



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Biomedicina, Neuroscienze e Diagnostica avanzata		
ACADEMIC YEAR	2019/2020		
MASTER'S DEGREE (MSC)	HEALTH REHABILITATION SCIENCE		
INTEGRATED COURSE	MENTAL HYGIENE AND PSYCHIATRIC REHABILITATION - INTEGRATED COURSE		
CODE	16963		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	MED/25, MED/48		
HEAD PROFESSOR(S)	LA BARBERA DANIELE	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	LA BARBERA DANIELE	Professore Ordinario	Univ. di PALERMO
	LA CASCIA CATERINA	Professore Associato	Univ. di PALERMO
CREDITS	6		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	LA BARBERA DANIELE Friday 12:00 14:00 skype: danielelabarbera500@gmail.com		
	LA CASCIA CATERINA Monday 11:00 12:30 via la loggia n.1		

DOCENTE: Prof. DANIELE LA BARBERA

PREREQUISITES	In order to understand the content and the learning objectives of the course, the student must possess knowledge of subjects studied for the exam for admission to the course of study
LEARNING OUTCOMES	<ul style="list-style-type: none">- Knowledge of the main social and cultural issues of psychiatry and understand their clinical implications- Knowledge of actual classification of psychiatric disorders- Knowledge of behavioral addictions- Knowledge of storic and cultural basis of psychiatric rehabilitation- Knowledge of principles of disability and rehabilitation <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none">- Knowing how to recognize the major psychiatric disorders- Know how to use the concepts of communication in the clinical setting;- Know how to apply the biopsychosocial model of disability;- Know how to apply the theory of Liberman psychiatric rehabilitation. <p>Making judgements</p> <ul style="list-style-type: none">- Knowing how to critically evaluate the topics of the course <p>Communication</p> <ul style="list-style-type: none">- Being able to communicate clearly and concisely the acquired knowledge <p>Lifelong learning skills</p> <ul style="list-style-type: none">- Being able to collect, organize and properly understand the scientific information from various print and digital resources
ASSESSMENT METHODS	the assessment will be conducted through a written test with openended questions; that will last at least an hour. The scores on each question will depend on whether the answer is totally or partially correct, incorrect or misleading. Assessment criteria are available on the School of Medicine and Surgery website at http://www.unipa.it/scuole/dimedicinaechirurgia/.content/documenti/Tabella-Valutazione-Inglese.pdf
TEACHING METHODS	Frontal lessons accompanied by slides

MODULE PSYCHIATRY <i>Prof. DANIELE LA BARBERA</i>	
SUGGESTED BIBLIOGRAPHY	
Dispense fornite dal docente	
AMBIT	20396-* Scienze dell'educazione professionale sanitaria
INDIVIDUAL STUDY (Hrs)	51
COURSE ACTIVITY (Hrs)	24
EDUCATIONAL OBJECTIVES OF THE MODULE	
Understanding of main questions about mental health and the relationship between mental deseases and culture and social aspects of life, between neuroscience and psychological wellness. Competence of communication in clinical setting and knowledge of main psychiatric disorders.	

SYLLABUS

Hrs	Frontal teaching
6	Socio-cultural perspective of psychiatry
3	Relationship and communication in clinical setting
3	Neuroscience, psycho-physical wellness and life's style
3	Psychological development and educational patterns in actual families
6	elements of psychiatric diagnosys
3	Behavioral addictions

MODULE
NURSING SCIENCES AND NEUROPSYCHIATRIC TECHNIQUES II

Prof.ssa CATERINA LA CASCIA

SUGGESTED BIBLIOGRAPHY

Liberman R.P., Il recovery dalla disabilit , Fioriti Editore, Roma, 2012. Dispense fornite a lezione.

AMBIT	20403-* Scienze della terapia occupazionale
INDIVIDUAL STUDY (Hrs)	51
COURSE ACTIVITY (Hrs)	24

EDUCATIONAL OBJECTIVES OF THE MODULE

the course will address the main aspects of physical and mental disability: the continuum from health to disease; actions of primary; secondary and tertiary prevention; the bio-psycho-social model of disability and the recovery of disability.

SYLLABUS

Hrs	Frontal teaching
3	Mental health
3	health-disease continuum
2	primary, secondary and tertiary prevention
2	Validation of rehabilitative practices
3	Bio-psycho-social theory of disability
3	Recovery theory
3	psychoeducational theory
2	health variables
Hrs	Practice
3	test on psychoeducation theory