



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2019/2020
MASTER'S DEGREE (MSC)	MODERN LANGUAGES AND TRANSLATION FOR INTERNATIONAL RELATIONS
SUBJECT	HEBRAIC CIVILISATION
TYPE OF EDUCATIONAL ACTIVITY	C
AMBIT	20943-Attività formative affini o integrative
CODE	15064
SCIENTIFIC SECTOR(S)	M-FIL/08
HEAD PROFESSOR(S)	PEPI LUCIANA Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	2
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	PEPI LUCIANA Wednesday 10:15 - 11:30 stanza docente

DOCENTE: Prof.ssa LUCIANA PEPI

PREREQUISITES	For the course is required basic knowledge of Judaism
LEARNING OUTCOMES	<p>ECTS credits for this course are awarded to students who:</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> • have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with the first cycle, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context; <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> • can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their field of study; <p>Making judgements:</p> <ul style="list-style-type: none"> • have the ability to integrate knowledge and handle complexity, and formulate judgements with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgements; • have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous. <p>Communication:</p> <ul style="list-style-type: none"> • can communicate their conclusions, and the knowledge and rationale underpinning these, to specialist and nonspecialist audiences clearly and unambiguously.
ASSESSMENT METHODS	<p>Oral assessment:</p> <p>The oral assessment is a viva in which knowledge and skills in the field of study are going to be tested.</p> <p>Final notes go from 18 to 30 points.</p> <p>The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books.</p> <p>Questions shall assess a) Knowledge and understanding b) cognitive and practical skills c) ability to communicate; d) making judgements.</p> <p>Note European Qualifications Framework</p> <p>30 - 30 cum laude</p> <p>a) advanced knowledge of a field of work or study, involving a critical understanding of theories and principles</p> <p>b) advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study</p> <p>c) fully adequate use of specialized language</p> <p>d) take responsibility for managing and innovate the study field</p> <p>26 29</p> <p>a) comprehensive, specialised knowledge within a field of work or study and an awareness of the boundaries of that knowledge</p> <p>b) a comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems</p> <p>c) comprehensive use of specialized language</p> <p>d) exercise management and supervision in contexts of work or study activities</p> <p>22 25</p> <p>a) knowledge of facts, principles, processes and general concepts, in a field of work or study.</p> <p>b) basic skills required to accomplish tasks and *solve problems by selecting and applying basic methods, tools, materials and information</p> <p>c) basic capacity to use specialized language</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p> <p>18-21</p> <p>a) basic general knowledge</p> <p>b) basic skills required to carry out simple tasks</p> <p>c) basic capacity to communicate relevant informations</p> <p>d) basic capacity to take responsibility for completion of tasks in work or study</p>
EDUCATIONAL OBJECTIVES	<p>The main goal of the course is to lead the students to orient themselves in the contemporary debate on the traditional hebrew culture.</p> <p>THE COURSE OF HEBREW CULTURE INTENDS , TO MAKE THE STUDENTS ACQUIRE A BASIC KNOWLEDGE OF MODERN HEBREW LANGUAGE AND HEBREW CULTURAL TRADITION, STARTING FROM THE FOUNDING TEXTS OF HEBREW CULTURE: Mishnah, Gemara, Talmud, Midrash THEY WILL ARRIVE TO THE MAIN FEATURES OF CONTEMPORARY CULTURE.</p>
TEACHING METHODS	Frontal teaching and exercises
SUGGESTED BIBLIOGRAPHY	P. STEFANI, INTRODUZIONE ALL'EBRAISMO, QUERINIANA ; E. TIRKEL, L'EBRAICO E' FACILE, GIUNTINA .

SYLLABUS

Hrs	Frontal teaching
6	Introduction to the course . Formation of the founding texts of the hebrew cultural tradition: the Mishnah, Talmud, Midrashim

SYLLABUS

Hrs	Frontal teaching
4	The relationship between oral and written tradition, the revelation of tradition
4	Articles, conjunctions, simple and articulated prepositions, singular and plural nouns, Exercises The letters of the alphabet, vowels; exercises verbal system; exercises
4	The letters of the alphabet, vowels; exercises
4	verbal system; exercises
2	The main regular and irregular verbs; exercises
2	the modern hebrew literature, Elements and characteristics.
4	the jewish culture of diaspora