



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2019/2020		
BACHELOR'S DEGREE (BSC)	EDUCATIONAL SCIENCE		
SUBJECT	COMMUNITY PSYCHOLOGY		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	10677-Attività formative affini o integrative		
CODE	06079		
SCIENTIFIC SECTOR(S)	M-PSI/07		
HEAD PROFESSOR(S)	LAVANCO GIOACCHINO	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	180		
COURSE ACTIVITY (Hrs)	45		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	3		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	LAVANCO GIOACCHINO Tuesday 09:00 11:30 RICEVIMENTO IN PRESENZA, VIALE DELLE SCIENZE, EDIFICIO 15, PIANO SECONDO		

DOCENTE: Prof. GIOACCHINO LAVANCO

PREREQUISITES	In order to understand the content and the learning objectives of the course, the student must possess knowledge in the field of psychology. topics
LEARNING OUTCOMES	ECTS credits for this course are awarded to students who: Knowledge and understanding • have demonstrated in the field of the discipline knowledge and understanding that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study; Applying knowledge and understanding • can apply their knowledge and understanding in the field of the discipline in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study; Communication • can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences in the field of the discipline; Making judgements • have the ability to gather and interpret relevant data in the field of the discipline to inform judgements that include reflection on relevant social, scientific or ethical issues; • have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy.
ASSESSMENT METHODS	Final oral assessment: The oral assessment is a discussion in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgments Note European Qualifications Framework 30-30 cum laude a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialized field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field 26- 29 a) comprehensive, specialized knowledge within a field of worker study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities 22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study
EDUCATIONAL OBJECTIVES	Learning the main contents of Community psychology; learning the main matters of training and social community work; learning the main criterions about action-research for community work. Knowledge of a recent issue in community psychology training.
TEACHING METHODS	Frontal teaching Guided discussion on the proposed texts
SUGGESTED BIBLIOGRAPHY	Lavanco G., Novara C., (2016) Elementi di psicologia di comunità, McGraw-Hill, Milano; Lavanco G., Varveri L., (2015), Pathological Gambling, Piccin, Bergamo; Lavanco G., Santinello. (2008), I senza fissa dimora, Edizioni San Paolo, Milano; Pennisi M., Lavanco G., (2016), La politica buona, GFRancopo Angeli, Milano.

SYLLABUS

Hrs	Frontal teaching
5	Lewin's field theory Community and groups

SYLLABUS

Hrs	Frontal teaching
5	Coping and empowerment strategies
10	New addictions Community work Young people and addiction
5	Community working
5	Social Self and anticomunity
5	Homeless and migrants
Hrs	Practice
10	Action research Social planning group and role playing