



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Giurisprudenza		
ACADEMIC YEAR	2020/2021		
MASTER'S DEGREE (MSC)	LAW		
SUBJECT	CIVIL LAW II		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	20003-Privatistico		
CODE	02414		
SCIENTIFIC SECTOR(S)	IUS/01		
HEAD PROFESSOR(S)	TARDIA IGNAZIO	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	8		
INDIVIDUAL STUDY (Hrs)	136		
COURSE ACTIVITY (Hrs)	64		
PROPAEDEUTICAL SUBJECTS	02416 - CIVIL LAW I		
MUTUALIZATION			
YEAR	5		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	TARDIA IGNAZIO Wednesday 11:00 - 14:00	Polo Universitario di Trapani	- 1° PIANO

DOCENTE: Prof. IGNAZIO TARDIA

PREREQUISITES	Basic knowledge of the system of domestic private law; basic knowledge in the field of the Sources of Law, particularly referred to the relationship between European Union Law and Domestic Law.
LEARNING OUTCOMES	<p>Knowledge and understanding Students must demonstrate a systematic understanding of rules in the field of new technologies law, with particular reference to the effects of the interaction between domestic law and European legislation; and mastery of the skills associated with the field of study.</p> <p>Ability to apply knowledge and understanding Students must have the ability to identify and use data to formulate responses to well-defined concrete and abstract problems; students must be able to apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study.</p> <p>Making judgments Students must have critical awareness of the growing complexity of the law of new technologies and be able to handle such a complexity. They must demonstrate ability to formulate judgements on the basis of limited information.</p> <p>Ability to Communicate Students should achieve the ability to gather and interpret relevant data, to inform judgements that include reflection on relevant juridical issues. They should be capable of critical analysis, evaluation and synthesis of problems involved in occurring facts of a case at stage , and to communicate information, ideas, problems and solutions to both specialist and non-specialist audiences.</p> <p>Capacity Learning Students will be provided with all the methodological tools adequate to master the aforementioned topics, with particular reference to the law making role of both the European Court of Justice and the Italian Supreme Court; they must demonstrate capacity to unveil the deeper interconnections between domestic law and European Union legislation in new technologies law, and to apply the notions learned. Students should have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous, in Phd Courses, Master Course of second level, etc.</p>
ASSESSMENT METHODS	<p>Oral Final exam - Grades on a scale between 18 and 30 cum laude.</p> <p>The exam consists of an interview aimed at ascertaining the level of knowledge of the topics in the syllabus, the level of command in the specialized Language and the ability of the candidate to develop a reasoning aimed at the application of theoretical knowledge to specific cases in order to argue possible solutions.</p> <p>The interview consists of a minimum of three questions. The evaluation will take place 'in conformity' to the following evaluation grid:</p> <ul style="list-style-type: none"> - Excellent 30-30 cum laude: good knowledge of the topics, excellent property of language, excellent capacity of analysis; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives; - Very good 26-29: good knowledge of the topics, good property of language, good capacity analytical; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. The students is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed; - Good 24-25: Basic knowledge of the main topics, good property of language, the student shows limited ability to apply theoretical knowledge to real cases which are proposed to be analyzed; - Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledges; he/she shows satisfactory property of language albeit with a poor ability to adequately apply theoretical knowledge to real cases which are proposed to be analyzed; - Sufficient 18-20: minimal knowledge of the main teaching and technical language issues, limited or no capacity to adequately apply theoretical knowledge to real cases which are proposed to be analyzed; - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the agenda. <p>N. 1 Midterm oral exam on voluntary basis (mark out of 30). The test will concern the topics covered by the program so far, which will not be examined in the final test. The total of the midterm exam will average with the next final test with a gap of +/- 3 points.</p>
EDUCATIONAL OBJECTIVES	The course aims to provide students with a level of knowledge and methodological approach adequate to their qualifications as "european lawyer" within academic and professional contexts. Students will be provided with some theoretical tools and materials which are essential for the critical rethinking of

	the subject matter of this course. Special attention will be paid to leading cases and statements both of European Court of Justice and Italian Supreme Court. Students who complete this course should a) have command of the rules of the law of new technologies, as can be deduced from the code discipline and special legislation; and b) understand the practical , economic and social context in which those rules operate. The course is designed to satisfy certain requirements regarding the knowledge expected of applicants for admission to legal practice and is designed to contribute to the development of the following graduate attributes. In particular: a) a knowledge and understanding of the basic principles of the new technologies law as required to satisfy the academic standards for admission to practice law; b) the capacity to analyse, evaluate and synthesise information from a wide variety of sources and experiences; c) an awareness of the incompleteness of law and the continuous state of development of legal principles; and d) the development of critical thinking and problem solving skills.
TEACHING METHODS	Lectures throughout the semester, according to the provided unit.
SUGGESTED BIBLIOGRAPHY	Specifici materiali didattici saranno distribuiti agli studenti durante il corso delle lezioni e caricati on-line. E' comunque consigliato lo studio del seguente testo: Carolina Perlingieri e Lucia Ruggeri (a cura di), Internet e diritto civile, ESI, 2015.

SYLLABUS

Hrs	Frontal teaching
6	1. Fundamental freedoms and rights on the web: the internet and the right to metastructural experience.
6	1.1. The right to access information on the Internet.
3	1.2. Freedom of communication: the phenomenon of social networks.
6	1.3. The right to be forgotten in the context of personality rights.
6	1.4. Right to image and reputation in the age of social networks.
6	2. Patrimonial situations on the Internet: copyright and protection of industrial property on the Internet.
3	2.1. Access contracts.
4	2.2. Agreements between social networking sites and users.
3	2.3. Online sales.
3	2.4. Big Data and the Internet of Things.
3	2.5. The succession due to death in the digital heritage.
9	3. Responsibility and protection in the network: the electronic civil liability.
6	3.1. Online consumer protection (from Directive 97/7 / EC to Directive 2011/83 / EU).