



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Economiche, Aziendali e Statistiche		
ACADEMIC YEAR	2019/2020		
BACHELOR'S DEGREE (BSC)	ECONOMIC DEVELOPMENT, INTERNATIONAL COOPERATION AND MIGRATIONS		
SUBJECT	GLOBAL HISTORY OF COLONIALISM		
TYPE OF EDUCATIONAL ACTIVITY	A		
AMBIT	50210-discipline storico-antropologiche		
CODE	19644		
SCIENTIFIC SECTOR(S)	M-STO/04		
HEAD PROFESSOR(S)	PATTI MANOELA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	102		
COURSE ACTIVITY (Hrs)	48		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	PATTI MANOELA Thursday 11:00 13:00 Collegio San Rocco, via Maqueda, 324 - secondo piano, studio del docente. Prenotazione attraverso il portale Receiving hours: Thursday, h. 11:00 - 13:00, Collegio San Rocco, Via Maqueda 324/Via U.A. Amico 4, second floor. Meetings must be requested and confirmed by email (manoela.patti@unipa.it).		

PREREQUISITES	Basic knowledge of modern and contemporary history is an essential prerequisite, as well as a basic knowledge of geography.
LEARNING OUTCOMES	<p>Knowledge and understanding: Students will acquire knowledge and understanding of the colonialism history in a global perspective. Students will acquire knowledge of the process of creating the "colonial world" in a global perspective; the main focus will be on colonization, decolonization and globalization. Applying knowledge and understanding:</p> <p>At the end of the course, students will become acquainted with key theoretical elements characterising the historiographical debate on the theme.</p> <p>Making judgements</p> <p>Students shall acquire:</p> <p>the self-confidence in undertaking self-directed learning and in making the most effective use of time and resources; the knowledge and the understanding of some key and much debated problem areas of history, in particular the analysis about the colonialism and the decolonization, the forms of hybrid culture and transnational connections, global and local links, historical processes that characterize the global perspective in colonial studies; the ability to draw connections between diverse perspectives in the framework of the complex global exchanges; the ability to analyze critically the role played by colonizers and colonised societies; the capacity to engage in effective critical inquiries by defining problems, gathering and evaluating evidence, and determining the adequacy of argumentative discourse.</p> <p>Communication skills:</p> <p>Students shall engage in discussion concerning the history of colonialism and imperialism, and be able to present independent opinions by using arguments that are clearly expressed, coherently organised and effectively supported by relevant evidence.</p> <p>Learning skills</p> <p>Acquiring a broad range of historical knowledge and understanding, including a sense of development over time, critically evaluating the significance and utility of a large body of material, including evidence from sources and the opinions of historians.</p> <p>Students are expected to achieve a deep historiographical analysis of the key issues developed during the lessons (periodization; cultural interaction; global and local; region and areas; race and ethnicity; people and goods movements; imperialism; etc...).</p>
ASSESSMENT METHODS	<p>Final oral assessment: The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested. Final notes go from 18 to 30 points.</p> <p>The student is required to answer at least 3 or 4 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate d) Making judgements</p> <p>Note European Qualifications Framework 30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study c) fully adequate use of specialized language d) take responsibility for managing and innovate the study field</p> <p>26 29 a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems c) comprehensive use of specialized language d) exercise management and supervision in contexts of work or study activities</p> <p>22 25 a) knowledge of facts, principles, processes and general concepts, in a field of work or study. b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information c) basic capacity to use specialized language d) basic capacity to take responsibility for completion of tasks in work or study 18-21 a) basic general knowledge b) basic skills required to carry out simple tasks c) basic capacity to communicate relevant informations d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	<p>The course aims to focus on the political, cultural, economic and social history of colonialism and imperialism in the XIX and XX centuries. The perspective adopted will be global; special attention will be devoted to the issue of the European colonialism and of the Western Imperialism. The course will tackle some theoretical and methodological aspects concerning theories and concepts about colonialism and imperialism. The lessons will explore issues such as race, gender, culture, migration, political and cultural institutions, environment, economic and social contexts and structures. The course, also, will focus on the role played by war and violence in creating colonial empires. Finally, part of the course will be devoted to history of the fall of European colonial empires, analysing the key milestones of the decolonization process. Readings and discussions will focus on various cultural products of the colonial world, looking</p>

	both and at colonisers societies, and at the colonised ones.
TEACHING METHODS	Traditional lectures, guided discussion on the proposed texts, seminars. Students are required to take part in class discussions and to use a historical atlas or maps.
SUGGESTED BIBLIOGRAPHY	<p>Agli studenti e' richiesta la conoscenza e l'analisi critica di uno tra i due seguenti testi:</p> <p>1) W. Reinhard, "Storia del Colonialismo", Einaudi, 2002, pp. 3-9; pp. 80-286</p> <p>2) C. Aydin, "Il lungo Ottocento. Una storia politica internazionale", Einaudi, 2019. (Coloro che sceglieranno il n. 2 dovranno leggere anche le pp. 3-9 del n. 1)</p> <p>e di:</p> <p>3) S. Conrad, "Storia globale. Un'introduzione", Carocci editore, 2018, pp. 17-29 e pp. 139-150</p> <p>4) B. Droz, "Storia della decolonizzazione nel XX secolo", Bruno Mondadori, 2010</p>

SYLLABUS

Hrs	Frontal teaching
2	Global History and Empire
8	Colonialism and Imperialism. Concepts, theories and models.
4	Continental Empires
8	Overseas Colonial Empires
4	"The White Man's Burden". The Legitimation of the Colonialism
6	The Italian Colonialism
4	Colonial discourse
10	The Decolonization
2	The legacy of Colonialism