



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2019/2020		
SECOND CYCLE (7TH LEVEL) COURSE	LIFELONG EDUCATION		
SUBJECT	HISTORY OF CONTEMPORARY ITALIAN PHILOSOPHY		
TYPE OF EDUCATIONAL ACTIVITY	C		
AMBIT	20981-Attività formative affini o integrative		
CODE	13388		
SCIENTIFIC SECTOR(S)	M-FIL/06		
HEAD PROFESSOR(S)	GENNA CATERINA MARIA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	120		
COURSE ACTIVITY (Hrs)	30		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION	HISTORY OF CONTEMPORARY ITALIAN PHILOSOPHY - Corso: PEDAGOGY HISTORY OF CONTEMPORARY ITALIAN PHILOSOPHY - Corso: SCIENZE PEDAGOGICHE		
YEAR	2		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	GENNA CATERINA MARIA Tuesday 9:30 12:30 Presso piattaforma teams https://teams.microsoft.com/l/team/19%3ae5acdc4df1cc4545a44ef96bbd764667%40thread.tacv.conversations?groupId=4f3fb13-f42f-47dd-8439-06d78101b914&tenantId=bf17c3fc-3ccd-4f1c-8000-000000000000 Alla fine di ogni lezione, se qualche studente lo richiede, il docente è disponibile per il ricevimento.		

DOCENTE: Prof.ssa CATERINA MARIA GENNA

PREREQUISITES	Spatio-temporal orientation in the contest of Italian contemporary philosophy.
LEARNING OUTCOMES	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> - knowledge of main fields of Italian contemporary history of philosophy, paying specific attention the main Italian schools of contemporary philosophical thought; - applying knowledge and understanding; - analysis, synthesis and argumentation; - critical and connection abilities, referring to the different topics. <p>Making judgements:</p> <ul style="list-style-type: none"> - capacity to organizing data diachronically, of personal evaluation and synchronical utilisation of achieved expertises, referring to sociological, ethical and existential fields. <p>Communication:</p> <ul style="list-style-type: none"> - Communication of knowledge in an appropriate and clear language. <p>Lifelong learning skills:</p> <ul style="list-style-type: none"> - achieving of a rational learning method, to continue studying autonomously and consciously.
ASSESSMENT METHODS	<p>Final exam will consist an oral exam which will consist of an interview that is to ascertain the possession of skills and subject knowledge provided by the course, the candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the capacity to interpret and independent judgment. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms to be within the margins of an assessment between 18 and 25; in addition, the student must possess expository and argumentative skills that allow the transmission of his knowledge to the examiner. Below this threshold, the examination will be insufficient. the more, however, the student will be able to find own connections between the topics of the course and be to go into detail on the subject of discipline, the more the assessment is positive up to get assessment between 26 and 30 and praise</p>
EDUCATIONAL OBJECTIVES	The course aims to achieve the knowledge of the main schools of Italian philosophical thought; to develop reasoning and research abilities and expertises, paying particular attention to philosophical speech; to increase expression and communication abilities and critical attitude.
TEACHING METHODS	Lessons supported by conceptual maps or slide, in order to facilitate the comprehension of texts.
SUGGESTED BIBLIOGRAPHY	<p>-P. Di Giovanni, La storia della filosofia nell'eta' contemporanea, FrancoAngeli, Milano 2014.</p> <p>- AA.VV., Le riviste italiane di filosofia nei secoli XX e XXI, FrancoAngeli, Milano 2018. (Da studiare quattro riviste)</p>

SYLLABUS

Hrs	Frontal teaching
2	The rediscovering of Vico: Romagnosi - Ferrari - Cattaneo
2	The consolidation of positivism: Ardigò
6	Italian neokantian tradition: Fiorentino - Cantoni - Villa- Banfi - Renda - Sciacca
4	The return to idealism: Vera - Spaventa - Croce - Gentile
4	The first laboratories of psychology in Italy: Francesco De Sarlo and Simone Corleo
2	The evolution of marxism: Labriola - Gramsci
4	Reading and commenting on magazines
2	Aldo Capitini "Azione Nonviolenta"
2	Guido De Ruggiero "La Nuova Europa"
2	Remo Cantoni "Il pensiero Critico"