

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione
ACADEMIC YEAR	2019/2020
MASTER'S DEGREE (MSC)	CLINICAL PSYCHOLOGY
SUBJECT	PSYCHIATRY
TYPE OF EDUCATIONAL ACTIVITY	С
AMBIT	20969-Attività formative affini o integrative
CODE	05958
SCIENTIFIC SECTOR(S)	MED/25
HEAD PROFESSOR(S)	LA BARBERA DANIELE Professore Ordinario Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	110
COURSE ACTIVITY (Hrs)	40
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	LA BARBERA DANIELE
	Friday 12:00 14:00 skype: danielelabarbera500@gmail.com

DOCENTE: Prof. DANIELE LA BARBERA

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PREREQUISITES	In order to understand the content and the learning objectives of the course, the student must possess nowledge of anatomical and physiological basis of SSC, neurotransmitter systems, concepts of impairment disability handicap
LEARNING OUTCOMES	Knowledge and understanding Study of mental functions, psychiatric disorders, etiological models of neurobiological, psychological, psychodynamic and psychosocial kind, main therapeutic intervention strategies for treatment of psychiatric disorders, both pharmacological, psychotherapeutic and rehabilitative.
	Applying knowledge and understanding Recognition of mental disease, diagnostic classification, clinical assessment and identification of therapeutic and rehabilitative strategies suitable for the treatment of mental disorders.
	Making judgements Development of an appropriate autonomy of judgment regarding to psychiatric diagnosis and choice of therapeutic treatments.
	Communication Understanding of meaning of verbal and nonverbal communication, applying this knowledge to doctor-patient relationship, in particular to management of psychiatric patient.
	Lifelong learning skills Acquisition of skills to enable a good use of the learned knowledge to understand and recognize psychological disease and to be able to continue to deepen such studies in the field of the updating and continuous training.
ASSESSMENT METHODS	Oral exam which will consist of an interview that is to ascertain the possession of skills and subject knowledge provided by the course. The candidate will have to answer at least two/three questions posed orally, on all parties covered by the program, with reference to the recommended texts. Final assessment aims to evaluate whether the student has knowledge and understanding of the topics, has acquired the capacity to interpret and independent judgment of concrete cases. The pass mark will be reached when the student shows knowledge and understanding of the subjects at least in general terms, and has minimal application knowledge regarding the presentation of case studies; he/she will also have presentation and argumentative skills as to allow the transmission of his/her knowledge to the examiner. Below this threshold, the examination will be insufficient. The more, however, the student will be able to find own connections between the topics of the course and be able to go into detail on the subject of discipline, the more the assessment is positive. The assessment is carried out of thirty
EDUCATIONAL OBJECTIVES	Deepen the knowledge of causes, symptoms and treatments of mental disorders.
TEACHING METHODS	Frontal lessons accompanied by slides, presentation of medical records
SUGGESTED BIBLIOGRAPHY	Testo di riferimento: Bressi C., Invernizzi G., Psichiatria e Psicologia Clinica 5e. McGrraw Hill ed., Milano, 2017. Testo consigliato: La Barbera D., Baldari L., Sideli L., Alle origini della Psicosi. Percorsi di studio tra clinica e cultura. Nuova IPSA Ed., Palermo, 2017.

SYLLABUS

Hrs	Frontal teaching
2	Introduction to Psychiatry
2	Categorical and dimensional approach in DSM 5
2	Psychiatric diagnosis
12	Psychology and Psychopathology of Mental Functions: Consciousness, Attention, Memory, Perception, Thought, Affectivity
7	Schizophrenic disorders: diagnosis and treatment
5	Bipolar and Related Disorders, Depressive Disorders
6	Anxiety disorders, Obsessive-Compulsive and Related Disorders, Trauma- and Stressor-Related Disorders
6	Personality disorders
3	Psychopharmacology
3	Somatic Symptom and Related Disorders, Factitious disorders
2	Dissociative disorders
2	Eating Disorders
1	Suicide and suicide attempts

SYLLABUS

	Hrs	Frontal teaching	
	3	Behavioral addictions and substance addiction	
ſ	4	Psychiatric Legislation and rehabilitation psychiatric	