



# UNIVERSITÀ DEGLI STUDI DI PALERMO

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| <b>DEPARTMENT</b>                   | Scienze Psicologiche, Pedagogiche, dell'Esercizio Fisico e della Formazione        |
| <b>ACADEMIC YEAR</b>                | 2019/2020  |
| <b>MASTER'S DEGREE (MSC)</b>        | CLINICAL PSYCHOLOGY  |
| <b>SUBJECT</b>                      | ASSESSMENT AND TREATMENT OF AUTISM SPECTRUM DISORDERS                              |
| <b>TYPE OF EDUCATIONAL ACTIVITY</b> | D  |
| <b>AMBIT</b>                        | 20670-A scelta dello studente  |
| <b>CODE</b>                         | 19321  |
| <b>SCIENTIFIC SECTOR(S)</b>         | M-PSI/02   |
| <b>HEAD PROFESSOR(S)</b>            | TURRIZIANI PATRIZIA Professore Ordinario Univ. di PALERMO                          |
| <b>OTHER PROFESSOR(S)</b>           |  |
| <b>CREDITS</b>                      | 6  |
| <b>INDIVIDUAL STUDY (Hrs)</b>       | 110  |
| <b>COURSE ACTIVITY (Hrs)</b>        | 40   |
| <b>PROPAEDEUTICAL SUBJECTS</b>      |  |
| <b>MUTUALIZATION</b>                |  |
| <b>YEAR</b>                         | 2  |
| <b>TERM (SEMESTER)</b>              | 2° semester  |
| <b>ATTENDANCE</b>                   | Not mandatory  |
| <b>EVALUATION</b>                   | Out of 30  |
| <b>TEACHER OFFICE HOURS</b>         | <b>TURRIZIANI PATRIZIA</b><br>Tuesday 9:30 11:30 Edificio 15, 5° piano, stanza 012 |

**DOCENTE:** Prof.ssa PATRIZIA TURRIZIANI

|                               |  |
|-------------------------------|--|
| <b>PREREQUISITES</b>          | Knowledge of neuropsychology and developmental neuropsychology. Basic notions of developmental psychobiology, cognitive neuroscience mathematics.  |
| <b>LEARNING OUTCOMES</b>      | <p>Knowledge and understanding<br/>Advanced knowledge of principles and methods for earlier diagnosis and early intervention in Autism Spectrum Disorders</p> <p>Applying knowledge and understanding<br/>Student will acquire knowledge on interpretative models, neuropsychological profiles and interventions in autism spectrum disorders</p> <p>Making judgements<br/>Students will acquire adequate knowledge of the theories, diagnostic instruments and rehabilitation on ASD</p> <p>Communication<br/>Student will acquire necessary knowledge to finalized to basic research as well to diagnosis and rehabilitation programs in ASD.</p> <p>Lifelong learning skills<br/>Student will acquire necessary knowledge about the cognitive and functional assessment and interventions in ASD.</p>   |
| <b>ASSESSMENT METHODS</b>     | <p>The student's assessment involves a written intermediate test, during the suspension of the didactic activity, and an oral examination.</p> <p>The written test consists of 30 multiple choice questions. The questions tend to test the skills and knowledge about the discipline of the course, consisting of a series of questions, or closed stimuli, each of which is accompanied by 4 closed answers. Examiner skills and knowledge are not tested through a selfprocessing of answers to questions, but by choosing the answers or answers that are considered to be exact between those offered to each question. The closure of the stimulus and the answer allows to determine a priori, ie at the time of the construction of the test, and therefore before it is administered, the score to be assigned to each question depending on whether the answer is correct, wrong or omitted. The student passes the test if he answers correctly to 18/30 questions. The rating is expressed in thirtyths.</p> <p>Oral examination. It will consist of an interview to ascertain the student's skills and subject knowledge provided by the course. The candidate will have to answer at least two/three oral questions, dealing with all contents covered by the program, with a reference to the recommended textbooks. Final assessment aims to evaluate whether the student has achieved a good knowledge and understanding of the subject's topics as well as the capacity to make connections among different topics and issues of the program. The questions will deal with the contents provided in the textbooks and on the slides provided during the course. The pass mark will be achieved if the student will show a good knowledge and understanding of the subjects, at least in general terms, and will report a minimal application knowledge regarding the presentation of case studies. Moreover, the students will have to express the subject's contents in a proper way, with a scientific and technical language. Below this threshold, the examination will be insufficient. Grades are expressed in thirtieths. The final score is expressed in thirtyths through the average of the evaluation obtained in the written test and in the oral examination.</p> |
| <b>EDUCATIONAL OBJECTIVES</b> | <p>Advanced knowledge of principles and methods for earlier diagnosis and early intervention in Autism Spectrum Disorders.</p> <p>About the FIT course, the present course aims to provide basic knowledge to:</p> <ul style="list-style-type: none"> <li>- Typical and atypical psychological development processes.</li> <li>- Biological, neurophysiological and neuropsychological foundations of typical and atypical psychological development processes.</li> </ul>   |
| <b>TEACHING METHODS</b>       | Frontal lessons, clinical cases  |
| <b>SUGGESTED BIBLIOGRAPHY</b> | <p>Raffaella Faggioli e Lorenzo JS. Dentro l'autismo. L'esperienza di un clinico, la testimonianza di un Asperger. FrancoAngeli. 2014</p> <p>Stefano Vicari, Giovanni Valeri, Leonardo Fava. L'autismo. Dalla diagnosi al trattamento. Il Mulino. 2012</p>   |

### SYLLABUS

| Hrs | Frontal teaching   |
|-----|--|
| 10  | The autism spectrum disorders : theoretical models and neuropsychological profiles |
| 10  | classification, diagnostic criteria and functional assessment                      |
| 10  | Procedures, assessment tools and intervention programs                             |
| Hrs | Practice   |
| 10  | Clinical cases   |