UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Ingegneria
ACADEMIC YEAR	2019/2020
BACHELOR'S DEGREE (BSC)	DIGITAL ENTERPRISE INNOVATION ENGINEERING
SUBJECT	MATHEMATICAL ANALYSIS 2
TYPE OF EDUCATIONAL ACTIVITY	A
AMBIT	50283-Matematica, informatica e statistica
CODE	01241
SCIENTIFIC SECTOR(S)	MAT/05
HEAD PROFESSOR(S)	TRIOLO SALVATORE Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	157
COURSE ACTIVITY (Hrs)	68
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	**TRIOLO SALVATORE** Wednesday 10:00 12:00 Dip Metodi e modelli matematici primo piano.

DOCENTE: Prof. SALVATORE TRIOLO

PREREQUISITES	Classical knowledge of the concepts of mathematical logic. Solution of equation, system of equation, inequalities, system of inequalities. Basic knowledge of trigonometry. Basic knowledge of trigonometry.
LEARNING OUTCOMES	Knowledge and Understanding The student, at the end of the course, will have acquired knowledge and methodologies to address and solve problems of differential and integral calculus. The student must also know and understand the theorems and their proofs on the above topics. Applying knowledge and understanding The student must be able to use the differential and integral calculus in order to solve mathematical problems arising also from classical mechanics. Making judgements The student will develop a critical ability in characterizing the suitable and relevant solution to the proposed problem. The student will acquire the ability to formalize and analyze new problems in full autonomy, both in qualitative way and in rigorous way. The formative objectives will be reached using frontal lessons and problems and exercises solved in classroom. The attainment of the objectives is verified by written test and oral examination. Communication skills The student will acquire the ability to expose in clear and rigorous way, using adequately the disciplinary lexicon, the results of the characterized qualitative solution and problem analysis. The communication abilities will be verified in the oral examination. Learning skills The student will acquire the ability to contextualize own knowledges, eventually adapting in an independent way, in wide and multidisciplinary area of interests.
ASSESSMENT METHODS	The knowledge and the understanding of the student about the contents of the course will be verified through a written test (2 hours) and an oral discussion. In the written test the resolution of four exercises is demanded. The exercises will be structured in several questions in order to determine whether the student has gained knowledge and understanding of the proposed arguments The final evaluation will be scaled according to the following conditions: 30-30 with honors optimal knowledge of the contents of the course, optimal property of language, very good analytic abilities and competence in problem solving; 26-29 good mastery of the contents of the course, very good property of language, good competence in problem-solving ; 24-25 knowledge of base treated contents, discrete property of language, with limited ability to independently apply the competence to solve the proposed problems; 21-23 not have full mastery of the main contents of the course but possesses knowledge, satisfactory property of language, insufficient ability to independently apply the acquired knowledge; 18-20 minimal base knowledge of the contents of the course and of the technical language, most insufficient or null ability to independently apply the acquired knowledge ; no sufficient does not possess an acceptable knowledge of the contents of the presented topics (no sufficient);
EDUCATIONAL OBJECTIVES	At the end of the course the student will acquire the knowledge on the main topics, methodologies on infinitesimal differential calculus for functions of two or more variables. In particular, the student will be able to understand the issues arising from the needing to create a rigorous language using the logical-deductive method to deal with intuitively simple math problems. The students will be also able to understand simple physical problems and to convert them in the correct mathematical language, for instance through differential equation.
TEACHING METHODS	The course consists of frontal lessons and discussion in which illustrative problems are resolved.
SUGGESTED BIBLIOGRAPHY	Bertsch Dal Passo Elementi di Analisi matematica 2 Bramanti Pagani Salsa Calcolo infinitesimale e Algebra lineare.

SYLLABUS

Hrs	Frontal teaching
1	Objectives of the discipline.
2	Topology of the real vector space R^n.
3	Sequences of functions. Power series.
5	Differential equations.
5	Limits for functions of multiple real variables: definitions,main properties and theorem. Continuity of a function.
22	Differential calculus for functions of multiple real variables.
12	Integration theories.
6	Conservative and non conservative fields. Work of a conservative field.

Hrs	Practice
2	Sequences of functions. Power series.
3	Differential equations.
2	Differential calculus.
2	Integration theories.
3	Conservative and non conservative fields. Work of a conservative field.