



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2020/2021		
BACHELOR'S DEGREE (BSC)	EDUCATIONAL SCIENCE		
SUBJECT	GENERAL SOCIOLOGY		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	50075-Discipline filosofiche, psicologiche, sociologiche e antropologiche		
CODE	06578		
SCIENTIFIC SECTOR(S)	SPS/07		
HEAD PROFESSOR(S)	MANNOIA MICHELE	Ricercatore	Univ. di PALERMO
	PEPE VINCENZO	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	180		
COURSE ACTIVITY (Hrs)	45		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>MANNOIA MICHELE Tuesday 12:00 14:00 Edificio 2, primo piano, stanza 3</p> <p>PEPE VINCENZO Monday 09:00 12:00 Edificio 13 - Primo piano ' Stanza 116 - Si prega di inviarmi mail per concordare giorno di ricevimento Thursday 09:00 12:00 Edificio 13 - Primo piano ' Stanza 116 - Si prega di inviarmi mail per concordare giorno di ricevimento Friday 11:00 13:00 Edificio 13 - Primo piano ' Stanza 116 - Si prega di inviarmi mail per concordare giorno di ricevimento</p>		

DOCENTE: Prof. MICHELE MANNOIA- *Lettere M-Z*

PREREQUISITES	Basic skills
LEARNING OUTCOMES	Knowledge and understanding: Knowledge and understanding of the main theoretical and methodological analysis; understanding the different currents of sociological thought and the main contemporary social phenomena. Applying knowledge and understanding: To be able to apply theoretical knowledge to the social reality. Communication skills: Developing communicative-relational skills clearly and with proper arguments. Learning skills: Using the theoretical and methodological tools acquired by being able to understand the links with the social context
ASSESSMENT METHODS	Class test in progress and final written test. written test - Grades on a scale between 18 and 30 cum laude. The exam consists of an interview aimed to check the level of knowledge of the topics in the syllabus, the level of familiarity with the specialized language and the ability to develop a reasoning aimed to the application of theoretical knowledge to specific cases . The interview consists of a minimum of two/three questions. The evaluation will follow the grid below: - Excellent (30 - 30 cum laude): great knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to brilliantly apply theoretical knowledge to real cases. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good (27-29): good knowledge of the topics, very good language skills, good capacity of analysis; the student is able to properly apply theoretical knowledge to real cases. - Good (24-26): good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases. - Satisfactory (21-23): the student does not show a complete command of the main topics, although showing the knowledge of the basic ones; he/she shows satisfactory language skills and a quite satisfactory ability to apply theoretical knowledge to real cases. - Sufficient (18-20): minimal knowledge of the main teaching and technical language issues, limited capacity to adequately apply theoretical knowledge to real cases. - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the syllabus
EDUCATIONAL OBJECTIVES	The aim of the course is that to provide students with theoretic and empiric instruments needed to understand the social and contemporary phenomena and the main methodological approaches as well. The main sociological classical theories and cultural processes will be debated in order to inform the social change in the complex societies. The detailed analysis of some fundamental figures of the contemporary sociology (Z. Bauman, U. Beck, P. Bourdieu, A. Giddens, A. Touraine) let the students understand the developments of the modernity in the second twentieth century. These themes will be also debated through the use of other knowledge forms (literary, cinematography). A wide portion of the course will be focused on social research therefore both the methods of research and the ways of data surveying will be explained. The course will also include practical experiences of planning and practice of data analysis
TEACHING METHODS	Lessons, seminars, practice tests, audiovisual materials.
SUGGESTED BIBLIOGRAPHY	M Ghisleni, W. Privitera (a cura di), <i>Sociologie contemporanee</i> , Utet, Torino 2009. M. Mannoia, M.A.Pirrone, (a cura di), <i>Razzismi, insicurezza e criminalità</i> , PM edizioni, Varazze (SV).

SYLLABUS

Hrs	Frontal teaching
2	Introduction
2	Thinking sociologically
2	A. Comte and E. Durkheim
2	M. Weber e K. Marx
2	G. Simmel, T. Parsons
2	Z. Bauman: The theory of modernity
2	Z. Bauman: the contemporary society
2	Z. Bauman: The globalization and new poor people
2	U. Beck: risk and social inequalities
2	U. Beck: the interpretation of the modernity
2	P. Bourdieu: relational approach to the social world
2	P. Bourdieu: symbolic violence

SYLLABUS

Hrs	Frontal teaching
2	A. Giddens: the theory of modern society
2	A. Touraine: dynamic sociology
2	A. Touraine: critics of modernity
2	Deviance, marginalitation and discrimination
2	Racism and institutional racism
2	The logic of social research
2	Standard approach and no standard approach in the social research
2	Structured interviews and no structured interviews
2	Focus group and Partecipant observation
3	Conclusion

DOCENTE: Prof. VINCENZO PEPE- *Lettere A-L*

PREREQUISITES	Basics of geo-history; ; basics of economics
LEARNING OUTCOMES	Knowledge and ability of comprehension The students must know the main sociological paradigms and the main themes of study, both classic (action, conflict, power, stratification, social change, etc.) and emerging ones (Modernity, globalization, multiculturalism, inequalities, communication, information technologies, etc.). Applying knowledge and understanding The students of Sociology must be able to develop an analysis sociological work in different contexts and on different topics, articulating learned sociological categories. They must develop a capacity 'of critical analysis of micro and macro sociological themes (family, organizations, institutions, actions, etc) considering whether the sociological categories are truly descriptive of the phenomena and processes. Making judgments Students of sociology should be able to analyze the concepts learned especially with regard to classifications and the criteria used to build them. Enable 'communication Students of Sociology must be able to communicate effectively the analysis and the concepts studied and the results of research presented, choosing specialized language and not only. Learning ability Students of sociology should be able to use the method of study acquired for the continuation of their education, and thus to acquire new knowledge and skills with work autonomy levels relatively high.
ASSESSMENT METHODS	Test in itinere with six multiple choice items and open-ended items. It will be verified the knowledge and understanding of issues treated up to the time of trial and aims to correct any errors in the approach to the sociology. written test: multiple choice questions with reasoned integration to discuss the response (so to check the skills and knowledge relating to the single issues of the course). Learning, logical reasoning ability, ability to synthesize and exposure, writing capabilities. The final grade will be the weighted average of the marks obtained in the ongoing test (if supported by the students) and in the final exam. The overall grade will be expressed in thirtieths (18/30 for an elementary knowledge; 30/30 and praise for an excellent knowledge)
EDUCATIONAL OBJECTIVES	The course consists of 45 hours of total activity where teaching will be presented the main sociological issues. In particular will be the theme of the first hour of the lesson science methods social with emphasis on epistemological and logical scientific problems. Some hours of the course will concern opportunity for the deepening of some crucial social phenomena (Social Action, economy, institutions, family, social stratification, mobility, status, etc.). Main topics: differences between holistic and individualistic approach. Definition of social action, relationship and interaction. Social groups structure and system logic. The process of institutionalization. Values and rules. The family Culture and social change The student must acquire the theoretical and analytical basic categories relevant to the interpretation of the socio-cultural and communication processes, developing capacity of critical reflection on the issues. Mobility and social stratification The scientific paradigm Politics and policies The deviance The religion The production methods The market The modern state primary and secondary socialization Globalization and contemporary society
TEACHING METHODS	Lessons on line
SUGGESTED BIBLIOGRAPHY	Giddens, Sutton, Fondamenti di Sociologia, Il Mulino (2014)

SYLLABUS

Hrs	Frontal teaching
2	Presentation of the course. Objectives and introduction of the main themes that will be treated
4	Sociology. Young multiparadigmatica science. Analysis of different Paradigms
3	Social Action definition and modes of interaction
2	the social structure and social groups
2	the institutionalization processes and the role of values and social norms
2	processes of socialization
3	social stratification
2	social mobility
2	Culture and social change
3	post-modernism, modernism and globalization
2	social deviance
4	Nation, ethnos, migration and racism
2	religion
4	Consumption, leisure, emotions
2	difference of genre and sexuality
2	Organisations and social networks
2	Interactions and everyday life

SYLLABUS

Hrs	Frontal teaching
2	economics, politics