



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
ACADEMIC YEAR	2019/2020
MASTER'S DEGREE (MSC)	LIFE-SPAN PSYCHOLOGY
SUBJECT	INTERVENTION METHODS AND TECHNIQUES IN MULTICULTURAL CONTEXTS
TYPE OF EDUCATIONAL ACTIVITY	D
AMBIT	20670-A scelta dello studente
CODE	13408
SCIENTIFIC SECTOR(S)	M-PSI/04
HEAD PROFESSOR(S)	INGUGLIA CRISTIANO Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	110
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	INGUGLIA CRISTIANO Thursday 12:00 13:00 Edificio 15 - Viale delle Scienze - 4 piano oppure sul Team del docente (inviare una mail per concordare appuntamento e modalita)

DOCENTE: Prof. CRISTIANO INGUGLIA

PREREQUISITES	In order to understand both the contents and the learning objectives of the course, the student should know the basic theories of the developmental psychology (e.g., Piaget) as well as the social psychology (e.g., social identity and categorization).
LEARNING OUTCOMES	<p>Knowledge and understanding Enhancement of the knowledge related to methods and techniques of intervention in multicultural contexts as outlined by the literature of reference. The increasing of the ability to understand the opportunity of psychological intervention in multicultural context.</p> <p>Applying knowledge and understanding Enhancement of the skills in applying the methods and techniques of psychological intervention in multicultural contexts in order to realize research and intervention project through a professional approach. Development of the competences needed to sustain argumentations and solve problems in the field of intercultural psychology.</p> <p>Making judgements Development of greater autonomy of judgments in the practice of the future profession. Acquire higher levels of self-regulation, self-management and awareness about social, scientific and ethnical motives related to the profession of psychologist.</p> <p>Communication Acquisition of communicative competence in the field of realization of psychological interventions in multicultural contexts. Better skills in the use of the lexicon of the intercultural psychology design, in asking and answering research questions, in the capacity to communicate the results of the projects. Professional skills in writing reports and project proposals.</p> <p>Lifelong learning skills A better ability to learn from the study of the main topics of the psychological intervention in multicultural contexts. An improvement of the study method and the approach to the field of psychological sciences. Ability to critically analyze the projects already realized.</p>
ASSESSMENT METHODS	<p>The assessment method is an oral examination that is accessible after the delivery of a project of intervention. The project refers to a proposal of psychological intervention in multicultural contexts and has to be written according to a scheme provided by the teacher (including: definition of the problem, objectives, target groups, activities, articulation, evaluation system, human and material resources). Such a project will be aimed at assessing the ability to apply knowledge and understanding, the independence of judgment and communication skills in written form. The project should be written individually or in couple and has to follow the scheme provided by the teacher. The writing of the project will start during the course, within the hours of practical exercises, and will be completed in autonomy by the students. The projects have to be delivered up to one week before the date of the oral exams.</p> <p>The oral examination which will consist of an interview, must ascertain the possession of skills and subject knowledge provided by the course. The candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics as well as he/she has acquired the capacity to interpret and independent judgment of concrete cases. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application knowledge regarding the presentation of case studies; he/she will also have presentation and argumentative skills as to allow the transmission of his/her knowledge to the teacher. Below this threshold, the examination will be insufficient. Grades are expressed in thirtieths derived from the combination of the judgments related to the written test (the project - 10% of the grade) and the oral test (90% of the grade).</p>
EDUCATIONAL OBJECTIVES	<p>The course is aimed at:</p> <ul style="list-style-type: none">-providing students with knowledge of the methods and techniques of intervention in multicultural contexts. Moreover, knowledge about the opportunity of intervention for the psychologist in this field;- increasing the skills in applying the knowledge of the methods and techniques of psychological intervention in multicultural contexts in order to design psychological researches and interventions;-fostering greater autonomy of judgments in the practice of their future profession, providing them with recommendations and tools to acquire higher

	<p>levels of self-regulation, self-management and awareness about social, scientific and ethnical motives related to the profession of psychologist;</p> <p>-enhancing communicative competence in the field of the realization of psychological interventions in multicultural contexts;</p> <p>-promoting a better ability to learn from the study of the main topics of the intercultural psychology, as well as an improvement of the study method and the approach to the field of psychological sciences.</p>
TEACHING METHODS	<p>- Lectures with the support of slides downloadable from the course's site.</p> <p>- Practical exercises, proposed by the teacher, aimed at experiencing and practicing the techniques of intervention (e.g., games, role playing, icebreakers, etc.).</p> <p>- Practical exercises aimed at writing project proposals.</p> <p>- Meetings with experts/guided visits</p>
SUGGESTED BIBLIOGRAPHY	<p>Inguglia C., Lo Coco A. (2010), <i>Psicologia delle relazioni interetniche</i>, Carocci, Roma.</p> <p>Capitoli</p> <p>Mancini T. (2009). <i>Psicologia dell'identita' etnica</i>, Carocci, Roma (quarto capitolo).</p> <p>Inguglia C., Lo Coco A. (2019). <i>Relazioni interculturali in classe e pratiche di inclusione scolastica degli studenti stranieri</i>. In L. Piccardi, S. D'Amico, <i>Psicologia per Insegnare. Un percorso di formazione</i> (pp. 165-180), Zanichelli, Bologna (Italia).</p> <p>Dispense e materiali didattici a cura del docente</p> <p>English</p> <p>Inguglia C., Lo Coco A. (2010), <i>Psicologia delle relazioni interetniche</i>, Carocci, Roma.</p> <p>Chapters</p> <p>Mancini T. (2009). <i>Psicologia dell'identita' etnica</i>, Carocci, Roma (forth chapter).</p> <p>Inguglia C., Lo Coco A. (2007), <i>Lo psicologo scolastico e l'educazione alla cittadinanza europea</i>. In E. Confalonieri, M. Tomisich (a cura di), <i>Scuola e psicologia in dialogo. La figura dello psicologo scolastico</i>, Edizioni Unicopli, Milano (pp. 173-195).</p> <p>Slides and other materials provided by the teacher</p>

SYLLABUS

Hrs	Frontal teaching
4	Multicultural contexts: culture, ethnicity, intercultural, and multicultural
2	Stereotypes, prejudices and discrimination
2	Psychological explanations of the conflict and prejudice
2	Ethnic socialization
2	Psychological Acculturation
2	Intergroup conflicts and their resolution
2	Mediation and negotiation
2	Methods to reduce prejudice
4	Techniques for citizenship and intercultural education.
2	European citizenship
4	Methods for project design of intervention in multicultural contexts
2	Intercultural relations in classroom
Hrs	Practice
2	Practical exercises (games, role-playing, icebreakers, etc.)
2	Informative workshop with experts/guided visits
6	Exercitation on writing projects of intervention in multicultural contexts