



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2020/2021		
MASTER'S DEGREE (MSC)	LIFE-SPAN PSYCHOLOGY		
SUBJECT	LEARNING DISABILITIES IN DEVELOPMENT. EVALUATION AND INTERVENTION TECHNIQUES		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50473-Psicologia dello sviluppo e dell'educazione		
CODE	13212		
SCIENTIFIC SECTOR(S)	M-PSI/04		
HEAD PROFESSOR(S)	ALESÌ MARIANNA	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	ALESÌ MARIANNA Wednesday 11:30 - 13:30 Il ricevimento si svolge in presenza presso lo studio del docente in v.le delle Scienze, edificio 15, IV piano. Su richiesta dello studente, si può svolgere il ricevimento online su piattaforma Microsoft Teams, Codice: lx3paxm.		

DOCENTE: Prof.ssa MARIANNA ALESI

PREREQUISITES	Knowledge of developmental trajectories in typical development concerning intellectual, linguistic, memory, motor, emotional, motivational areas. Knowledge of developmental trajectories in atypical development, International classification of neurodevelopmental disorders, diagnostic manuals (DSM 5, ICD 10...).
LEARNING OUTCOMES	Knowledge and ability to understand Knowledge and understanding of complex topics concerning the diagnosis on Learning Disabilities with a particular emphasis on theories, tests, clinical interview with children and families to deliver the diagnosis. Capacity to apply knowledge and understanding Ability in implementing and applying knowledge and method (clinical interview and tests) to carry out a LD diagnosis and plan an intervention program. Autonomy of judgments Ability to work with a critical approach to select and administer measures Ability to communicate Acquisition and employ of communicative skills and psychological lexicon concerning LD in academic, professional and social fields. Capacity of learning Achieving an expertise in individual study, selecting and applying suitable method and tests to assess Learning Development and as well as bibliographic consultation.
ASSESSMENT METHODS	The exam aims at verifying knowledge and understanding of topics, interpretative competence and autonomy of judgement of concrete cases. The evaluation will consist of 1 written and 1 optional oral test. The written test will be carried out at the end of the course and it will consist of 3 open questions (max length 12 lines and max time 15 minutes for each one) aimed at verifying knowledge of contents to be acquired and the capability to establish relationships between theories and methods which have been an object of study during the course. The purpose is to verify knowledge of specific argument in relationship with other topics studied during the course as well as analytical and expository skills. The score is from 18 (basic knowledge) to 30 + honour mark (excellent knowledge)
EDUCATIONAL OBJECTIVES	The course aims at implementing assessment and interventions plan addressed to children and adolescents with Learning Disabilities
TEACHING METHODS	Frontal lectures to deliver theories. Analysis of a recent international research article developing a specific topic. exercises to show techniques and tests to assess Learning Disabilities as well as group discussion about clinical cases.
SUGGESTED BIBLIOGRAPHY	C.Cornoldi (a cura di) 2019 I disturbi dell'apprendimento. Ed. Il Mulino ISBN: 8815284672 AGATA MALTESE, LIDIA SCIFO, ANNAMARIA PEPI (2018). Fare inferenze. Erickson ISBN: 8859017823 Articoli scientifici tratti dalla letteratura internazionale

SYLLABUS

Hrs	Frontal teaching
3	Learning Disabilities classification
2	Early Literacy
2	Early Diagnosis of LD
4	Dyslexia and Writing Disorders
2	Dyscalculia
2	NVD
2	Written Comprehension Disorder
4	Intellectual Disabilities, Borderline Intellectual Functioning and LD
4	LD and motivational/emotional profiles
2	DCD and LD
3	Emotional and motivational profiles and LD
Hrs	Practice
5	Implementation of assessment batteries
5	Analysis of clinical cases