



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2020/2021
BACHELOR'S DEGREE (BSC)	PHILOSOPHICAL AND HISTORICAL STUDIES
SUBJECT	PHILOSOPHY OF RELIGIONS
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10649-Attività formative affini o integrative
CODE	03219
SCIENTIFIC SECTOR(S)	M-FIL/01
HEAD PROFESSOR(S)	CALDARONE ROSARIA Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	CALDARONE ROSARIA Tuesday 09:00 11:00 Stanza docente, III piano ed. 12

PREREQUISITES	Required is basic knowledge of the History of Philosophy
LEARNING OUTCOMES	<p>LEARNING OUTCOMES ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> • have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context; <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> • can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study; Making judgements: • have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements; • have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.
ASSESSMENT METHODS	<p>ONGOING EVALUATION</p> <p>Oral assessment: The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate; d) making judgements. Note European Qualifications Framework 30 - 30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities 22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	<p>This course is aimed at allowing students to familiarize with a philosophical research aimed at listening and questioning the religious experience, tracing phenomenologically its essential and universal features, and critically reflecting on the deep dimensions of meaning of which religious experience is made: as an interpretation of reality as a whole, as an existential sentiment linked to fundamental values, as radical openness to transcendent and mystery, as personal and community practical commitment. In order to do that, we will devote particular attention to questions that, in the contemporary debate marked by post-secularism, affect the overall meaning of the religious attitude: the relation between thought and belief, faith and science, and the subject of religious pluralism.</p>
TEACHING METHODS	<p>Frontal teaching Guided discussion on the proposed texts</p>

	Seminars held by the students
SUGGESTED BIBLIOGRAPHY	A. Fabris, Tre domande su Dio B. Welte, Dal nulla al mistero assoluto

SYLLABUS

Hrs	Frontal teaching
4	The philosophical prospective on religion. The question about God today
4	Secularization and postsecular society
6	Faith and reason
6	The itinerary of B.Welte
4	The meaning of the transcendence and the religious pluralism
Hrs	Practice
6	Guided discussion on the proposed texts