

# UNIVERSITÀ DEGLI STUDI DI PALERMO

ACADEMIC YEAR 2020/2021   MASTER'S DEGREE (MSC) BIODIVERSITY AND ENVIRONMENTAL BIOLOGY   INTEGRATED COURSE EVOLUTIONARY ZOOLOGY   CODE 14776   MODULES Yes   NUMBER OF MODULES 2   SCIENTIFIC SECTOR(S) BIO/05   HEAD PROFESSOR(S) MARRONE FEDERICO   OTHER PROFESSOR(S) CAMPOBELLO DANIELA   PROPAEDEUTICAL SUBJECTS 12   PROPAEDEUTICAL SUBJECTS 1   YEAR 1   TERM (SEMESTER) 1° semester   ATTENDANCE Not mandatory   EVALUATION Out of 30					
BIODUC BIODUC   NASTER'S DEGREE (MSC) BIODUCRSITY AND ENVIRONMENTAL BIOLOGY   INTEGRATED COURSE EVOLUTIONARY ZOOLOGY   CODE 14776   MODULES Yes   NUMBER OF MODULES 2   SCIENTIFIC SECTOR(S) BIO/05   HEAD PROFESSOR(S) MARRONE FEDERICO   OTHER PROFESSOR(S) CAMPOBELLO DANIELA   PROFESSOR(S) CAMPOBELLO DANIELA   PROFAEDEUTICAL SUBJECTS 12   PROPAEDEUTICAL SUBJECTS 12   MUTUALIZATION 1   YEAR 1   TERM (SEMESTER) 1° semester   ATTENDANCE Not mandatory   EVALUATION Out of 30   TEACHER OFFICE HOURS CAMPOBELLO DANIELA   Monday 09:00 17:00   Via Archirafi 18, Piano I, Stanza 18 - dal Lunedi al Venerdi, previo appuntamento concordato per email   Tuesday 15:00 17:00   Sede del Consorzio Universitario, corso Vittorio Emanuele, 92, 93100 Caltanissetta   Wednesday 15:00 17:00   Sede del Consorzio Universitario, corso Vittorio Emanuele, 92, 93100 Caltanissetta   Wednesday 10:0	DEPARTMENT	Scienze e	Tecnol	logie Bio	ologiche, Chimiche e Farmaceutiche
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		Friday	10:00	11:00	Via Archirafi 18, primo piano, stanza I8

#### DOCENTE: Prof. FEDERICO MARRONE

	To achieve the educational objectives, a basic knowledge of English language is required.
EARNING OUTCOMES	Knowledge and understanding Acquisition and correct use of the zoological and biogeographical terminology, with a special focus on evolutionary topics. Understanding the evolutionary processes underlying the current pattern of morphological, genetic and behavioural diversity.
	Applying knowledge and understanding Acquisition of the theoretical and practical knowledge needed for the characterization of different evolutionary processes. Ability to plan research projects dealing with the evolutionary biology and current biodiversity of the taxa. Ability to build and interpret phylogenetic trees based on molecular sequences.
	Making judgements Understanding and discernment of the evolutionary processes operating at different scales. Description of evolutionary implications derived from various behavioural patterns occurring in intra- and inter-specific communities.
	Communication Acquisition of a sound technical terminology. Ability of unambiguously express scientific concepts and opinions.
	Lifelong learning skills Ability to develop and apply original research hypotheses. Development of a learning strategy, which will allow the student to study autonomously.
	The learning is assessed through an interview. The candidate has to properly answer three to six oral questions dealing with all the programme. The assessment aims at evaluating 1) the knowledge and understanding of the subject, and 2) the acquisition of interpretation expertise and independent judgment. The candidate has to show an adequate knowledge, acquisition of interpretative skills, capacity of connecting and processing the arguments, as well as a relevant presentation capacity. The final grade will be expressed in thirtieth and the interview will be judged as "insufficient" when the student will demonstrate difficulty to focus on the proposed topics, a shallow knowledge of the arguments, and limited exposure ability. As the degree of details of the proven knowledge increases, the positivity of the grade will increase proportionally. The maximum score is obtained in case of excellent mastery and critical interpretation of the subject of the course, and a good exposition proved by the use of proper scientific language.

#### MODULE ANIMAL SYSTEMATICS AND PHILOGENESIS

Prof. FEDERICO MARRONE

### SUGGESTED BIBLIOGRAPHY

L'evoluzione – D.J. Futuyma – Zanichelli Dispense fornite dal docente	
AMBIT	50506-Discipline del settore biodiversità e ambiente
INDIVIDUAL STUDY (Hrs)	102
COURSE ACTIVITY (Hrs)	48
EDUCATIONAL OBJECTIVES OF THE MODULE	

The main educational objective of the class is to provide the students the necessary theoretical and practical knowledge to investigate and interpret the current biodiversity patterns from an evolutionary perspective. In particular, the Class will focus on the meaning of key-concepts as species, clades, and characters' evolution, and on the techniques more commonly implemented for carrying on phylogenetic inferences. Moreover, the Class will provide a basic practical knowledge of molecular phylogenetics.

SYLLABUS		
Hrs	Frontal teaching	
4	An introduction to systematics & basics of evolutionary biology	
8	Systematics, taxa, characaters, trees	
8	Species and taxa of higher rank	
4	Introduction to cladistics	
16	Phylogenetic inferences	
8	Case studies	

#### MODULE **ETOLOGY AND BEHAVIOURAL EVOLUTION**

#### Prof.ssa DANIELA CAMPOBELLO

#### SUGGESTED BIBLIOGRAPHY

Alcock J. 2007. Etologia. Un approccio evolutivo Zanichelli. Materiale didattico distribuito dal docente

AMBIT	20879-Attività formative affini o integrative
INDIVIDUAL STUDY (Hrs)	102
COURSE ACTIVITY (Hrs)	48

#### EDUCATIONAL OBJECTIVES OF THE MODULE

What is the animal behaviour? what are the different aspect of behaviour? How to quantify behaviur? What is the contribution of animal behaviour to the evolution of species?

These are some of the questions this course addresses whereas the more specific ones would show an integrated study off theories of animal behaviour and evolution within intra- and interspecific animal interactions.

SYLLABUS		
Hrs	Frontal teaching	
4	The Timbergen's four questions, an integrated approach for evolutionary behaviour. Evolutionary Stable Theories and Game Theory	
10	Evolution and ecology of main behaviours such as reproduction, cooperative reproduction, courtship, parental care, parents-offspring conflict, communication, rituals	
6	Interactive behaviours, sexual selection, coevolution, sociobiology	
4	Life history theory and behavioural evolution	
4	Effects of environmental pressure on behavioural evolution	
10	Applied ethology	
10	Studying animal behaviour: methods and techniques of recording, quantifying, analysis, writing and data representation	

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