



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
<b>ACADEMIC YEAR</b>	2019/2020		
<b>BACHELOR'S DEGREE (BSC)</b>	EDUCATIONAL SCIENCE		
<b>SUBJECT</b>	ETHNOLOGY		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	C		
<b>AMBIT</b>	10677-Attività formative affini o integrative		
<b>CODE</b>	03113		
<b>SCIENTIFIC SECTOR(S)</b>	M-DEA/01		
<b>HEAD PROFESSOR(S)</b>	DI GIOVANNI ELISABETTA	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	6		
<b>INDIVIDUAL STUDY (Hrs)</b>	120		
<b>COURSE ACTIVITY (Hrs)</b>	30		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	DI GIOVANNI ELISABETTA	Monday 09:00 11:00	Edificio 15, piano 7°, studio P015; e' possibile concordare un appuntamento scrivendo a <a href="mailto:elisabetta.digiovanni@unipa.it">elisabetta.digiovanni@unipa.it</a>

**DOCENTE:** Prof.ssa ELISABETTA DI GIOVANNI

<b>PREREQUISITES</b>	General knowledge, acquired in the previous course of study on major socio-anthropological and historical issues in the contemporary world. On specific anthropology contents, prior knowledge isn't required.
<b>LEARNING OUTCOMES</b>	<p>The students must highlight the interdisciplinary perspective through which the anthropological approach, alongside basic lessons, realizes integrative pathways with similar disciplines in which comparison, between the individual and the community, identities of processes are the areas in which psychology is confronted. Therefore, the expected results include the acquisition of the theoretical foundations of ethnology; Knowledge of methods of anthropology research, understanding of cultural dynamics of transmission and acquisition of cultural elements; The understanding of the variety of human relationships, in the individual, family, group and institutional dimensions; the cultural structures and the cultural dimensions of existence.</p> <p>Knowledge and understanding skills</p> <p>Knowledge of the main theoretical approaches and privileged survey areas</p> <p>From anthropological research through interdisciplinary and comparative approaches.</p> <p>Ability to apply knowledge and understanding.</p> <p>The course aims to provide theoretical-methodological tools that can be Used in a comparative and interdisciplinary perspective in the field of Human Sciences with particular regard to the psychological field, and the role played by the inculturation process in the formation of individuals.</p> <p>Judgment autonomy</p> <p>The student must be able to gather the plurality of points of view in the observed reality, to gather the modes of symbolic representation and to evaluate the anthropological implications</p>
<b>ASSESSMENT METHODS</b>	<p>Effective learning acquisition is evaluated by oral examination (interview) to be made at the end of the course. It focuses on the topics and texts listed in the program. The oral test is evaluated with a thirty evaluation scale according to the table below.</p> <p>Evaluation Rating table.</p> <p>Excellent: 30/30 and laud: Excellent knowledge of the subjects, excellent use of specific terminology; Excellent analytic skills. The student is able to apply the acquired knowledge in order to find solution to the proposed problems.</p> <p>Very good: 28/29: Satisfying mastering of the studied subjects : adequate use of specific terminology. . The student is able to apply the acquired knowledge in order to find solution to the proposed problems.</p> <p>Good: 25/27: basic knowledge of the subjects; sufficient use of specific terminology with a limited ability to autonomously apply the acquired knowledge in order to find solution to the proposed problems.</p> <p>Satisfying: 21/24 The student doesn't own a full knowledge of the studied subjects but demonstrates an acceptable knowledge of the main subjects of the discipline. The student can sufficiently use specific terminology although it isn't good enough to find solution of all the proposed problems.</p> <p>Sufficient: 18/20: acceptable minimal knowledge of the basic subjects and of the specific terminology. The student slightly apply the acquired knowledge to find solution of the proposed problems.</p> <p>Insufficient: The student does not own any acceptable knowledge of the discipline and its subjects.</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>Starting from an adequate knowledge of the epistemological fundamentals of ethnology, also highlighting the interdisciplinary aspects of its analysis, the course of studies is intended to support and realize the following training objectives:</p> <ul style="list-style-type: none"><li>- analysis and development of communication processes;</li><li>-valuation of local community profiles for the definition of quality of life;</li><li>- programs for the promotion of coexistence, also with reference to multicultural and multiethnic processes, support interventions in the field of reception services, critical emergencies and cultural mediation.</li></ul> <p>The course aims to provide students with the tools they need to understand the construction process</p> <p>Meaning and orientation into a world of profound and continuous transformation, starting from reflection on the anthropological concept of culture and taking an interdisciplinary and comparative perspective.</p>
<b>TEACHING METHODS</b>	Teaching takes place mainly according to the method of the frontal lesson integrated with the participatory method that allows the continuous and progressive involvement of students who can interact with questions or requests for clarification, suggesting subject integrations and pathways of study deepening and also encouraging them with classroom dissertations on issues and / or problems dealt with the teacher. Frontal lessons also work through the delivery of didactic material prepared and preordained by the teacher or through the use of netnographic documents and materials in order to facilitate the understanding (or reception) of the topics discussed in order to initiate the student to, devolope skills such as problem shaping and solving. Presenting

	case studies (through reading and commenting on songs or by viewing ethnographic documentaries) such as support, exemplification and / or deepening of the theoretical issues, the student begins to perceive the complexity of real situations in order to develop The analytical skills necessary to deal with complex real situations and to capture the meaningful links through the analytical and interpretation tools of the anthropological discourse. Exercises are planned to verify and consolidate the addressed information. Guided tours of structures and / or contexts of significant anthropological interest in the area, will be planned.
<b>SUGGESTED BIBLIOGRAPHY</b>	Fabio Dei (a cura di), Cultura, scuola, educazione: la prospettiva antropologica, Pacini editore, 2018 Martine Segalen, Riti e rituali contemporanei, Il Mulino, 2002

### **SYLLABUS**

<b>Hrs</b>	<b>Frontal teaching</b>
4	What is culture. Culture and Cultures; Cultural change
4	Fundamental features of anthropological reasoning; Objects and methods of cultural anthropology
6	Uniqueness and variety of mankind: races, genes, languages and cultures
4	Human Creativity and Systems of Thought: Metaphorical Thought, Magic Thought, Mythical Thought
4	The boundaries of the Self and the representations of the other: identity / otherness
4	Relationship as a social practice and as a representation
4	The religious dimension and the ritual experience