



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Politiche e delle Relazioni Internazionali		
<b>ACADEMIC YEAR</b>	2020/2021		
<b>BACHELOR'S DEGREE (BSC)</b>	POLITICAL SCIENCES AND INTERNATIONAL RELATIONS		
<b>INTEGRATED COURSE</b>	SCENARIOS OF THE CONTEMPORARY WORLD		
<b>CODE</b>	19961		
<b>MODULES</b>	Yes		
<b>NUMBER OF MODULES</b>	2		
<b>SCIENTIFIC SECTOR(S)</b>	M-STO/04		
<b>HEAD PROFESSOR(S)</b>	BARIS TOMMASO	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	BARIS TOMMASO	Professore Associato	Univ. di PALERMO
	PATTI MANOELA	Professore Associato	Univ. di PALERMO
<b>CREDITS</b>	12		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<p><b>BARIS TOMMASO</b> Wednesday 08:30 10:00 collegio san rocco via u.a.amico 4, 90 134 palermo, presso dems</p> <p><b>PATTI MANOELA</b> Thursday 11:00 13:00 Collegio San Rocco, via Maqueda, 324 - secondo piano, studio del docente. Prenotazione attraverso il portale Receiving hours: Thursday, h. 11:00 - 13:00, Collegio San Rocco, Via Maqueda 324/Via U.A. Amico 4, second floor. Meetings must be requested and confirmed by email (manoela.patti@unipa.it).</p>		

**DOCENTE:** Prof. TOMMASO BARIS

<b>PREREQUISITES</b>	basic knowledge of contemporary history
<b>LEARNING OUTCOMES</b>	<p>a) knowledge of the major trends of world history after 1789 and more recent changes in world societies, especially about the role of China</p> <p>b) understanding of the world history at an advanced undergraduate level</p> <p>c) to apply this knowledge to present society and politics through an improved understanding of how they have been influenced by past developments</p> <p>d) to promote autonomy of judgment by classroom discussion and the elaboration of a paper regarding the course's reference texts</p> <p>e) to promote communication abilities by offering the opportunity of proposing classroom presentations voluntary basis</p> <p>f) to promote the learning ability so as to develop and consolidate competence in the field of historical reading, quoting and texts sources and elaborating a critical judgment in oral and written form</p>
<b>ASSESSMENT METHODS</b>	<p>Intermediate test</p> <p>Students may also take an intermediate test on the program already carried out at the end of the first module (according to the academic calendar). The intermediate test will consist of an oral exam in which students will be asked three questions on the program of the module, with reference to the recommended readings. The evaluation of the intermediate test will concur (50%) to the final assessment. In this case, during the final exam, students will be examined on the program of the second module only.</p> <p>Final oral assessment:</p> <p>The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested.</p> <p>Final notes go from 18 to 30 points.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
<b>TEACHING METHODS</b>	<p>Traditional lectures, guided discussion on the proposed texts, seminars.</p> <p>Students are required to take part in class discussions and to use a historical atlas or maps.</p>

**MODULE**  
**SCENARIOS OF THE CONTEMPORARY WORLD - MODULE A**

*Prof. TOMMASO BARIS*

**SUGGESTED BIBLIOGRAPHY**

Alberto Maria Banti, L'eta' contemporanea. Dalle rivoluzioni settecentesche all'imperialismo, Laterza, 2019  
Helwig Schmidt-Glintzer, La Cina contemporanea, Dalle guerre dell'oppio a oggi, Carocci, 2005

<b>AMBIT</b>	50199-formazione interdisciplinare
<b>INDIVIDUAL STUDY (Hrs)</b>	108
<b>COURSE ACTIVITY (Hrs)</b>	42

**EDUCATIONAL OBJECTIVES OF THE MODULE**

Historiographic analysis of the main trends of world history up to the latest changes in Western societies

**SYLLABUS**

Hrs	Frontal teaching
6	The Age of Revolution: Europe and World 1789-1848
6	The Age of Capital: 1848-1875
6	Nation building and The Nationalization of the Masses in the XIX°
6	The Age of Empire: 1875–1914
6	China: from the Opium's wars to the national revolution of Sun Yat-Sen
4	World War I
4	the Russian Revolution in the world
4	Fascismo, comunismo e nazismo

**MODULE**  
**SCENARIOS OF THE CONTEMPORARY WORLD - MODULE B**

*Prof.ssa MANOELA PATTI*

**SUGGESTED BIBLIOGRAPHY**

A. M. Banti, L'eta' contemporanea. Dalla Grande Guerra a oggi, Editori Laterza, 2019  
Gli studenti dovranno inoltre studiare per l'esame:  
Guido Samarani, La Cina contemporanea. Dalla fine dell'Impero a oggi, 2017, Piccola Biblioteca Einaudi, € 28,00, ISBN 9788806230166 - capitoli VI-XX (pp. 154-473)  
Durante il corso verranno fornite, in relazione ai diversi argomenti, eventuali ulteriori indicazioni bibliografiche e storiografiche.

<b>AMBIT</b>	50199-formazione interdisciplinare
<b>INDIVIDUAL STUDY (Hrs)</b>	108
<b>COURSE ACTIVITY (Hrs)</b>	42

**EDUCATIONAL OBJECTIVES OF THE MODULE**

At the end of the course unit students will have acquired awareness of the facts and concepts of contemporary history in the XX Century. The course focuses partly on the history of China in the XX Century, right up to the present days. In particular, lessons will pay attention to the roots of China's miracle, analyzing its successes and its contradictions.

**SYLLABUS**

Hrs	Frontal teaching
2	Introduction to the course
6	The Second World War and the post-war years. A new global balance of power
4	The People's Republic of China under Mao Zedong; the "Great Leap Forward" and the "Cultural Revolution"
4	The Cold War
4	The Decolonization and the Postcolonial Worlds
4	Thirld World and Third-Worldism
4	The "Golden Age": the postwar capitalism
2	China in the International Context
4	The Neoliberal Era
4	The Era of Deng Xiaoping (1977-1989)
2	The collapse of Communism. The post-Wall.world.
2	China in the Twenty-First Century