the topics of the module and the ability to interpret concrete cases. The threshold of sufficiency will be reached when the student shows an acceptable knowledge and understanding of the topics.  Below this minimum threshold the judgment will result insufficient. The more the student will be able to interact with the teacher and to show knowledge and exposure skills of the specific discipline, the more the evaluation will be positive.

**TEACHING METHODS** 

Lectures. To critically read and analyze both reviews and scientific papers in high impact journals.

## MODULE NEUROPATHOLOGY

Prof. FRANCESCO DIELI

#### SUGGESTED BIBLIOGRAPHY

Robbins & Cotran Pathologic Basis of Disease, 9th Edition di Abbas & Aster Kumar | 5 ago. 2014

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AMBIT	50505-Discipline del settore biomedico
INDIVIDUAL STUDY (Hrs)	98
COURSE ACTIVITY (Hrs)	52

## **EDUCATIONAL OBJECTIVES OF THE MODULE**

The aim of the module I of the General Pathology is the understanding of the causes and the mechanisms that alter the health status, leading to the disease. It will be both from a molecular and a cellular point of view. After examining the mechanisms and the cellular and molecular mediators involved in the onset of the disease, some models of pathologies will be used to provide concrete examples of the pathophysiological processes underlying it. Furthermore, the concept of positive biology will be introduced, mentioning the main tools useful in the prevention of cell damage. Another fundamental objective will be to transmit to students the importance of the acquisition of concrete and certain scientific evidence, obtained from a careful and deep study of the literature.

## **SYLLABUS**

Hrs	Frontal teaching
4	Etiology and pathogenesis. Diseases due to intrinsic and extrinsic causes. Homeostasis.
4	Cellular responses to stress and toxic insults: adaptation, injury and death
4	Variation of blood count during inflammation: normal values and their alteration. Cytometric diagnosis of haematological diseases. Anemias: phisiopatological and laboratory classification.
4	Inflammation: definition and biological significance, the mediators of inflammation.  Proinflammatory cytokines and the chemokines, haematopoietic cytokine and the role of interferons. Cytokines and chemokines and their role in inflammation. Various forms of exudates.
4	Chronic inflammation: principal causes of chronic inflammation, cells and mediators of chronic inflammation, phases of the process, causes and phases of ganuloma formation and related human diseases.
2	Wound repair mechanisms and related defects.
4	The systemic effects of inflammation: acute phase proteins, erythrocyte sedimentation rate, leukocytosis, fever and the effect of the cytokines on the hypothalamus. Glucocorticoids and the systemic effects.
2	Amyloidosis diseases: classification, etiopathogenesis and physiopathology.
2	Hypersensitivity reactions, definition of allergy, atopy and anaphylaxis. Gell and Coombs classification: general criteria and pathogenetic mechanisms,koch phenomenon and tuberculin reaction, vasculitis.
4	Aging and longevity: epidemiology of aging, theories of aging, stem cells, autophagy, biological and chronological age.
4	Aging and related diseases: Alzheimer and Aterosclerosis
2	Hemodynamic changes, embolic thrombus disease, shock.
Hrs	Workshops
6	Applications in laboratory diagnostics of antigen-antibody reaction.
6	Applications of molecular biology in clinical diagnostics

## MODULE NEUROLOGY

#### Prof. VINCENZO LA BELLA

#### SUGGESTED BIBLIOGRAPHY

Dispense, reviews, scientific papers, fornire dal Docente

libri: Hendelman WJ, Humprheys P, Skinner C: The integrated Nervous System. A systematic diagnostic approach. CRC Press

Shapira AHV: Neurology and Clinical Neurosciences. Mosby Elsevier

AMBIT	20879-Attività formative affini o integrative
INDIVIDUAL STUDY (Hrs)	51
COURSE ACTIVITY (Hrs)	24

#### **EDUCATIONAL OBJECTIVES OF THE MODULE**

The training goal of Neurology Course is to provide students with theoretical tools for i) understanding of the neurological diseases; (ii) Identification of the etiopathological pathways involved in the neurological disorders, the etiological theories, and the biological basis for the therapy. It will be emphasized on the topics related to the biological mechanisms that determine the various diseases of the nervous system. The student will learn how to apply practically acquired knowledge.

## **SYLLABUS**

	STEEADOS
Hrs	Frontal teaching
2	Opening Lecture. The clinical history in neurology. The clinical method in neurology. The main neurological disorders. Major neurological syndromes (eg, pyramidal, extrapyramidal, ataxia, spinal cord syndromes, somatosensory deficits)
2	Higher nervous functions. The memory. Disorders of consciousness. The locked-in syndrome. Basics of neurological examination. Biological and antibody diagnostic workup. Instrumental workup (EMG / ENG, Evoked Potentials, EEG, TC, RMN, PET, SPECT, special investigations)
2	Stroke and Cerebrovascular diseases. Extrapyramidal Disorders I (Parkinson's Disease and parkinson-plus diseases). Synucleinopathies
2	Extrapyramidal Disorders II: non parkinsonian movement disorders: dyskinesias, dystonias, tics, myoclonus, restless leg syndrome; Hungtington's disease; syndrome of Gilles de la Tourette*
2	Neuromuscular disorders I: motor neuron diseases
2	Neuromuscular disorders II: myasthenia syndromes, muscular diseases, neuropathies
2	Demyelinating Diseases and Multiple Sclerosis. Autoimmune encephalitis. Paraneoplastic syndrome
2	Neurogenetic diseases: dominant and recessive hereditary ataxias. Hereditary spastic paraparesis; The genetic counselling and workup in Neurology
2	Epilepsy. Sleep disorders
2	Dementia : mild cognitive impairment and Alzheimer's Disease; Frontotemporal degeneration and Dementia – Tauopathies - Lewy's Dementia and Cognitive Disorders in Extrapyramidal Diseases
2	Biology of the malformative diseases of Nervous System Disorders and neural tube defects
2	Prion encephalopaties

# MODULE NEUROPHARMACOLOGY

Prof.ssa CARLA CANNIZZARO

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SUGGESTED BIBLIOGRAPHY		
Waller. Medical Pharmacology and Therapeutics. Elsevier Saunders		
AMBIT	50505-Discipline del settore biomedico	
INDIVIDUAL STUDY (Hrs)	85	
COURSE ACTIVITY (Hrs)	40	
EDUCATIONAL OBJECTIVES OF THE MODULE		

The goal of this course is to understand the composition, properties, and actions of drugs employed in the pharmacological treatment of neurological disorders.

# **SYLLABUS**

Hrs	Frontal teaching
2	Principles of pharmacology. Pharmacokinetics: the dynamics of drug absorption, distribution, metabolism, and elimination.
4	Pharmacodynamics: molecular mechanisms of drug action. Drug discovery, safety and efficacy. Membrane Transporters and Drug Response
2	Agonist, antagonist of muscarinic receptor and anticholinergic agents.
4	Adrenergic agonists and antagonists. 5-Hydroxytryptamine and Dopamine.
2	Neurotransmission and Central Nervous System.
4	Anxiolytic, sedatives and hypnotics. Z-compounds.
4	The major psychotic disorders: schizophrenia and mania.
2	Depression, attention deficit hyperactivity disorders and narcolepsy.
2	Epilepsy
2	Extrapyramidal movement disorders and spasticity
2	Opioids, analgesia and pain management.
2	General and local anesthetics
4	Anti-inflammatory, antipyretic, and analgesic agents. Pharmacological treatment of Alzheimer disease, multiple sclerosis.
4	Substance of abuse and dependence. Brain reward pathways. Initial actions of drugs of abuse. Molecular and cellular mechanisms of addiction. Treatment of addiction.