



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Biomedicina, Neuroscienze e Diagnostica avanzata		
<b>ACADEMIC YEAR</b>	2019/2020		
<b>BACHELOR'S DEGREE (BSC)</b>	PSYCHIATRIC REHABILITATION TECHNIQUE		
<b>INTEGRATED COURSE</b>	INTERDISCIPLINARY SCIENCES - INTEGRATED COURSE		
<b>CODE</b>	06354		
<b>MODULES</b>	Yes		
<b>NUMBER OF MODULES</b>	2		
<b>SCIENTIFIC SECTOR(S)</b>	MED/34, MED/48		
<b>HEAD PROFESSOR(S)</b>	LA CASCIA CATERINA	Professore Associato	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>	SCATURRO DALILA	Ricercatore a tempo determinato	Univ. di PALERMO
	LA CASCIA CATERINA	Professore Associato	Univ. di PALERMO
<b>CREDITS</b>	7		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	3		
<b>TERM (SEMESTER)</b>	1° semester		
<b>ATTENDANCE</b>	Mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>LA CASCIA CATERINA</b> Monday 11:00 12:30 via la loggia n.1 <b>SCATURRO DALILA</b> Thursday 8:30 10:30 U.O.C. di "Riabilitazione", A.O.U.P. "P. Giaccone" Palermo		

DOCENTE: Prof.ssa CATERINA LA CASCIA

<b>PREREQUISITES</b>	basic knowledge of the main major psychiatric technician basic knowledge of the biological and anatomical principles of the human body
<b>LEARNING OUTCOMES</b>	<p>Knowledge and ability 'to understand: Students will need to be clear about the basics of neurology physical and rehabilitative medicine, knowing how to recognize the main theories and the dictates especially in its practical application related to the elderly population.</p> <p>Capacity 'to apply knowledge and understanding: The need 'to bring about a social scientific explanation of the neurological-psychological disorders and behavioral physical of elderly individuals is the essence of the course. Students will be able to provide an explanation of the disease and its behavior of individuals in accordance with the principles of the discipline.</p> <p>Making judgments: The mode 'through which these processes are put in place will be the result not only of a careful study on the issues of discipline, but also by an autonomous reflection that will lead' to the formation of their own personal idea on how 'through which diseases and the behavior of individuals can 'be explained.</p> <p>Enable 'communication: It is expected the students can communicate clearly and without ambiguity' the conclusions which the discipline behind, but they are also unique and not to misinterpretation in the communications of their own ideas, and above all personal.</p> <p>Capacity 'Learning: The need 'to be constantly updated and the gradual development of the knowledge, according to the changed cultural contexts, mean that the student is personally responsible for their own research and evaluation of the information in this particular field trial.</p>
<b>ASSESSMENT METHODS</b>	<p>The oral examination which will consist of an interview, must ascertain the possession of skills and subject knowledge provided by the course. The candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts.</p> <p>Grades are expressed in thirtieths.</p>
<b>TEACHING METHODS</b>	frontal lessons

<p><b>MODULE</b> <b>METHODOLOGY AND DESIGN OF INTERVENTIONS IN PSYCHIATRIC REHABILITATION</b> <i>Prof.ssa CATERINA LA CASCIA</i></p>	
<b>SUGGESTED BIBLIOGRAPHY</b>	
Il recovery dalla disabilita. Manuale di riabilitazione psichiatrica Robert di Paul Liberman. GIOVANNI FIORITI EDITORE	
<b>AMBIT</b>	10333-Scienze della riabilitazione psichiatrica
<b>INDIVIDUAL STUDY (Hrs)</b>	60
<b>COURSE ACTIVITY (Hrs)</b>	40
<b>EDUCATIONAL OBJECTIVES OF THE MODULE</b>	
Knowledge of evidence base models and techniques of psychiatric rehabilitation Designing rehabilitation plan in clinical, research and social fields	

### SYLLABUS

Hrs	Frontal teaching
8	Designing psychiatric rehabilitation plan
6	assessment
Hrs	Practice
10	Designing rehabilitation plan in reasearch filed
8	Designing rehabilitation plan in clinical work
8	rehabilitation plan in psychosocial service

**MODULE  
PHYSICAL AND REHABILITATIVE MEDICINE**

*Prof.ssa DALILA SCATURRO*

**SUGGESTED BIBLIOGRAPHY**

Powerpoint delle lezioni  
Lezioni di medicina riabilitativa  
Autore: Caruso , Editore: Cic

<b>AMBIT</b>	10729-Attività formative affini o integrative
<b>INDIVIDUAL STUDY (Hrs)</b>	45
<b>COURSE ACTIVITY (Hrs)</b>	30

**EDUCATIONAL OBJECTIVES OF THE MODULE**

Provide the basic knowledge for the proper execution of the movement, the maintenance of muscular function and neuro-motor recovery through proper assessment and joint functional gain knowledge on disability and its forms of rehabilitation treatment, know the physical therapy and its applications.  
Provide the basic knowledge of the terminology, concepts and principles that are fundamental in the process auxological for the development of motor activity; to learn the fundamentals of the theory and methodology of the movement Human in a cognitive-behavioral perspective, based on biomechanical and neurological processes underlying the production of motion control and motor learning

**SYLLABUS**

<b>Hrs</b>	<b>Frontal teaching</b>
4	Active and passive therapeutic exercise
8	physical therapy
8	Clinical and instrumental evaluation of motor function
5	Treatment of gait disorders
5	Special rehabilitation methods Impairment, disability and handicap and rehabilitation facilities