



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Culture e società		
ACADEMIC YEAR	2019/2020		
MASTER'S DEGREE (MSC)	SOCIAL WORK AND POLICIES		
INTEGRATED COURSE	SOCIOLOGY OF SOCIAL AND FAMILY RELATIONS		
CODE	19185		
MODULES	Yes		
NUMBER OF MODULES	2		
SCIENTIFIC SECTOR(S)	SPS/08, SPS/07		
HEAD PROFESSOR(S)	MANNOIA MICHELE	Ricercatore	Univ. di PALERMO
OTHER PROFESSOR(S)	MANNOIA MICHELE	Ricercatore	Univ. di PALERMO
	PIRRONE MARCO ANTONIO	Ricercatore	Univ. di PALERMO
CREDITS	15		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	<p>MANNOIA MICHELE Tuesday 12:00 14:00 Edificio 2, primo piano, stanza 3</p> <p>PIRRONE MARCO ANTONIO Tuesday 15:30 19:30 Stanza di Sociologia generale, edificio 1 piano 1 di viale delle Scienze. E' possibile concordare con il docente, via mail, anche un breve ricevimento on line o telefonico, sempre il martedì, per chi fosse impossibilitato a venire di presenza.</p>		

PREREQUISITES	Students must have basic knowledge of main paradigms of the Sociology
LEARNING OUTCOMES	<p>SOCIOLOGY OF THE FAMILIES (C.A.) -----</p> <p>Knowledge and understanding: Knowledge and understanding on family changes and on the links between economic and welfare system. Applying knowledge and understanding: To understand family policies and the Italian welfare Communication skills: Developing communicative-relational skills clearly and with proper arguments. Learning skills: Using the theoretical and methodological tools acquired by being able to understand the links with the social context</p> <p>NARCISISM AND SOCIAL RELATIONSHIP -----</p> <p>Knowledge and understanding: Knowledge and understanding of social relations and the functioning of social organizations in relations also with the global economy; Knowledge and understanding of narcissism as a personality disorder and as a useful concept to understand some relational, cultural and identity dynamics of contemporary society. Ability to apply knowledge and understanding: Ability to analyze and understand the transformations of the contemporary capitalist economy and the socio-anthropological changes it has determined on personal and social identities and relational dynamics; In particular the transformations of the individual sphere increasingly oriented to an individualistic and self-referential dimension. Autonomy of judgment: Being able to evaluate critically and autonomously the socio-cultural transformations of contemporary capitalism and the parallel development of an individual increasingly absorbed by consumerism, also through the diffusion of technologies and social networks, which becomes a mode of acting social relationships through the derives from the narcissists at the time indicated by Christopher Lasch. Communication skills: Ability to expose the main sociological theories and the reflections of some individual authors on the transformations of contemporary societies in the era of global capitalism. Being able to argue about cultural transformations in a society where the economy is increasingly dominated by individual relationships and socio-cultural patterns. Learning ability: Ability to understand the changes of society and the contemporary economy and to observe the socio-relational transformations in the age of narcissism (Lasch and Cesareo). Ability to read specific scientific publications and reflections on narcissism as a psychological and social phenomenon.</p>
ASSESSMENT METHODS	<p>Class test in progress and final oral examination. Oral exam - Grades on a scale between 18 and 30 cum laude. The exam consists of an interview aimed to check the level of knowledge of the topics in the syllabus, the level of familiarity with the specialized language and the ability to develop a reasoning aimed to the application of theoretical knowledge to specific cases. The interview consists of a minimum of two/three questions. The evaluation will follow the grid below:</p> <ul style="list-style-type: none"> - Excellent (30 - 30 cum laude): great knowledge of the topics, excellent language skills, excellent capacity of analysis; the student is able to brilliantly apply theoretical knowledge to real cases. He/she is also able to properly argue possible solution, including multiple alternatives. - Very good (27-29): good knowledge of the topics, very good language skills, good capacity of analysis; the student is able to properly apply theoretical knowledge to real cases. - Good (24-26): good knowledge of the main topics, good language skills, the student shows adequate ability to apply theoretical knowledge to real cases. - Satisfactory (21-23): the student does not show a complete command of the main topics, although showing the knowledge of the basic ones; he/she shows satisfactory language skills and a quite satisfactory ability to apply theoretical knowledge to real cases. - Sufficient (18-20): minimal knowledge of the main teaching and technical language issues, limited capacity to adequately apply theoretical knowledge to real cases. - Insufficient outcome: the student does not have an acceptable knowledge of the contents of the various topics on the syllabus
TEACHING METHODS	Lessons, seminars, practice tests

MODULE NARCISSISM AND SOCIAL RELATIONS

Prof. MARCO ANTONIO PIRRONE

SUGGESTED BIBLIOGRAPHY

Jonhatan Crary, 24/7. Il capitalismo all'assalto del sonno, Einaudi
 Vincenzo Vesareo, Italo Vacarini, L'era del narcisismo, Franco Angeli
 M. Mannoia, (a cura di), Famiglie, disagio e servizio sociale, PM edizioni Varazze (SV), 2019 (solo il capitolo 2)
 Lo studente dovrà inoltre scegliere uno dei tre testi seguenti, i cui contenuti saranno analizzati e sviluppati all'interno del corso, a seconda dell'interesse che maturerà per l'uno o l'altro argomento trattato.
 Byung-Chul Han, L'espulsione dell'Altro. Società, percezione e comunicazione oggi, Nottetempo
 Byung-Chul Han, Nello sciame. Visioni del digitale, Nottetempo
 Byung-Chul Han, La società della stanchezza, Nottetempo
 Per i non frequentanti sarà possibile concordare variazioni con il docente.

AMBIT	21041-Attività formative affini o integrative
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30

EDUCATIONAL OBJECTIVES OF THE MODULE

Through the analysis of classical and contemporary sociologists' works, the course aims to illustrate the relationship between capitalism, narcissism and contemporary society, starting from the pioneering work of Crisopher Lasch "The culture of narcissism" (1979). The main objectives are to provide adequate keys to understand: the changes of the individual and his identities; the transformations of (and in) contemporary social relationships, trying to identifying which causal factors of the dominance of global capitalist economy - also from the point of view of the cultural dynamics involved - influence the relational dynamics and how they intertwine with narcissism, not only considered as a personality disorder, but mainly as an anthropological drift resulting from different structural and cultural changes in society; how the individual and groups are increasingly characterized by self-referential and fragmented identities, totally absorbed in the "hic et nunc" and therefore lacking in consciousness and historical memory and what impacts all these processes have on the various forms of social bond.

SYLLABUS

Hrs	Frontal teaching
2	Presentation of the main issues and hypotheses of the course
2	Narcissism from Freud to Lowen. What is the narcissistic personality disorder?
2	Narcissism: individual or social pathology?
5	How capitalism works. Capitalism in classical and contemporary sociology (especially Marx, Weber, Frankfurt School, Polany, Luhmann)
2	Narcissistic culture and capitalism from Lasch to nowadays
2	Consumerism and inner emptiness. Narcissism between a sense of omnipotence and real impotence
4	Ego "Fullness" and social emptiness
3	From work-based-society to consumption-based-society. Precarious lives between impotence, depression, fear and social envy
4	Weak social bond and globalized capitalism. Consumerism and capitalism 7/24
4	Consumption, social network and ego self-referentiality. How racism, xenophobia, mixophobia, nazifascism, hate for differences are spread

MODULE
SOCIOLOGY OF FAMILY - ADVANCED COURSE

Prof. MICHELE MANNOIA

SUGGESTED BIBLIOGRAPHY

corso generale:

- M. Mannoia, (a cura di), Famiglie, disagio e servizio sociale, PM edizioni Varazze (SV), 2019;

Corso monografico:

- P. Bourdieu, Il dominio maschile, Feltrinelli, Milano 2009.

AMBIT	50624-Discipline sociologiche e di servizio sociale
INDIVIDUAL STUDY (Hrs)	180
COURSE ACTIVITY (Hrs)	45

EDUCATIONAL OBJECTIVES OF THE MODULE

The aim of the course focuses on the interconnection of families' organization, economic, workfare and welfare system. Attention is also paid to the contemporary shifts of italian welfare system and the main effect on families' transformation. A wide part of the course will also be dedicated to the "de-naturalization" of the family.

SYLLABUS

Hrs	Frontal teaching
2	Introduction
2	Family and sociological Imagination
2	The family according to A. Comte and E. Durkheim
2	The Family according to M. Weber
2	The family according to K. Marx and F. Engels
2	The dimensions of the family (educational, affective, and power)
2	Ways to make a family
2	The contradictory images of the family
2	Beyond the "natural" family
2	The normative construction of the family
2	Family/Families
2	Complex family settings
2	Couples and Families
2	Family and intimacy
2	Generational relationships
2	The new families
2	Transnational families
2	The care work
2	The dark side of the family
2	Imperfect welfare
2	Family policies in Italy
3	Conclusions