



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Promozione della Salute, Materno-Infantile, di Medicina Interna e Specialistica di Eccellenza "G. D'Alessandro"		
ACADEMIC YEAR	2019/2020		
MASTER'S DEGREE (MSC)	NURSING AND MIDWIFERY		
INTEGRATED COURSE	APPROACH TO TRANS-CULTURAL ISSUES - INTEGRATED COURSE		
CODE	18006		
MODULES	Yes		
NUMBER OF MODULES	3		
SCIENTIFIC SECTOR(S)	MED/45, MED/47, SPS/08		
HEAD PROFESSOR(S)	CORRAO SALVATORE	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)	RINALDI CIRUS	Professore Associato	Univ. di PALERMO
	CORRAO SALVATORE	Professore Ordinario	Univ. di PALERMO
	LOPRESTI ELIO	Professore a contratto	Univ. di PALERMO
CREDITS	9		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>CORRAO SALVATORE Monday 9:00 13:00</p> <p>LOPRESTI ELIO Wednesday 13:45 14:45 Dipartimento Salute della Donna e del Bambino UOC OST/ GIN P.O. Ingrassia C.so Calatafimi 1002 tel. 0917033682 previo appuntamento.</p> <p>RINALDI CIRUS Wednesday 10:00 12:00 Edificio 2, piano I</p>		

DOCENTE: Prof. SALVATORE CORRAO

PREREQUISITES	Basic knowledge of clinical nursing methodology
LEARNING OUTCOMES	<p>Knowledge and understanding: Understand the clinical and complex care for managerial decision making within a diagnostic and treatment facility. Develop the capacity for analysis of clinical nursing decisions in order to integrate them properly with management decisions.</p> <p>Applying knowledge and understanding: Develop the ability to integrate clinical knowledge management in complex organizations also divided by levels of care.</p> <p>Making judgments: Acquiring the ability to collect and use the clinical data for organizational reasons in the approach to complex patients.</p> <p>Communication skills: Knowing how to communicate properly on the basis of the knowledge acquired to be able to interact better within the team working with the nursing and medical staff</p> <p>Learning ability: Develop the capacity to seize the trans-cultural critical starting from the knowledge gained and the knowledge of the main sources of biomedical information.</p>
ASSESSMENT METHODS	31 multiple-choice questions final Test. For each correct answer a point is assigned.
TEACHING METHODS	Frontal lessons

MODULE SOCIOLOGY OF CULTURAL AND COMMUNICATION PROCESSES

Prof. CIRUS RINALDI

SUGGESTED BIBLIOGRAPHY

A. Romeo (a cura di), *Sociologia del corpo*, Mondadori, Milano, 2018.
S. Chauvin - A. Lerch, *Sociologia dell'omosessualità*, Kaplan, Torino, 2017

Approfondimento monografico sui seguenti estratti:

E. Goffman, *La carriera morale del malato mentale*, in Id., *Asylums*. Einaudi; P. Bourdieu, *Un'immagine ingrandita*, in Idem, *Il dominio maschile*, Feltrinelli, Milano, pp. 13-65; I. Quaranta, *Introduzione*, in I. Quaranta (a cura di), *Antropologia medica. I testi fondamentali*, Raffaello Cortina, Milano, 2006, pp. IX-XXX; P. Farmer, *Sofferenza e violenza strutturale. Diritti sociali ed economici nell'era globale*, in Ivo Quaranta (a cura di), *Antropologia medica. I testi fondamentali*, Raffaello Cortina, Milano, 2006, pp. 265-302; D. Fassin, *La biopolitica dell'alterità. Clandestini e discriminazione razziale nel dibattito pubblico in Francia*, in Ivo Quaranta (a cura di), *Antropologia medica. I testi fondamentali*, Raffaello Cortina, Milano, 2006, pp. 303-322; E. Freidson, *La medicalizzazione della vita quotidiana*, in Id., *La dominanza medica. Le basi sociali della malattia e delle istituzioni sanitarie*, Franco Angeli, Milano, 2002, pp. 42-49; E. Freidson, *Riconoscersi malati: quando e come*, in Id., *La dominanza medica. Le basi sociali della malattia e delle istituzioni sanitarie*, Franco Angeli, Milano, 2002, pp. 65-70; E. Freidson, *La gestione professionale della malattia*, in Id., *La dominanza medica. Le basi sociali della malattia e delle istituzioni sanitarie*, Franco Angeli, Milano, 2002, pp. 50-64; F. Pizzini, *La costruzione sociale della gravidanza e del parto*, in M. Bucchi - F. Neresini (a cura di), *Sociologia della salute*, Carocci, Roma, 2001, pp. 239-263; C. Rinaldi, *Inventare e teorizzare la sessualità*, in Id., *Sesso, se' e società*, Mondadori, Milano, 2016, pp. 1-47; estratti da R. Camoletto - C. Bertone (a cura di), *La fragilità del sesso forte. come medicalizzare la mascolinità*, Mimesis, Milano-Udine, 2016, pp.

AMBIT	20388-Dimensioni antropologiche pedagogiche e psicologiche
INDIVIDUAL STUDY (Hrs)	51
COURSE ACTIVITY (Hrs)	24

EDUCATIONAL OBJECTIVES OF THE MODULE

The course aims to supply on the one hand students with the basic theoretical sociological knowledge and research tools useful for nursing and obstetrics, on the other hand it aims to technical skills, interpretative frameworks and analytical tools related to the intersectional study of genders, sexualities, race and social class within healthcare.

SYLLABUS

Hrs	Frontal teaching
4	Introduction to the main topics of the course: Bodies and social construction of health and illness; Illness as deviance; Illness as stigma; Illness and phenomenological/hermeneutical approaches; Illness as iatrogenesis; Illness and complexity.
4	Disease, Illness, Sickness. The medicalization of everyday-life (the moral career of the mental patient)
4	Sexuality, race and able-bodiedness: producing normal/healthy bodies vs deviant/sick bodies. Medical construction of intersexuality; Social suffering and structural violence; medicine and racial discrimination
4	The social construction of the modern body and the normalization process. Foucault, social medicine and biopolitics.
4	Health, medicine and care as cultural system. Illness and socio-cultural influences: case studies from anthropological analysis (chronic pain; cardiovascular disease and gender; Viagra, erectile dysfunction and medicalization of men's sexuality)
4	Interpreting illness through processual analysis, social suffering and structural violence: drug addiction/consumption and AIDS/vulnerable populations
4	Nursing and difference: LGBT population and health
4	Nursing professions in transcultural societies: intercultural and transcultural nursing studies
4	Case studies / application of theoretical assumptions

MODULE TRANS-CULTURAL NURSING

Prof. ELIO LOPRESTI

SUGGESTED BIBLIOGRAPHY

Leininger M L, McFarland M R. : Infermieristica Transculturale. Concetti, teorie, ricerca e pratica. Casa Editrice Ambrosiana. Milano

AMBIT	20381-* Scienze infermieristiche pediatriche
INDIVIDUAL STUDY (Hrs)	51
COURSE ACTIVITY (Hrs)	24

EDUCATIONAL OBJECTIVES OF THE MODULE

he objectives that the student should achieve are as follows:

1. Identify the reasons for the trends, developments and the importance of nursing transcultural to establish and improve support for different cultures in the world.
2. Know the major historical developments, results and leaders who have formed the field of nursing transcultural
3. Apply concepts and principles formed the backbone of transcultural nursing and midwifery in order to assess the needs of clients and families, and to guide the practices of transcultural nursing-midwifery care.
4. Use the Theory of diversity 'and universality' cultural assistance with The Model of the rising sun and other facilitators schemes to provide culturally congruent care, sensitive and responsible along the course of life and in cases of critical and recurring cultural assistance.
5. Show the ways to deliver nursing transcultural culturally congruent, safe, competent and effective with individuals and their families whether they are good, that suffer from acute or chronic diseases or who are dying.
6. Discuss the use of the results from cultural care research, especially through the use of the three modes of action and decision of Leininger.

SYLLABUS

Hrs	Frontal teaching
2	Introduction all'infermieristica and midwifery transcultural diversity 'and cultural similarities
2	Discover the historical factors that lead to the definition of nursing transcultural
2	Understanding of the importance of language, cultural background, ethnic history and lifestyles of specific cultures in community contexts with a focus sull'infermieristica and transcultural midwifery
2	Study of the Theory of diversity 'and universality' of the Leininger cultural assistance with the use of the Model of the rising sun and the other facilitators schemes to assess and study the phenomena of nursing and midwifery transcultural
2	Use of factors of social structure, including economic, kinship, religious, legal, educational and spiritual, philosophical and world view, values and specific cultural beliefs, technologies and environmental context with the cultural assistance Theory to achieve a holistic understanding
2	Use of of the three methods of action and Leininger nursing decision to provide culturally congruent nursing and midwifery
2	Learning how to perform logical-cultural feedback of cultural assistance and the Model of the rising sun
2	Analysis and discovery of beliefs, values and lifestyles compared with considerations on gender and on age 'in at least two cultures with a special focus on assistance and human health
2	Study of the conditions, the meanings and transcultural particular problems with different cultures such as African, Mexican, Arabic, Polish, Native American, Chinese and Japanese and other Asian
2	Discussion of the use of scientific research results Obtained from the literature on specific cultures
4	Discussion of the use of scientific research results obtained from the literature on specific cultures

MODULE CARE COMPLEXITY IN NURSING

Prof. SALVATORE CORRAO

SUGGESTED BIBLIOGRAPHY

Diane M. Doran "Nursing Outcomes: gli esiti sensibili alle cure infermieristiche" McGraw Hill

AMBIT	20379-* Scienze infermieristiche
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INDIVIDUAL STUDY (Hrs)	51
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COURSE ACTIVITY (Hrs)	24
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EDUCATIONAL OBJECTIVES OF THE MODULE

The module aims to provide students with the knowledge needed to address the clinical and organizational complexity of the hospitalized patient at diagnosis and treatment facilities and all the necessary methodological tools for applying this knowledge to improve clinical outcomes and management efficiency

SYLLABUS

Hrs	Frontal teaching
2	clinical epidemiology notions applied to welfare clinical complexity: - Comorbidities and multimorbidity - Clinical complexity and chaotic states - Criticality of chronicity
2	clinical complexity based on the comorbidity index
4	The multidimensional assessment of the elderly hospitalized patients: - Data of the Italian registry polypharmacy - CIRS scale for evaluating the severity and comorbidity - Assessment Scale for Depression - Scales of disability
4	Prognostic value of the Barthel scale
4	Prognostic value of polypharmacy
2	Decision Making
2	Clinical Governance
2	Chronic care model
2	Care complexity instrument