



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2019/2020		
BACHELOR'S DEGREE (BSC)	EDUCATIONAL SCIENCE		
SUBJECT	GENERAL SOCIOLOGY		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	50075-Discipline filosofiche, psicologiche, sociologiche e antropologiche		
CODE	06578		
SCIENTIFIC SECTOR(S)	SPS/07		
HEAD PROFESSOR(S)	MANNOIA MICHELE	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	180		
COURSE ACTIVITY (Hrs)	45		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	MANNOIA MICHELE Tuesday 12:00 14:00 Edificio 2, primo piano, stanza 3		

DOCENTE: Prof. MICHELE MANNOIA

PREREQUISITES	in attesa di info
LEARNING OUTCOMES	Knowledge and understanding: Knowledge and understanding of the main theoretical and methodological analysis; understanding the different currents of sociological thought and the main contemporary social phenomena. Applying knowledge and understanding: To be able to apply theoretical knowledge to the social reality. Communication skills: Developing communicative-relational skills clearly and with proper arguments. Learning skills: Using the theoretical and methodological tools acquired by being able to understand the links with the social context
ASSESSMENT METHODS	Class test in progress and final oral examination. Oral exam - Grades on a scale between 18 and 30 cum laude. The exam consists of an interview aimed to check the level of knowledge of the topics in the syllabus, the level of familiarity with the specialized language and the ability to develop a reasoning aimed to the application of theoretical knowledge to specific cases. The interview consists of a minimum of two/three questions. The evaluation will follow the grid below: - Excellent (30 - 30 cum laude): great knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to brilliantly apply theoretical knowledge to real cases. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good (27-29): good knowledge of the topics, very good language skills, good capacity of analysis; the student is able to properly apply theoretical knowledge to real cases. - Good (24-26): good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases. - Satisfactory (21-23): the student does not show a complete command of the main topics, although showing the knowledge of the basic ones; he/she shows satisfactory language skills and a quite satisfactory ability to apply theoretical knowledge to real cases. - Sufficient (18-20): minimal knowledge of the main teaching and technical language issues, limited capacity to adequately apply theoretical knowledge to real cases. - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the syllabus
EDUCATIONAL OBJECTIVES	The aim of the course is that to provide students with theoretic and empiric instruments needed to understand the social and contemporary phenomena and the main methodological approaches as well. The main sociological classical theories and cultural processes will be debated in order to inform the social change in the complex societies. The detailed analysis of some fundamental figures of the contemporary sociology (Z. Bauman, U. Beck, P. Bourdieu, A. Giddens, A. Touraine) let the students understand the developments of the modernity in the second twentieth century. These themes will be also debated through the use of other knowledge forms (literary, cinematography). A wide portion of the course will be focused on social research therefore both the methods of research and the ways of data surveying will be explained. The course will also include practical experiences of planning and practice of data analysis
TEACHING METHODS	Lessons, seminars, practice tests, audiovisual materials.
SUGGESTED BIBLIOGRAPHY	M Ghisleni, W. Privitera (a cura di), Sociologie contemporanee, Utet, Torino 2009. gli studenti dovranno inoltre studiare uno tra i seguenti testi a scelta: Z. Bauman, Vite di scarto, Laterza, Roma-Bari 2007; Z. Bauman, La scienza della libert�. A cosa serve la sociologia?, Feltrinelli, Milano 2014; Z. Bauman, Stranieri alle porte, Laterza, Roma-Bari 2009; A. Del Rey, La tirannia della valutazione, Eleuthera, Milano 2018; J. Cr�ry, 24/7. Il capitalismo all'assalto del sonno, Einaudi, Torino 2015

SYLLABUS

Hrs	Frontal teaching
2	Introduction
2	Thinking sociologically
2	A. Comte and E. Durkheim
2	M. Weber e K. Marx
2	G. Simmel, T. Parsons
2	Z. Bauman: The theory of modernity
2	Z. Bauman: the contemporary society
2	Z. Bauman: The globalization and new poor people

SYLLABUS

Hrs	Frontal teaching
2	U. Beck: risk and social inequalities
2	U. Beck: the interpretation of the modernity
2	P. Bourdieu: relational approach to the social world
2	P. Bourdieu: symbolic violence
2	A. Giddens: the theory of modern society
2	A. Touraine: dynamic sociology
2	A. Touraine: critics of modernity
2	Deviance, marginalisation and discrimination
2	Racism and institutional racism
2	The logic of social research
2	Standard approach and no standard approach in the social research
2	Structured interviews and no structured interviews
2	Focus group and Participant observation
3	Conclusion