

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Economiche, Aziendali e Statistiche
ACADEMIC YEAR	2020/2021
BACHELOR'S DEGREE (BSC)	ECONOMIC DEVELOPMENT, INTERNATIONAL COOPERATION AND MIGRATIONS
SUBJECT	SOCIOLOGY OF MIGRATION
TYPE OF EDUCATIONAL ACTIVITY	В
AMBIT	50209-geografia e organizzazione del territorio
CODE	19254
SCIENTIFIC SECTOR(S)	SPS/10
HEAD PROFESSOR(S)	TUMMINELLI SANTA Ricercatore a tempo Univ. di PALERMO GIUSEPPINA determinato
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	102
COURSE ACTIVITY (Hrs)	48
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	TUMMINELLI SANTA GIUSEPPINA
	Monday 8:30 10:30 Dipartimento di Scienze Politiche e delle Relazioni Internazionali, via Maqueda, 324 (Pa), II piano. E' possibile anche richiedere un incontro su Teams nel caso di esigenze particolari.

DOCENTE: Prof.ssa SANTA GIUSEPPINA TUMMINELLI

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PREREQUISITES	The course is configured as a first approach to the Sociology of migration; specific prerequisites relating to the disciplinary sector are not required, it may be useful to have already acquired basic sociological knowledge.
LEARNING OUTCOMES	Knowledge and understanding Acquisition of knowledge of paradigms, theoretical approaches and concepts for understanding contemporary migration processes, with reference to general trends, to the causes of migration and the links between migration and urban changes. Ability to apply knowledge and understanding Ability to use the main conceptual tools to study migration and to frame migratory phenomena in an international context. Judgment autonomy Develop the critical skills that allow to analyze the macro-social scenarios, the dynamics and social mechanisms underlying migration; collect information, providing analysis and interpretations through the application of the knowledge acquired, the relevant examples and the elaboration of critical thoughts. Communication skills Ability to formulate the course contents in a clear and reasoned way, using specialist language in the field of migration; ability to communicate and interact with specialized audiences. Learning skills Ability to understand, independently, the various aspects related to the analysis of texts, participating in seminars, conferences and in-depth meetings.
ASSESSMENT METHODS	Oral exam The student will be examined about the topics of the texts included in the program. In order to pass the final exam, he has to demonstrate: -knowledge of the scheduled topics; - ability to connect between the theories and the categories analyzed; - ability to apply the concepts learned. A sufficient level of preparation will allow the student to pass the exam (18), increasing levels of preparation satisfactory (21-24), good (25-26), very good (27-29), excellent (30 and 30 with honors), will allow a higher evaluation.
EDUCATIONAL OBJECTIVES	The course aims to provide basic knowledge of the Sociology of migration, providing the main conceptual and analytical tools for analyzing migration in the contemporary age, presenting interpretative models, the social impact of the phenomenon on society and the most recent trends in migration flows on an international level.
TEACHING METHODS	Frontal lessons. Teaching tools: frontal lesson, brainstorming, debate, reading and analysis of texts, case studies, group exercises, viewing and analysis of videos, classroom testimonials and field observation. Furthermore, seminar activities are planned, integrated in the course and group work on case studies.
SUGGESTED BIBLIOGRAPHY	de Haas H., Castles S., Miller M.J. (2020), The Age of Migration. International Population Movements in the Modern World, Red Globe Press, Glasgow (chapters: 1, 2, 3, 4, 10, 11, 12, 13, 14, 15). For more information: Gola E., Macaluso M., Siino M., Tumminelli G., Volterrani A., The Co-Design of an Online Campaign for an Inclusive Community: Languages, Images and Participation, CambridgeScholarsPublishing. ISBN: 1-5275-8347-3; ISBN13: 978-1-5275-8347-4. Any changes in the choice of textbooks will be communicated at the beginning of the lessons.

SYLLABUS

Hrs	Frontal teaching
2	Presentation of the course. Introduction to the sociology of migration
4	Categories of Migration
4	Theories of Migration
4	Migration, Ethnicity and Identity
4	The State, Politcs and MIgration
4	The Evolution and Effectiveness of Migration Policies
2	Migrants and Minorities in the Labour Force
4	New Ethnic Minorities and Society
4	Migration and Development in Origin Societies
4	Race, racism, stereotypes and prejudices
2	Radicalization
2	Second generations: identity and political participation

Hrs	Others
8	Participation in seminars