



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2019/2020		
MASTER'S DEGREE (MSC)	PEDAGOGY		
SUBJECT	BODY AND COMMUNICATION PEDAGOGY		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	21037-Attività formative affini o integrative		
CODE	18538		
SCIENTIFIC SECTOR(S)	M-PED/01		
HEAD PROFESSOR(S)	SIDOTI ENZA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	180		
COURSE ACTIVITY (Hrs)	45		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	SIDOTI ENZA Thursday 11:00 13:00 Piattaforma Teams https://teams.microsoft.com/l/team/19%3ad92b63ec4b5d443dad8ba17e138c4e0%40thread.ta%20conversations?groupId=670c0bf8-3958-479b-a83c-545d796524af&tenantId=bf17c3fc-3ccd-4f1e-8546-88fe		

DOCENTE: Prof.ssa ENZA SIDOTI

PREREQUISITES	Interest in relational and communicative dynamics. Attitude to interpretate, receive and express non verbal messages. Availability and attitude to establish empathic relationship with Other. Capability in understanding of the basic indivisibility of body-mind connection.
LEARNING OUTCOMES	<p>Knowledge and comprehension: Knowledge and analysis of linkages between theoretical/practical knowledge on communication and theoretical/practical knowledge on education Knowledge on body pedagogy and communication dynamic Knowledge and comprehension skills.</p> <p>Ability to apply within different contests acquired knowledge on theoretical models. Interpretate communications. Design educative actions within different contests.</p> <p>Autonomy on judgement: reflect upon the contribution of pedagogy in the development of communicative skills and on the educative relationship within different contests. Evaluate adequacy of educative actions,</p> <p>Communication skills: be aware of self ability on communication models; Use appropriately language in education.</p> <p>Learning skills: learn interlacing between emotional process and communicative relationship in education.</p>
ASSESSMENT METHODS	<p>The verification methodology will be the oral, with proof of skills and subject knowledge provided by the course. The oral test requires a minimum of 3 questions, are in place to assess the student's ability to operate minimal links, and to expose them with a basic linguistic-communicative skills.</p> <p>. The evaluation will be expressed in thirtieths with eventual praise, according to the following evaluation method:</p> <ul style="list-style-type: none"> - Excellent (score: 30 or 30 cum laude): excellent knowledge of the topics, excellent properties of language, the student must demonstrate to have achieved excellent objectives: critical mastery, ability to to apply the knowledge to solve the suggested problems. - Very good (score: 26-29): good mastery of the subjects, full ownership of the language, the student is able to apply the knowledge to solve the suggested problems; - Good (score: 24/25): Basic knowledge of the main topics, discrete properties of language, limited ability to independently apply the knowledge to the solution of the proposed problems; - Satisfactory (score: 21-23): has not fully mastered the teaching subjects but it has the knowledge, satisfactory property language, poor ability to independently apply the knowledge acquired; - Adequate (score: 18-20): basic knowledge of the teaching and technical language issues, very little ability to independently apply the knowledge acquired; - Insufficient: does not have an acceptable knowledge of the contents of the topics covered in the teaching.
EDUCATIONAL OBJECTIVES	<p>Objective of the course point accurate analysis of modern communication models.</p> <p>Use attention on of living body and on motricity expression notions. Reflect on the working competencies needed to to professional of education. Reflect on communicative process developing in educative and diseducative behaviors. Learn how to use communication and effects on persons as, challenge, limits and benefits.</p> <p>Vote will be given in 30th eventually with honours.</p>
TEACHING METHODS	Lessons and practice
SUGGESTED BIBLIOGRAPHY	<p>Alfano A. (2001), La comunicazione della salute nei servizi sanitari e sociali. Editore il Pensiero scientifico.</p> <p>lavarone M.L. (a cura di) (2013). Abitare la corporeita. Nuove traiettorie di sviluppo professionale. FrancoAngeli.</p> <p>Sidoti E. Bellisario G. (2014) Professione Pedagogista. Fondamenti scientifici e normativi. Piccin.</p>

SYLLABUS

Hrs	Frontal teaching
2	Fundamental of verbal and nonverbal communication
3	Assioma of communication. The school of i Palo Alto
3	Communication obstacles.
2	Active listening
2	Empaty
3	Rogers interpersonal relationships
3	Start a conversation
3	Reformulation techniques
3	The message IO

SYLLABUS

Hrs	Frontal teaching
3	Aggressive behavior, passive behavior
2	Assertive behavior

Hrs	Practice
4	Small group work on listening techniques
4	Small group work on conversation
4	Work practice on reformulation
4	Group design on the message IO