



UNIVERSITÀ DEGLI STUDI DI PALERMO

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| DEPARTMENT | Culture e società | | |
| ACADEMIC YEAR | 2020/2021 | | |
| BACHELOR'S DEGREE (BSC) | SOCIAL WORK | | |
| INTEGRATED COURSE | ELEMENTS OF PUBLIC AND CONSTITUTIONAL LAW/SOCIAL LEGISLATION - INTEGRATED COURSE | | |
| CODE | 19302 | | |
| MODULES | Yes | | |
| NUMBER OF MODULES | 2 | | |
| SCIENTIFIC SECTOR(S) | IUS/08, IUS/09 | | |
| HEAD PROFESSOR(S) | LORELLO LAURA | Professore Ordinario | Univ. di PALERMO |
| OTHER PROFESSOR(S) | LORELLO LAURA | Professore Ordinario | Univ. di PALERMO |
| | NEGRI CARLA | Ricercatore | Univ. di PALERMO |
| CREDITS | 12 | | |
| PROPAEDEUTICAL SUBJECTS | | | |
| MUTUALIZATION | | | |
| YEAR | 1 | | |
| TERM (SEMESTER) | 2° semester | | |
| ATTENDANCE | Mandatory | | |
| EVALUATION | Out of 30 | | |
| TEACHER OFFICE HOURS | <p>LORELLO LAURA</p> <p>Thursday 8:30 11:00 Dipartimento di Giurisprudenza, via Maqueda, 172, secondo piano, stanza n. 10. English spoken here! Foreign Students are welcome!</p> <p>Friday 8:30 11:00 Dipartimento di Giurisprudenza, via Maqueda, 172, secondo piano, stanza n. 10. English spoken here! Foreign Students are welcome!</p> <p>NEGRI CARLA</p> <p>Wednesday 10:00 12:00 dipartimento diritto pubblico - aula ricercatori stanza n.18</p> | | |

DOCENTE: Prof.ssa LAURA LORELLO

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| PREREQUISITES | Presentation and Analysis Skills: Basic level. Adequate knowledge of general notions concerning the modern and contemporary history as well as the major legal concepts. |
| LEARNING OUTCOMES | <p>Knowledge and Understanding Knowledge and understanding of the structure and functioning of the Italian constitutional legal order with special attention to its actual dynamics and its functioning within the European geopolitical context. Ability to make connection between the different topics of the course</p> <p>Applying Knowledge and Understanding Ability to use and implement legal knowledge, focusing on actual issues, within the constitutional legal order and the European geopolitical and legal order.</p> <p>Making Judgements Evaluate and analyze on the basis of acquired legal knowledge structural and dynamics characters of the functioning of the constitutional legal order in its relations with the European integration process.</p> <p>Communication Consciously and clearly express acquired knowledge, acquiring logic and understandable technique of expression of legal topics using proper legal terminology.</p> <p>Lifelong Learning Skills Acquiring the ability to develop new learning skills, useful to consolidate comprehension and usage of legal knowledge and to learn new aspects related to the evolution and changes of the normative framework. In particular, it will be of the utmost importance the use of logic and technologic tools and of doctrine, legislation and case-law. This aims at helping each student in the acquisition of skills helpful in deepening the analysis and understanding of legal-social topics.</p> |
| ASSESSMENT METHODS | <p>The required knowledge and skills will be ascertained during the examination process. In particular, it will be assessed if the candidate reaches the learning targets.</p> <p>The examination process comprehends written and oral examinations. The written one is scheduled during mid-term course program, the oral and final one is scheduled at the end of the term..</p> <p>The written examination aims at verifying the possession of the required knowledge and skills.</p> <p>The written examination will be a comprehensive set of open-ended questions. Questions will be drafted as to help in comparing results with the evaluation grid here attached. The result of the written examination will be taken into account in scoring the final result of the examination process but will not preclude in any way the admission to the oral examination.</p> <p>The oral examination will be an interview of a minimum of three questions on the topics described in the course programme. The evaluation of the oral examination will be made on the basis of the grid here attached and grades on a scale between 18 and 30 cum laude.</p> <p>Evaluation grid</p> <ul style="list-style-type: none">- Excellent 30 -30 cum laude: good knowledge of the topics, excellent property language, excellent capacity of analysis ; the student is able to apply theoretical knowledge to real cases which are proposed to be analysed. He/she is also able to properly argue possible solution, including multiple alternatives- Very good 26-29: good knowledge of the topics, good properties of language, good capacity analytical; the student is 'able to apply theoretical knowledge to real cases which are proposed to be analysed. The student is able to adequately apply theoretical knowledge to real cases which are proposed to be analysed- Good 24-25: Basic knowledge of the main topics, good property of language, the student shows limited ability to apply theoretical knowledge to real cases which are proposed to be analyzed- Satisfactory 21-23: the student does not show that complete command of the main teaching topics, although showing to know the basic knowledges; he/she shows satisfactory property of language albeit with a poor ability to adequately apply theoretical knowledge to real cases which are proposed to be analyzed- Sufficient 18-20: minimal knowledge of the main teaching and technical language issues, limited or no capacity to adequately apply theoretical knowledge to real cases which are proposed to be analyzed- Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the agenda |
| TEACHING METHODS | Lectures |

**MODULE
SOCIAL LEGISLATION**

Prof.ssa CARLA NEGRI

SUGGESTED BIBLIOGRAPHY

R. Bin, D. Donati, G. Pitruzzella, Lineamenti di diritto pubblico per i servizi sociali, Terza edizione, Giappichelli, Torino, 2019.
Per la parte di Legislazione sociale studiare i seguenti capitoli: Cap. IV; Cap. X; Cap. XI; Cap. XII; Cap. XIII.

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| AMBIT | 50224-Discipline giuridiche |
| INDIVIDUAL STUDY (Hrs) | 120 |
| COURSE ACTIVITY (Hrs) | 30 |

EDUCATIONAL OBJECTIVES OF THE MODULE

The course's aims is to obtain an appropriate knowledge of the social service in the Italian legal order, of social service's organization and of the legal regulations of particular sectors.

SYLLABUS

| Hrs | Frontal teaching |
|------------|---------------------------------------------------------------------------|
| 3 | -The social service in the Italian legal order. |
| 6 | - The sources and principles |
| 6 | - The social service's organization and his instruments |
| 6 | - The role of the third sector in the social service |
| 3 | - The integrating social health |
| 6 | -The legal regulations of particular sectors: minors, family, foreigners. |