



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
ACADEMIC YEAR	2019/2020		
MASTER'S DEGREE (MSC)	LIFE-SPAN PSYCHOLOGY		
SUBJECT	ECOLOGY OF DEVELOPMENT		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50473-Psicologia dello sviluppo e dell'educazione		
CODE	13191		
SCIENTIFIC SECTOR(S)	M-PSI/04		
HEAD PROFESSOR(S)	LO COCO ALIDA	Professore a contratto in	Univ. di PALERMO quiescenza
OTHER PROFESSOR(S)			
CREDITS	6		
INDIVIDUAL STUDY (Hrs)	110		
COURSE ACTIVITY (Hrs)	40		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	LO COCO ALIDA	Dipartimento di Scienze Psicologiche Pedagogiche dell'Esercizio Fisico e della Formazione - Ed. 15 - Viale delle Scienze , quarto piano	
	Thursday	10:00	12:00

DOCENTE: Prof.ssa ALIDA LO COCO

PREREQUISITES	In order to understand the content and the learning objectives of the course, the student shall meet the following requirements: basic notions and concepts in the field of developmental psychology (with particular regard to theoretical models and research methods) and social development.
LEARNING OUTCOMES	<p>Knowledge and understanding Knowledge of the principal theoretical models characterizing the ecological approach and of relation between contexts and developmental processes. An enhanced knowledge of the contexts conditions facilitating individual's adjustment in terms of activity, roles, relationships.</p> <p>Applying knowledge and understanding Enhancement of the skills to apply theoretical knowledge about life contexts and individual development into preventive programs.</p> <p>Making judgements Acquiring ability to work independently, with a critical approach demonstrating to know how to take operational decisions in relation to the needs and problems encountered in different situations, encouraging social, scientific and ethical considerations.</p> <p>Communication Acquisition of communicative competence in the field of developmental ecology; enhanced skills in the use of an appropriate lexicon to the ecological approach and in asking and answering research questions.</p> <p>Lifelong learning skills Improving the ability to learn the theoretical and operational framework of ecological approach, providing students guide lines and instruments to ameliorate the personal study method.</p>
ASSESSMENT METHODS	<p>The learning assessment will consist of an interview, in order to ascertain the mastery of skills and subject knowledge provided by the course. The candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. The interview's aim is to evaluate whether the student has knowledge and understanding of the topics as well as he/she has acquired interpretative competence, technical language and independence of judgment in concrete cases.</p> <p>The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application knowledge regarding the presentation of concrete cases; he/she will also have presentation and argumentative skills as to allow the transmission of his/her knowledge to the teacher.</p> <p>Below this threshold, the examination will be insufficient. Grades are expressed in thirtieths.</p>
EDUCATIONAL OBJECTIVES	The course's aim is to provide an overview of the most relevant theories in the field of developmental ecology, relational developmental system approach; gene - environment relations. Moreover, the course intends to promote the capacity to apply theoretical knowledge into practical interventions and actions.
TEACHING METHODS	Lessons accompanied by slides downloadable from the site. Practical training, proposed by the teacher, on bibliographic research and data retrieval.
SUGGESTED BIBLIOGRAPHY	Inguglia Cristiano, Lo Coco Alida: Resilienza e vulnerabilita' psicologica nel corso dello sviluppo, Il Mulino, Bologna, 2013 Articoli forniti dal docente in lingua inglese ed italiana e distribuiti nelle ore di lezione o scaricabili dal sito.

SYLLABUS

Hrs	Frontal teaching
2	Transactional models of development
2	Stability, variability, change and development.
2	Gene - environments relations.
2	Individual as an open system, self regulated and self poetic
2	Processes and dynamics in the theory of developmental systems.
2	Processes and dynamics in the theory of developmental system.
2	Conditions promoting and/or impeding change and development.
2	Change and development mechanisms
2	Maintaining stability
2	Methodological designs for transactional research.
2	Research in transactional perspective: the translational research.

SYLLABUS

Hrs	Frontal teaching
2	Issues in the transactional research: the family context.
2	Issues in the transactional research: the school context
2	Issues in the transactional research: the resilient person.
2	Intervention programs fostering resilience.
2	New issues in the field of developmental ecology.

Hrs	Practice
2	Bibliographic research and data retrieval.
2	Bibliographic research and data retrieval.
2	Evidence based programs.
2	Evidence based programs.