



# UNIVERSITÀ DEGLI STUDI DI PALERMO

<b>DEPARTMENT</b>	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione		
<b>ACADEMIC YEAR</b>	2019/2020		
<b>MASTER'S DEGREE (MSC)</b>	LIFE-SPAN PSYCHOLOGY		
<b>SUBJECT</b>	PLANNING OF SERVICES		
<b>TYPE OF EDUCATIONAL ACTIVITY</b>	B		
<b>AMBIT</b>	50473-Psicologia dello sviluppo e dell'educazione		
<b>CODE</b>	13192		
<b>SCIENTIFIC SECTOR(S)</b>	M-PSI/04		
<b>HEAD PROFESSOR(S)</b>	INGUGLIA CRISTIANO	Professore Ordinario	Univ. di PALERMO
<b>OTHER PROFESSOR(S)</b>			
<b>CREDITS</b>	6		
<b>INDIVIDUAL STUDY (Hrs)</b>	110		
<b>COURSE ACTIVITY (Hrs)</b>	40		
<b>PROPAEDEUTICAL SUBJECTS</b>			
<b>MUTUALIZATION</b>			
<b>YEAR</b>	2		
<b>TERM (SEMESTER)</b>	2° semester		
<b>ATTENDANCE</b>	Not mandatory		
<b>EVALUATION</b>	Out of 30		
<b>TEACHER OFFICE HOURS</b>	<b>INGUGLIA CRISTIANO</b> Thursday 12:00 13:00 Edificio 15 - Viale delle Scienze - 4 piano oppure sul Team del docente (inviare una mail per concordare appuntamento e modalita)		

<b>PREREQUISITES</b>	In order to understand the contents of the class, as well as to reach its learning objectives, the student should know the basic psychological theories and the techniques of psychological intervention in social and developmental contexts, as well as all of the principles of methodology of research.
<b>LEARNING OUTCOMES</b>	<p>Knowledge and ability to understand</p> <p>Enhancement of the knowledge of the theoretical and practical principles guiding the project design of psychological interventions in both social and educational contexts and services.</p> <p>Increase of the knowledge about the main field of intervention for the psychologist as well as about the funding sources in this field.</p> <p>Capacity to apply knowledge and understanding</p> <p>Enhancement of the skills in applying the knowledge of the principles of project design in order to realize psychological studies and interventions in the field of social services and educational contexts.</p> <p>Enhancement of the competence in filling an application form of a call of proposal.</p> <p>Best skills with regard to fund-raising techniques and intervention methodologies.</p> <p>Autonomy of judgments</p> <p>Greater autonomy of judgments in the practice of the future profession.</p> <p>Acquire higher levels of self-regulation, self-management and awareness about social, scientific and ethical motives related to the profession of psychologist.</p> <p>Ability to communicate</p> <p>Acquisition of communicative competence in the field of project design and the realization of psychological interventions.</p> <p>Better skills in the use of the lexicon of the project design, in asking and answering research questions, in the capacity to communicate the results of the projects.</p> <p>Professional skills in writing reports and project proposals.</p> <p>Capacity of learning</p> <p>A better ability to learn from the study of the main topics of the project design.</p> <p>An improvement of the study method and the approach to the field of psychological sciences.</p> <p>Ability to critically analyze the projects already carried out.</p>
<b>ASSESSMENT METHODS</b>	<p>The assessment methods are both written/practical and oral tests.</p> <p>The written/practical test consists in the preparation of an intervention project in the field of psychology that has to be written according to the guidelines provided by the teacher (and downloadable from the web-site of the course). Such a project will be aimed at assessing the acquisitions and the competence reached during the course, in particular, the ability to apply knowledge and understanding, the independence of judgment and communication skills in written form. The project should be written individually or in group (max two persons for each group) and has to follow the formal aspects, the number of words, as well as the other requests outlined in the guidelines provided by the teacher. The writing of the project will start during the course, within the hours of practical exercises, and will be completed in autonomy by the students. The projects have to be delivered up to one week before the date of the oral exams. The evaluation of the project will be qualitative using a judgment ranging from insufficient (not following the guideline provided by the teacher) to very good (high mastery of the concepts as well as full respect of the guidelines). The evaluation of the project will be communicated during the oral exam. Anyhow, the students are admitted to the oral test even if they do not receive a judgment of sufficient. The oral test is mandatory.</p> <p>The oral examination which will consist of an interview, must ascertain the possession of skills and subject knowledge provided by the course. The candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics as well as he/she has acquired the capacity to interpret and independent judgment of concrete cases. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application knowledge regarding the presentation of case studies; he/she will also have presentation and argumentative skills as to allow the transmission of his/her knowledge to the Teacher. Below this threshold, the examination will be insufficient. Grades are expressed in thirtieths derived from the combination of the judgments related to the written test (the project - 30% of the grade) and the oral test (70% of the grade).</p>
<b>EDUCATIONAL OBJECTIVES</b>	<p>The course is aimed at:</p> <ul style="list-style-type: none"> <li>- providing students with knowledge of the theoretical and practical principles guiding the project design of psychological interventions in both social and educational contexts and services. Moreover, knowledge about the main field of intervention for the psychologist as well as about the funding sources in this field;</li> <li>- increasing the skills in applying the knowledge of the principles of project design in order to realize psychological studies and interventions in the field of</li> </ul>

	<p>social services and educational contexts;</p> <ul style="list-style-type: none"> <li>- fostering greater autonomy of judgments in the practice of their future profession, providing them with recommendations and tools to acquire higher levels of self-regulation, self-management and awareness about social, scientific and ethnical motives related to the profession of psychologist;</li> <li>- enhancing communicative competence in the field of project design and the realization of psychological interventions;</li> <li>- promoting a better ability to learn from the study of the main topics of the project design, as well as an improvement of the study method and the approach to the field of psychological sciences.</li> </ul>
<b>TEACHING METHODS</b>	<ul style="list-style-type: none"> <li>- Lectures with the support of slides downloadable from the course's site.</li> <li>- Practical exercises, proposed by the teacher, aimed to the development of a project proposal according to the guidelines provided by the teacher. The frequency is therefore highly recommended.</li> <li>- Practical exercises aimed at reading application forms and call for proposals.</li> <li>- Meetings with stakeholders.</li> </ul>
<b>SUGGESTED BIBLIOGRAPHY</b>	<p>Inguglia C. (2012). La progettazione di interventi psicosociali: Linee guida ed esempi applicativi. Carocci, Roma.          Capitolo 5 "Programmi di intervento Evidence-Based per promuovere la resilienza nel corso dello sviluppo" In Inguglia C., Lo Coco A. (2013), Resilienza e vulnerabilita' psicologica nel corso dello sviluppo, Il Mulino, Bologna.          Dispense e materiali didattici a cura del docente          English</p> <p>Inguglia C. (2012). La progettazione di interventi psicosociali: Linee guida ed esempi applicativi. Carocci, Roma.          Capitolo 5 "Programmi di intervento Evidence-Based per promuovere la resilienza nel corso dello sviluppo" In Inguglia C., Lo Coco A. (2013), Resilienza e vulnerabilita' psicologica nel corso dello sviluppo, Il Mulino, Bologna.          Slides and other materials provided by the teacher</p>

### SYLLABUS

Hrs	Frontal teaching
2	The concept of Project
2	Project Management and Project design
4	General principles for the development and the management of psychosocial projects
4	Methodologies and techniques for the realization of psychosocial interventions.
2	The evaluation and monitoring of interventions.
2	Main kind of fund-raising.
2	Project design in different contexts/services
2	Evidence-Based Programs
Hrs	Practice
6	Best practices in the project design for the services: analysis of success cases.
6	Search for call for proposals and filling of application forms.
Hrs	Workshops
8	How to write a project: Workshop.