



# UNIVERSITÀ DEGLI STUDI DI PALERMO

|                                     |                                                                              |             |                  |
|-------------------------------------|------------------------------------------------------------------------------|-------------|------------------|
| <b>DEPARTMENT</b>                   | Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione  |             |                  |
| <b>ACADEMIC YEAR</b>                | 2019/2020                                                                    |             |                  |
| <b>MASTER'S DEGREE (MSC)</b>        | SCIENCE OF PREVENTIVE AND ADAPTED PHYSICAL ACTIVITY AND SPORT PERFORMANCE    |             |                  |
| <b>SUBJECT</b>                      | OTHER LANGUAGE SKILLS: ENGLISH                                               |             |                  |
| <b>TYPE OF EDUCATIONAL ACTIVITY</b> | F                                                                            |             |                  |
| <b>AMBIT</b>                        | 20736-Ulteriori conoscenze linguistiche                                      |             |                  |
| <b>CODE</b>                         | 07681                                                                        |             |                  |
| <b>SCIENTIFIC SECTOR(S)</b>         |                                                                              |             |                  |
| <b>HEAD PROFESSOR(S)</b>            | CAPPUZZO BARBARA                                                             | Ricercatore | Univ. di PALERMO |
| <b>OTHER PROFESSOR(S)</b>           |                                                                              |             |                  |
| <b>CREDITS</b>                      | 3                                                                            |             |                  |
| <b>INDIVIDUAL STUDY (Hrs)</b>       | 54                                                                           |             |                  |
| <b>COURSE ACTIVITY (Hrs)</b>        | 21                                                                           |             |                  |
| <b>PROPAEDEUTICAL SUBJECTS</b>      |                                                                              |             |                  |
| <b>MUTUALIZATION</b>                |                                                                              |             |                  |
| <b>YEAR</b>                         | 1                                                                            |             |                  |
| <b>TERM (SEMESTER)</b>              | 2° semester                                                                  |             |                  |
| <b>ATTENDANCE</b>                   | Not mandatory                                                                |             |                  |
| <b>EVALUATION</b>                   | Out of 30                                                                    |             |                  |
| <b>TEACHER OFFICE HOURS</b>         | <b>CAPPUZZO BARBARA</b><br>Wednesday 12:00 - 13:30 Via Pascoli, 6 – 2 piano. |             |                  |

**DOCENTE:** Prof.ssa BARBARA CAPPUZZO

|                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>PREREQUISITES</b>          | Level B1 linguistic skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>LEARNING OUTCOMES</b>      | Knowledge and understanding of the main ideas included in scientific texts about sports and science techniques. Ability in implementing in the English language the contents and specialized lexicon learnt during the course in communicative contexts where exchange with native speakers of English is required and/or with people using English as a foreign language. Judgement autonomy about topics related to the specific field of specialization. Linguistic competences necessary to deal with topics related to the specific field of specialization in the English language. Ability to deal with the contents of the specific field of specialization, in both oral and written contexts, and ability to updating through the consultation of scientific literature related to the specific field of specialization.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>ASSESSMENT METHODS</b>     | Versione inglese<br>Written test. The exam consists in a 30 question multiple choice test, plus a short translation from Italian into English. It aims at verifying students' acquisition of the linguistic skills to be acquired at the end of the course. The questions are structured so as to allow students to formulate their answers through the possibility to compare the submitted answers. In order to get the passing grade it is necessary to answer correctly at least 18 questions out of 30. The assessment has a final grade included in the following range: 30-30 with honours (excellent), corresponding to 'excellent knowledge of topics, excellent use of language, good analytical skills, the student can implement his/her knowledge to solve the submitted issues'; 26-29 (very good), 'good mastery of topics, very good use of language, the student can implement his/her knowledge in order to solve the submitted issues'; 24-25 (good), corresponding to 'basic knowledge of the main topics, fair use of language, with moderate capability to independently implement knowledge to solve the submitted issues'; 21-23 (satisfactory), 's/he doesn't possess full mastery of the main teaching topics but s/he possesses knowledge of them, satisfactory use of language, poor capability to independently implement the acquired knowledge'; 18-20 (passing grade), 'very poor basic knowledge of both the main teaching topics and the technical language, no or very poor capability to independently implement the acquired knowledge'; unsatisfactory, 's/he doesn't possess an acceptable knowledge of the contents of the topics dealt with during the course'. |
| <b>EDUCATIONAL OBJECTIVES</b> | Acquisition of the specialized terminology and linguistic tools used to understand scientific texts and to be able to communicate in oral scientific contexts in the English language.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>TEACHING METHODS</b>       | Frontal lectures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>SUGGESTED BIBLIOGRAPHY</b> | TESTO DI GRAMMATICA DI RIFERIMENTO: MURPHY R., ENGLISH GRAMMAR IN USE: CAMBRIDGE UNIVERSITY PRESS, CAMBRIDGE, ULTIMA EDIZIONE.<br>TESTO DI INGLESE SCIENTIFICO: MASSARI L., TERIACA M.J., ENGLISH ON CALL. A PLEASANT STUDY OF MEDICAL ENGLISH FOR HEALTH CARE PROFESSIONALS, SCIENZA MEDICA, LATEST EDITION.<br>DISPENSE DEL DOCENTE E MATERIALE DA SCARICARE DA INTERNET.<br>DIZIONARI CARTACEI CONSIGLIATI: MONOLINGUE: OXFORD ADVANCED LEARNER'S DICTIONARY, NEW EDITION, O.U.P. BILINGUE: PICCHI F., GRANDE DIZIONARIO INGLESE – ITALIANO / ITALIANO -INGLESE, MILANO, HOEPLI ON LINE RESOURCES: BILINGUAL DICTIONARY: <a href="http://www.wordreference.com">www.wordreference.com</a><br>PRONOUNCIATION: <a href="http://www.howjsay.com">www.howjsay.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

## SYLLABUS

| Hrs | Frontal teaching                                                                                        |
|-----|---------------------------------------------------------------------------------------------------------|
| 3   | Introduction to specialized discourse. Lexical and syntactical features.                                |
| 3   | Scientific literature genres. The abstract and the research article.                                    |
| 3   | Main tennis strokes and corresponding techniques. Specialized terminology.                              |
| 3   | Running, swimming, walking and horse riding techniques. Specialized terminology. Synonyms and antonyms. |
| 3   | The role of Sports Science graduate in muscle strengthening after sports injuries.                      |
| 3   | The relationship between low back pain and sports activity. Specialized terminology.                    |
| 3   | Sports activity and diet. Specialized terminology.                                                      |