



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2019/2020		
BACHELOR'S DEGREE (BSC)	EDUCATIONAL SCIENCE		
SUBJECT	HISTORY OF PHILOSOPHY		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	50075-Discipline filosofiche, psicologiche, sociologiche e antropologiche		
CODE	06864		
SCIENTIFIC SECTOR(S)	M-FIL/06		
HEAD PROFESSOR(S)	RANCADORE MARIA ANTONIA	Ricercatore a tempo determinato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	RANCADORE MARIA ANTONIA Monday 11:00 13:00 Viale delle Scienze, Edificio 15, 6 piano, stanza P6 015		

DOCENTE: Prof.ssa MARIA ANTONIA RANCADORE

PREREQUISITES	The student must possess expertise and knowledge required to pass the admission test.
LEARNING OUTCOMES	<p>Knowledge and understanding:</p> <ul style="list-style-type: none">- knowledge of main fields of history of philosophy of 17th, 18th 19th and 20th centuries, paying specific attention to the main schools of philosophical thought ;- applying knowledge and understanding;- analysis, synthesis and argumentation;- critical and connection abilities, referring to the different topics. <p>Making judgments:</p> <ul style="list-style-type: none">- capacity to organizing data diachronically, of personal evaluation and synchronical utilization of achieved expertise, referring to sociological, ethical and existential fields. <p>Communication:</p> <ul style="list-style-type: none">- Communication of knowledge in an appropriate and clear language. <p>Lifelong learning skills:</p> <ul style="list-style-type: none">- achieving of a rational learning method, to continue studying autonomously and consciously.
ASSESSMENT METHODS	<p>The students have to afford a test in progress. It will consist of an oral discussion test or of a written test with open-ended questions. The test will last not more than an hour. The scores on each question will depend on whether the answer is correct, incorrect or misleading. The vote will be expressed in thirtieth. The assessment obtained in the test in progress will average with the assessment obtained to the final exam.</p> <p>Final exam will consist in a discussion of the topics of the course. Oral exam aims to assess the acquisition of abilities and knowledge, concerning the topics of the course. The candidate will have to answer to at least two or three questions posed orally, referring to recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics. The pass mark will be reached when the students shows knowledge and understanding of the subjects at least in general terms; furthermore, the student will also have to show presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the student will be able to find own connections between the topics of the course and be able to go into detail on the subject of discipline, the more the assessment is positive.</p>
EDUCATIONAL OBJECTIVES	The course aims to achieve the knowledge of the main schools of philosophical thought of 17th, 18th 19th and 20th centuries; to develop reasoning and research abilities and expertise, paying particular attention to philosophical speech; to increase expression and communication abilities and critical attitude.
TEACHING METHODS	Lessons supported by conceptual maps or slides, in order to facilitate the comprehension of texts.
SUGGESTED BIBLIOGRAPHY	<p>- P. Di Giovanni: La storia della filosofia nell'eta' moderna, FrancoAngeli, Milano 2018 - La storia della filosofia nell'eta' contemporanea, FrancoAngeli, Milano 2018</p> <p>I. Kant: La critica della ragion pura, Laterza</p>

SYLLABUS

Hrs	Frontal teaching
1	Empirism and rationalism
4	Bacone, Cartesio, Locke, Leibniz
2	The origin of modern science
4	Kantian criticism
1	From criticism to idealism
2	Hegel's idealism
2	Non-idealist philosophers: A. Schopenhauer
1	S. Kierkegaard
1	F. Nietzsche
1	The crisis of idealism: Strauss and Feuerbach
1	French positivism: A. Comte
2	Italian neoidealism: B. Croce and G. Gentile
2	Neopositivism: Moore-Russell-Whitehead
6	Reading and commenting selected fragments from suggested texts