



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società
ACADEMIC YEAR	2020/2021
BACHELOR'S DEGREE (BSC)	COMMUNICATION SCIENCES FOR CULTURES AND ARTS
SUBJECT	GERMAN LANGUAGE 1
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	10679-Attività formative affini o integrative
CODE	04740
SCIENTIFIC SECTOR(S)	L-LIN/14
HEAD PROFESSOR(S)	TUCCI FRANCESCA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	5
INDIVIDUAL STUDY (Hrs)	85
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	TUCCI FRANCESCA Thursday 11:00 12:00 Stanza 709, ed. 15. Per il ricevimento nella data indicata e' necessario prenotarsi. Per il ricevimento in ore o giorni diversi dalla data indicata, gli studenti e le studentesse possono inviare una mail alla docente, all'indirizzo francesca.tucci@unipa.it, per concordare un appuntamento, in presenza o online

DOCENTE: Prof.ssa FRANCESCA TUCCI

PREREQUISITES	Ground knowledge of basic grammar skills
LEARNING OUTCOMES	<p>The student should develop reading and comprehension skills in order to understand elementary texts and dialogues.</p> <p>The course aims to provide basic knowledge and skills, so that students could undertake an individual research path on German language.</p> <p>The course aims to provide students with basic knowledge of the German language, through lectures, exercises and with the help of audiovisual material. Students should prove their ability to conduct a conversation structured on topics related to the course.</p> <p>Students are required to develop the skills needed for the exam on the basis of the materials discussed in class and of texts indicated.</p>
ASSESSMENT METHODS	<p>An oral and writing exam at the end of the course. Grades are expressed in thirties. Note European Qualifications Framework 30 - 30 cum laude</p> <p>a)advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b)advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c)fully adequate use of specialized language d)take responsibility for managing and innovate the study field 26 29</p> <p>a)comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b)a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c)comprehensive use of specialized language d)exercise management and supervision in contexts of work or study activities 22 25</p> <p>a)knowledge of facts, principles, processes and general concepts, in a field of work or study. b)basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c)basic capacity to use specialized language d)basic capacity to take responsibility for completion of tasks in work or study 18-21</p> <p>a)basic general knowledge b)basic skills required to carry out simple tasks c)basic capacity to communicate relevant informations d)basic capacity to take responsibility for completion of tasks in work or study</p> <p>The test consists of an interview, in order to check the skills and the knowledge provided by the course. Questions will aim at testing a) knowledge, b) the processing capacity, c) proficiency in presentation. The candidate will have to answer at least two or three oral questions on every topic of the syllabus. The test consists of an interview, in order to check the skills and the knowledge provided by the course. Questions will aim at testing a) knowledge, b) the processing capacity, c) proficiency in presentation. The candidate will have to answer at least two or three oral questions on every topic of the syllabus.</p> <p>A written paper on one of the topics should be delivered to the teacher three days before the exam.</p> <p>In both cases the teacher will consider the oral and written proficiencies, knowledge of the topics and the ability to provide autonomous considerations about the subject. Students should answer at least to three questions. Full marks will be if the students will prove: a) knowledge of every topics in the syllabus, b) advanced processing capacity, c) excellent presentation skills.</p>
EDUCATIONAL OBJECTIVES	Ability to approach independently to the course topics. At the end of the course students should be able to formulate elementary phrases in German, understand simple dialogues, read simple texts and write short essays.
TEACHING METHODS	Lectures. Papers. Class activities
SUGGESTED BIBLIOGRAPHY	<p>TESTI</p> <p>Anne Buscha, Szilvia Szita, "Begegnungen. Deutsch als Fremdsprache" A1</p> <p>Ulteriori testi di approfondimento e per esercitazioni saranno indicati dal docente a inizio corso o messi a disposizione dalla Cattedra. Il docente si riserva la possibilita' di modificare il programma in relazione alle reali esigenze che emergeranno nel confronto con gli studenti, durante corso.</p>

SYLLABUS

Hrs	Frontal teaching
4	Unit 1 W-Fragen (Wie heissen Sie), Aussagen (Ich heisse...), Personalpronomen, Verbenkonjugation (heissen, kommen, sprechen...)

SYLLABUS

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