

UNIVERSITÀ DEGLI STUDI DI PALERMO

| DEPARTMENT | Fisica e Chimica - Emilio Segrè |
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| ACADEMIC YEAR | 2019/2020 |
| MASTER'S DEGREE (MSC) | PHYSICS |
| SUBJECT | ADVANCED QUANTUM MECHANICS |
| TYPE OF EDUCATIONAL ACTIVITY | В |
| АМВІТ | 50339-Teorico e dei fondamenti della fisica |
| CODE | 15316 |
| SCIENTIFIC SECTOR(S) | FIS/02 |
| HEAD PROFESSOR(S) | RIZZUTO LUCIA Professore Associato Univ. di PALERMO |
| OTHER PROFESSOR(S) | |
| CREDITS | 6 |
| INDIVIDUAL STUDY (Hrs) | 98 |
| COURSE ACTIVITY (Hrs) | 52 |
| PROPAEDEUTICAL SUBJECTS | |
| MUTUALIZATION | |
| YEAR | 1 |
| TERM (SEMESTER) | 1° semester |
| ATTENDANCE | Not mandatory |
| EVALUATION | Out of 30 |
| TEACHER OFFICE HOURS | RIZZUTO LUCIA |
| | Monday 15:00 17:00 Dipartimento di Fisica e Chimica E. Segre - Via Archirafi 36 - Piano II - Stanza A36P2017 |
| | Friday 15:00 17:00 Dipartimento di Fisica e Chimica E. Segre - Via Archirafi 36 - Piano II - Stanza A36P2017 |

| | DOCENT | FE: Prof.ssa | LUCIA RIZZUTO |
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| PREREQUISITES | Basic notions of analytical mechanics and quantum mechanics. |
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| LEARNING OUTCOMES | Knowledge and understanding: Knowledge of the fundamental concepts and main results of quantum mechanics. Applying knowledge and understanding: Capability of using and applying the methods of quantum mechanics to different fields of physics. Making judgements: Capability of a rigorous and critical analysis of the fundamental aspects of a specific problem of quantum mechanics. Communication skills: The student should be able to focus on and explain the essential elements of a specific problem related to quantum mechanics. Learning skills: The students should be able to study autonomously and gain a deep understanding of arguments of quantum physics. |
| ASSESSMENT METHODS | The final exam is an oral examination consisting in a presentation of a specific argument, not developed during the course, that the student should prepare autonomously and a discussion/questioning on arguments treated in the course. The assessment and the final mark will be given according the following criteria: a) Essential knowledge of the fundamental concepts of the course, sufficient understanding and capability of discussing/applying them (18-22); b) Good knowledge of the fundamental concepts of the course, good understanding and capability of discussing/applying them (23-26); c) Broad and deep knowledge of the fundamental concepts and subjects of the course, very good understanding and capability of discussing/applying them (27-29); d) Outstanding and throughout knowledge of the concepts and subjects of the course, excellent understanding and capability of discussing and applying them to different physical systems (30-30L). |
| EDUCATIONAL OBJECTIVES | Aim of the course is to give to students a deeper knowledge of some basic concepts of modern quantum mechanics. |
| TEACHING METHODS | The course is held in the first semester of the first year of the Master Course in Physics. It consists of lectures and exercises. The lectures aim to give a knowledge of quantum mechanics and basic notions of relativistic quantum mechanics and quantum electrodynamics; some applications to physical systems are also discussed. |
| SUGGESTED BIBLIOGRAPHY | J.J. Sakurai, Meccanica Quantistica Moderna - Zanichelli R. Loudon, The Quantum Theory of Light – Oxford Science Publications L.I. Schiff, Quantum Mechanics, McGraw-Hill Book Company Other suggested textbooks: W. Greiner, Quantum Mechanics, an introduction - Springer W. Greiner, Quantum Mechanics; special chapters - Springer |

SYLLABUS

| Hrs | Frontal teaching |
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| 2 | Identical particles in quantum mechanics |
| 4 | Time evolution in quantum mechanics; interaction picture; Dyson expansion. |
| 2 | Time dependent Hamiltonians; Adiabatic approximation. |
| 2 | Relativistic wave equations; Klein-Gordon equation for free particle. |
| 3 | Dirac equation for free particle; negative energy solutions. |
| 3 | Dirac equation for a central field. Spin-orbit interaction. |
| 2 | Hyperfine structure of hydrogen atom |
| 4 | Quantization of the electromagnetic field in free space; Fock states of the electromagnetic field; zero-point energy of the electromagnetic field. Casimir effect. |
| 4 | Quantization of the electromagnetic field in the presence of sources; Interaction Hamiltonian in the minimal coupling scheme. Hamiltonian in the multipolar coupling scheme. |
| 2 | Spontaneous emission of an excited atom; Einstein coefficients; ; spontaneous emission of an excited atom in a cavity and Purcell effect |
| 3 | Lamb shift; Bethe's mass renormalization |
| 2 | Dicke model. Superradiance and subradiance in atomic systems |
| 4 | Introduction to scattering theory; Scattering matrix; Born approximation. |
| 3 | Approximation methods: Variation method; WKB approximation. Applications. |
| Hrs | Practice |
| 1 | Derivation of the Einstein coefficients |

| Hrs | Practice |
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| 2 | Equivalence between the schemes p•A e d•E of the interaction Hamiltonian |
| 2 | Non relativistic limit of Dirac equation; Fine structure of hydrogen atom |
| 4 | Exercises on scattering theory; calculation of the cross section for specific potentials |
| 2 | Exercises on variation method |
| 1 | Exercises on WKB approximation |