



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Promozione della Salute, Materno-Infantile, di Medicina Interna e Specialistica di Eccellenza "G. D'Alessandro"		
ACADEMIC YEAR	2020/2021		
BACHELOR'S DEGREE (BSC)	PREVENTION TECHNIQUES FOR THE ENVIRONMENT AND WORKPLACE		
INTEGRATED COURSE	SOCIOLOGY AND LAW - INTEGRATED COURSE		
CODE	17610		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	IUS/07, SPS/07		
HEAD PROFESSOR(S)	GERBINO GIULIO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)	MIRACOLINI MARCELLA	Ricercatore a tempo determinato	Univ. di PALERMO
	GERBINO GIULIO	Professore Associato	Univ. di PALERMO
CREDITS	6		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>GERBINO GIULIO Wednesday 09:30 - 11:00 Solo con prenotazione attraverso il portale studenti - Edificio 2, piano 1°, stanza 6 ovvero Microsoft Teams (codice del Team: ysx0mf4)</p> <p>MIRACOLINI MARCELLA Tuesday 10:00 - 12:00 Dipartimento di Giurisprudenza Wednesday 15:00 - 16:00 Microsoft Teams</p>		

PREREQUISITES	Knowledge, even if only informative, of the main problems of contemporary societies and of the events and developments of the contemporary age
LEARNING OUTCOMES	<p>Knowledge and ability to understand: know the basic concepts of sociology with particular regard to organizations; he knows the basic elements of labor law in European and Italian legislation, the administrative and penal rules laid down by the law for the protection of the living and working environment and food safety. The assessment of acquired knowledge takes place through an oral interview aimed at verifying the degree of acquisition of the proposed contents and the personal capacity of the same in situations of organizational and professional context.</p> <p>Ability to apply knowledge and understanding: proves to be able to correctly apply the legislative norms useful for safeguarding the living and working environment and food safety, is able to use the sociological knowledge to read the organizational dynamics with particular reference to safety in the workplaces. The assessment of acquired knowledge takes place through an oral interview aimed at verifying the degree of acquisition of the proposed contents and the personal capacity of the same in situations of organizational and professional context.</p> <p>Making judgments: ability to use knowledge for the formulation of an independent judgment, including reflection on social issues.</p> <p>Communication skills: she knows how to work in a group, she knows how to adapt the language and to interact with interlocutors of different professions and organizational positions on issues related to safety in the workplace.</p> <p>Ability to learn: Ability to learn: has the ability to deepen their knowledge with laws and regulations useful for professional updating.</p>
ASSESSMENT METHODS	<p>The candidate will have to answer at least two/three orally posed questions for each module that constitutes the integrated course, on all parties of the program, in compliance to the recommended texts. The final examination aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the ability and independent judgment to interpret concrete cases. The sufficiency will be threshold when the student shows knowledge and understanding of the issues at least in broad outline, and has minimal application skills in order to solve concrete cases; It must also possess skill in exhibition and argumentative to allow the transmission of his knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the examinee with his ability 'argumentative and expository able to interact with the examiner, and the more his knowledge and ability applications go into detail of the discipline of verification, the more assessment will be positive. The assessment is carried out of thirty. In detail, the vote will be based on the following principles: Excellent (30-30 Honours) - Excellent knowledge of the topics, excellent properties of language, good capacity analytic, students and able to apply knowledge to solve problems proposed. Very Good (26-29) - Good knowledge of the topics, full ownership of the language, the student and able to apply knowledge to solve problems proposed. Good (24-25) - Basic knowledge of the main topics, discrete properties of language, with limited ability to independently apply the knowledge to the solution of the proposed problems. Satisfactory (21-23) - has not fully mastered the main teaching subjects but it has the knowledge, satisfactory property language, poor ability to independently apply the knowledge gained. Sufficient (18-20) - Minimum basic understanding of the main topics of teaching and technical languages, very little or no ability to independently apply the knowledge gained. Insufficient - It does not have an acceptable knowledge of the contents of the topics covered in the teaching.</p>
TEACHING METHODS	classroom lessons

**MODULE
GENERAL SOCIOLOGY**

Prof. GIULIO GERBINO

SUGGESTED BIBLIOGRAPHY

AMBIT	10365-Scienze umane e psicopedagogiche
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30
EDUCATIONAL OBJECTIVES OF THE MODULE	

SYLLABUS

Hrs	Frontal teaching
3	Organization concept: main theoretical references.
3	Elements of organizations. Main empirical research techniques
4	Work, quality and safety: the perspective of prevention operators
4	Safety as a work practice: technical objects, professional visions and communication processes.
4	Temporary works and safety culture.
4	Safety on site: negotiate to build
4	Doctors in intensive care: sensemaking, safety and daily work
4	Work-related stress risks

**MODULE
LABOUR LAW**

Prof.ssa MARCELLA MIRACOLINI

SUGGESTED BIBLIOGRAPHY

Per lo studio del rapporto di lavoro: 1) E. Ghera, A. Garilli, D. Garofalo, Lineamenti di diritto del lavoro. Per i corsi di studio di economia e di scienze politiche, II ed., Giappichelli, Torino, 2020.
Per lo studio del diritto sindacale: M. Magnani, Diritto sindacale, Giappichelli, Torino, 2016. In alternativa M.V. Ballestrero, Diritto sindacale, Giappichelli, Torino, 2018.

AMBIT	10366-Scienze del management sanitario
INDIVIDUAL STUDY (Hrs)	45
COURSE ACTIVITY (Hrs)	30
EDUCATIONAL OBJECTIVES OF THE MODULE	

The aim of the teaching is to provide the student with the tools to know and understand the fundamental institutions of the employment relationship and trade union law. This aim will be reached on the basis of the most recent legislative interventions, the main doctrine on the subject and the changing jurisprudential orientations, in order to place and interpret these institutions in the current economic and institutional reality.

SYLLABUS

Hrs	Frontal teaching
3	knowledge and sources of labor law.
3	employment, self-employment and semi-subordinate work. The working administration.
3	Work performance: professional status. Obligations of workers: obedience and loyalty diligence.
3	Powers and duties of the employer. Remuneration.
3	Individual dismissal.
3	forward contract. Part-time contract.
3	The protection of the worker in the organization of work.
3	The national regulatory system on worker health and safety. The T.U. on health and safety at work (Legislative Decree no. 81/2008).
3	Trade unions and employers' organizations. Freedom of association. Union representation in the workplace.
3	Self-defense and the right to strike. Strike and essential public services.