



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2019/2020		
MASTER'S DEGREE (MSC)	LANGUAGES AND LITERATURES: INTERCULTURALITY AND EDUCATION		
SUBJECT	ENGLISH LANGUAGE AND LINGUISTICS		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50381-Lingue e Letterature moderne		
CODE	09257		
SCIENTIFIC SECTOR(S)	L-LIN/12		
HEAD PROFESSOR(S)	SCIARRINO CHIARA	Professore Associato	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	180		
COURSE ACTIVITY (Hrs)	45		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	1° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	SCIARRINO CHIARA Wednesday 8:30 10:00 Studio docente, settimo piano, ed. 12, Viale delle Scienze Friday 9:00 13:00 Studio docente, settimo piano, ed. 12, Viale delle Scienze.		

DOCENTE: Prof.ssa CHIARA SCIARRINO

PREREQUISITES	Good knowledge of English (B2 or B2 plus level of the Common European Framework). Good competence of general and English linguistics.
LEARNING OUTCOMES	Knowledge and ability to understand authentic material and different text types.. Ability to apply knowledge and understanding: students will use the knowledge of the topics presented in class as well as their understanding of written and spoken English to describe and discuss about aspects of English grammar and teaching methodology techniques. Communicative skills: students will need to be able to speak fluently, read and interpret texts of different types about the teaching of English grammar.
ASSESSMENT METHODS	The final exam will be made of a written test (Tal test, to be taken at the end of the one-year course, at CLA) and an oral part. The oral exam will be about the topics covered in class with the Professor and about aspects of English grammar studied during the course. Students will have to show to be able to contextualize, discuss and interpret the main contents of the course as well as reach a level corresponding to C1 of the Common European Framework. The final mark will thus be made of the marks from the two exams, written and oral and will be out of thirty. 30- 30 cum laude/honours: good knowledge of the topics, excellent language, good analytical ability, the student is able to apply knowledge to solve the problems proposed. 26-29: Good mastery of the subjects, full ownership of the language, the student is able to apply knowledge to solve problems proposed. 24-25: Basic knowledge of the main topics, discrete properties of language, with limited ability to independently apply the knowledge to the solution of the proposed problems. 21-23: the student has not fully mastered the proposed topics but possesses the basic knowledge, sufficient language, poor ability to independently apply the knowledge. 18-20: minimal knowledge base of the topics proposed and the technical language, very little or no ability to independently apply the knowledge acquired Insufficient: he/she does not have an acceptable knowledge of the contents of the topics covered during the teaching.
EDUCATIONAL OBJECTIVES	Students are able to contextualise, discuss about and formulate their own opinions about aspects of English grammar and teaching problems. Students will show ability in using bibliographic sources and internet resources for the study of topics presented in class. By the end of the course, students will have reached C1 level of the Common European Framework.
TEACHING METHODS	Teaching will be based upon classes given by the professor during the first semester. The timetable will be shown on the degree course webpage in due time. Language classes will be given by native speakers at CLA, Centro Linguistico d'Ateneo, Piazza Sant'Antonino. These will prepare students to take the TAL exam, i.e. an English grammar test. Students who already own a valid certificate of English (taken no longer than two years prior) are not obliged to attend the Tal classes. They must, however, hand in a valid copy of their certificate to the professor either during the course or before the oral test. Attendance is highly recommended.
SUGGESTED BIBLIOGRAPHY	Parrott M., Grammar for English Language Teachers, Cambridge University Press, Cambridge (any late edition). Thornbury S. How to teach Grammar, Pearson, Longman, 2002 or any recent edition. Thornbury S., The New A-Z of ELT. A Dictionary of Terms and Concepts, Macmillan, 2017.

SYLLABUS

Hrs	Frontal teaching
45	<p>8 hours: varieties of English; David Crystal's 'What is the biggest challenge for a teacher?', 'What is the future of English?'; standard English, nonstandard English;</p> <p>2 hours: English as a lingua franca, as a second language and as a foreign language; the spread of English in the world: models and changes;</p> <p>2 hours: first and second diaspora; how English spread in America, Australia, New Zealand and South Africa; pidgin and creole;</p> <p>2 hours: language awareness; what it means and why it is important when learning and teaching English;</p> <p>2 hours: different types of learners; age factor;</p> <p>2 hours: teaching grammar;</p> <p>2 hours: revision of modal verbs; exercises in class;</p> <p>2 hours: different ways of teaching grammar (types and methodologies);</p> <p>2 hours: revision of future tense (when you use it and how you can teach it);</p> <p>2 hours: revision of present perfect (when you use it and how you teach it);</p> <p>2 hours: revision of 'used to' (when you use it and how you teach it);</p> <p>2 hours: revision of if-sentences (teaching strategies);</p> <p>2 hours: teaching writing;</p> <p>2 hours: teaching reading;</p> <p>2 hours: lesson planning (aims);</p> <p>2 hours: how you prepare a lesson plan;</p> <p>5 hours: presentation and discussion of/about some lesson plans in class.</p>