



UNIVERSITÀ DEGLI STUDI DI PALERMO

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| DEPARTMENT | Culture e società |
| ACADEMIC YEAR | 2020/2021 |
| BACHELOR'S DEGREE (BSC) | SOCIAL WORK |
| SUBJECT | SOCIOLOGY OF CULTURAL AND COMMUNICATION PROCESSES |
| TYPE OF EDUCATIONAL ACTIVITY | A |
| AMBIT | 50225-Discipline sociologiche |
| CODE | 06538 |
| SCIENTIFIC SECTOR(S) | SPS/08 |
| HEAD PROFESSOR(S) | MANNOIA MICHELE Ricercatore Univ. di PALERMO |
| OTHER PROFESSOR(S) | |
| CREDITS | 6 |
| INDIVIDUAL STUDY (Hrs) | 120 |
| COURSE ACTIVITY (Hrs) | 30 |
| PROPAEDEUTICAL SUBJECTS | 13603 - SOCIOLOGY AND SOCIAL RESEARCH METHODOLOGY AND TECHNIQUE |
| MUTUALIZATION | |
| YEAR | 3 |
| TERM (SEMESTER) | 2° semester |
| ATTENDANCE | Mandatory |
| EVALUATION | Out of 30 |
| TEACHER OFFICE HOURS | MANNOIA MICHELE Tuesday 12:00 14:00 Edificio 2, primo piano, stanza 3 |

DOCENTE: Prof. MICHELE MANNOIA

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| PREREQUISITES | Students must have basic knowledge of main paradigms of the Sociology |
| LEARNING OUTCOMES | <p>Knowledge and understanding: Knowledge and understanding on family changes.</p> <p>Applying knowledge and understanding: To understand family policies, Italian welfare and kinship relations</p> <p>Communication skills: Developing communicative-relational skills clearly and with proper arguments.</p> <p>Learning skills: Using the theoretical and methodological tools acquired by being able to understand the links with the social context</p> |
| ASSESSMENT METHODS | <p>Class test in progress and final oral examination. Oral exam - Grades on a scale between 18 and 30 cum laude. The exam consists of an interview aimed to check the level of knowledge of the topics in the syllabus, the level of familiarity with the specialized language and the ability to develop a reasoning aimed to the application of theoretical knowledge to specific cases. The interview consists of a minimum of two/three questions. The evaluation will follow the grid below:</p> <ul style="list-style-type: none"> - Excellent (30 - 30 cum laude): great knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to brilliantly apply theoretical knowledge to real cases. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good (27-29): good knowledge of the topics, very good language skills, good capacity of analysis; the student is able to properly apply theoretical knowledge to real cases. - Good (24-26): good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases. - Satisfactory (21-23): the student does not show a complete command of the main topics, although showing the knowledge of the basic ones; he/she shows satisfactory language skills and a quite satisfactory ability to apply theoretical knowledge to real cases. - Sufficient (18-20): minimal knowledge of the main teaching and technical language issues, limited capacity to adequately apply theoretical knowledge to real cases. - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the syllabus |
| EDUCATIONAL OBJECTIVES | <p>The aim of the course is that to provide students with theoretic and empiric instruments needed to understand the transformations of the family in the complex society. Special attention will be given to the analysis of the different dimensions of the family (social, political, legal, demographic and cultural). These arguments will be debated with in a comparative perspective in order to highlight the specificity of the changes that have occurred in Italy in recent decades and in the light of a critical reflection of family prescriptive and normative models.</p> |
| TEACHING METHODS | Lessons, seminars, practice tests |
| SUGGESTED BIBLIOGRAPHY | <p>Corso generale: -L. Zanfrini, Sociologia delle differenze e delle disuguaglianze, Bologna, Zanichelli, 2011 Corso monografico</p> <p>M. Mannoia, M. A. Pirrone, (a cura di), Razzismi, Insicurezza e criminalità, PM, Varazze (SV), 2018</p> |

SYLLABUS

| Hrs | Frontal teaching |
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| 2 | Introduction |
| 3 | Contradictory images of the family |
| 3 | Family and socialization |
| 3 | Who lives with whom |
| 3 | The marriage and the couple |
| 3 | Cohabitation more uxorio |
| 3 | Separation and divorce |
| 3 | Generational relationships |
| 3 | Family, work and economy |
| 3 | Family and social stratification |
| 3 | Young people and family |
| 3 | Family and social marginality |
| 3 | Family policies in Italy |
| 2 | Conclusioni |

