



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2019/2020		
BACHELOR'S DEGREE (BSC)	EDUCATIONAL SCIENCE		
SUBJECT	HISTORY OF PHILOSOPHY		
TYPE OF EDUCATIONAL ACTIVITY	A, C		
AMBIT	50075-Discipline filosofiche, psicologiche, sociologiche e antropologiche 10677-Attività formative affini o integrative		
CODE	06864		
SCIENTIFIC SECTOR(S)	M-FIL/06		
HEAD PROFESSOR(S)	RANCADORE MARIA ANTONIA	Ricercatore a tempo determinato	Univ. di PALERMO
	GENNA CATERINA MARIA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>GENNA CATERINA MARIA Wednesday 10:00 13:00 Il ricevimento avrà luogo presso lo studio del docente sito a viale delle Scienze, edificio 15, VI piano. Solo eccezionalmente e su richiesta dello studente avrà luogo su piattaforma teams oppure alla fine di ogni lezione</p> <p>RANCADORE MARIA ANTONIA Monday 11:30 13:00 Viale delle Scienze, Edificio 15, sesto piano, stanza 015</p>		

DOCENTE: Prof.ssa CATERINA MARIA GENNA- *Lettere A-L*

PREREQUISITES	The student must possess expertise and knowledge required to pass the admission test.
LEARNING OUTCOMES	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> - knowledge of main fields of history of philosophy of 17th, 18th 19th and 20th centuries, paying specific attention to the main schools of philosophical thought ; - applying knowledge and understanding; - analysis, synthesis and argumentation; - critical and connection abilities, referring to the different topics. <p>Making judgments:</p> <ul style="list-style-type: none"> - capacity to organizing data diachronically, of personal evaluation and synchronical utilization of achieved expertise, referring to sociological, ethical and existential fields. <p>Communication:</p> <ul style="list-style-type: none"> - Communication of knowledge in an appropriate and clear language. <p>Lifelong learning skills:</p> <ul style="list-style-type: none"> - achieving of a rational learning method, to continue studying autonomously and consciously.
ASSESSMENT METHODS	<p>The assessment of the learning will include:</p> <p>For attending students</p> <p>A written test in progress (to be performed during the scheduled week of teaching), which will consist of 30 questions a closed or open answer. The test will be aimed at assessing acquisitions reached during the first part of the course. the duration of the test is 45 minuti. For each correct answer 1 point will be awarded. The vote will be expressed in thirtieth.</p> <p>The assessment obtained in the test in progress will average with the assessment obtained to the oral exame carried out at the end of the course and.</p> <p>For all the students</p> <p>An oral exam which will consist of an interview that is to ascertain the possession of skills and subject knowledge provided by the course, the candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended tewxts.</p> <p>Final assessment aims to evaluate whether the student has knowledge and undrestanding of the topics, has acquired the capacity to interpret and independent judgment. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms to be within the margins of an assessment between 18 and 25; in addition, the student must possess expository and argumentative skills that allow the transmission of his knowledge to the examiner. Below this threshold, the examination will be insufficient. the more, however, the student willbe able to find own connections between the topics of the course and be to go into detail on the subject of discipline, the more the assessment is positive up to get assessment between 26 and 30 and praise</p>
EDUCATIONAL OBJECTIVES	The course aims to achieve the knowledge of the main schools of philosophical thought of 17th, 18th 19th and 20th centuries; to develop reasoning and research abilities and expertise, paying particular attention to philosophical speech; to increase expression and communication abilities and critical attitude.
TEACHING METHODS	Lessons supported by conceptual maps or slides, in order to facilitate the comprehension of texts.
SUGGESTED BIBLIOGRAPHY	<p>- P. Di Giovanni: La storia della filosofia nell'eta' moderna, FrancoAngeli, Milano 2018 - La storia della filosofia nell'eta' contemporanea, FrancoAngeli, Milano 2018</p> <p>I. Kant: La critica della ragion pura, Laterza</p>

SYLLABUS

Hrs	Frontal teaching
1	Empirism and rationalism
4	Bacone, Cartesio, Locke, Leibniz
2	The origin of modern science
4	Kantian criticism
1	From criticism to idealism
2	Hegel's idealism
2	Non-idealist philosophers: A. Schopenhauer
1	S. Kierkegaard
1	F. Nietzsche
1	The crisis of idealism: Strauss and Feuerbach
1	French positivism: A. Comte
2	Italian neoidealism: B. Croce and G. Gentile
2	Neopositivism: Moore-Russell-Whitehead

SYLLABUS

Hrs	Frontal teaching
6	Reading and commenting selected fragments from suggested texts

DOCENTE: Prof.ssa MARIA ANTONIA RANCADORE- *Lettere M-Z*

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