

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Politiche e delle Relazioni Internazionali
ACADEMIC YEAR	2019/2020
MASTER'S DEGREE (MSC)	INTERNATIONAL RELATIONS
SUBJECT	PUBLIC GOVERNANCE
TYPE OF EDUCATIONAL ACTIVITY	В
AMBIT	50477-politologico
CODE	20646
SCIENTIFIC SECTOR(S)	SPS/01
HEAD PROFESSOR(S)	PALUMBO ANTONINO Professore Associato Univ. di PALERMO
OTHER PROFESSOR(S)	
CREDITS	9
INDIVIDUAL STUDY (Hrs)	180
COURSE ACTIVITY (Hrs)	45
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	1
TERM (SEMESTER)	1° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	PALUMBO ANTONINO
	Wednesday 12:00 14:00 edificio 12, stanza 309

DOCENTE: Prof. ANTONINO PALUMBO

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PREREQUISITES	Basic knowledge of democratic, liberal and economic theory. Familiarity with teorethical concepts like legitimacy, justification, accountability, government, welfare state, pure competitive markets, bureaucracy.
LEARNING OUTCOMES	Knowledge and understanding Ability to critically analyse values, institutions and policies pursued in liberal democratic societies. Capacity to understand and assess the normative implications of public intervention through new modes of governance.
	Application of Knowledge and understanding Ability to analyse and evaluate discourses, narratives and arguments employed to justify social and political change as well as the ability of public policies chosen to accomplish those objectives.
	Personal Autonomy Ability to apply abstract analytical categories to the study of real world cases and forms of governance; to arrive at personal and novel perspectives on public affairs and policies; to devise alternative forms of intervention.
	Communicative skills Ability to communicate the results of one's own research to expert and lay people alike; to support adequately personal positions, statements and perspectives; to take on board sensible and disinterested suggestions and constructive criticisms.
	Self-development Ability to carry out research in applied ethics, political theory and new modes of governance autonomously and professionally; to connect with others operating in similar or complementary fields; to develop a personal but open-minded approach to the analysis of collective action problems in complex and pluralistic democratic societies.
ASSESSMENT METHODS	Oral examination based on a 'detailed' and 'lengthy' discussion of the three texts listed below: A. Palumbo, Situating Governance. ECPR Press, Colchester 2015 A. Palumbo & A. Scott, Remaking Market Society. Routledge, London 2018 Y. Papadopoulos, Democracy in crisis?: politics, governance and policy. Macmillan, Basingstoke 2013
EDUCATIONAL OBJECTIVES	highly specialised knowledge, some of which is at the forefront of knowledge in analytical modeling, as the basis for original thinking and/or research in new modes of governance critical awareness of knowledge issues in new modes of governance and at the interface between political, social, economic and organisational theory specialised problem-solving skills required in research and/or innovation in order to develop new knowledge and procedures and to integrate knowledge from different fields influencing policy making and policy implementation manage and transform work or study contexts that are complex, unpredictable and require new strategic approaches to policy making and policy implementation take responsibility for contributing to professional knowledge and practice and/or for reviewing the strategic performance of teams involved in policy analysis
TEACHING METHODS	The course is structured into ten thematic units each. Each thematic unit will be covered in a week of six teaching hours. A week at the start will be dedicated to introducing the course and assessing the background of the students. At the end of the course, there will be a 3 hour session which will summarise the work done and ask students to give a critical feedback. Overall, the course will have a grand total of 63 teaching hours
SUGGESTED BIBLIOGRAPHY	A. Palumbo, Situating Governance. ECPR Press, Colchester 2015 A. Palumbo & A. Scott, Remaking Market Society. Routledge, London 2018 Y. Papadopoulos, Democracy in crisis?: politics, governance and policy. Macmillan, Basingstoke 2013

SYLLABUS

Hrs	Frontal teaching
6	Introduction to the course: goals, programme and assessment criteria; assessment of individual abilities and background, suggestion of background reading to fill up individual gaps.
6	The post-war settlement and the birth of the welfare state
6	The new public management and the formation of a neoliberal consensus politics
6	From government to governance: change, rationalisation, ideal-types
6	Interpreting political change: governance as a research programme
6	The political economy of the Regulatory State
6	The political sociology of the Networked Polity

SYLLABUS

Hrs	Frontal teaching
6	State, globalization and governance
6	Regulatory delegation, political deliberation and Post-Democracy
6	Governance regimes and the quest for accountability
3	Summary of the course and feedback from students