



UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche		
ACADEMIC YEAR	2019/2020		
MASTER'S DEGREE (MSC)	ITALIAN STUDIES		
SUBJECT	HISTORY OF CHURCH IN THE MODERN AGE		
TYPE OF EDUCATIONAL ACTIVITY	B		
AMBIT	50327-Discipline storiche, filosofiche, antropologiche e sociologiche		
CODE	19019		
SCIENTIFIC SECTOR(S)	M-STO/02		
HEAD PROFESSOR(S)	D'AVENIA FABRIZIO	Professore Ordinario	Univ. di PALERMO
OTHER PROFESSOR(S)			
CREDITS	9		
INDIVIDUAL STUDY (Hrs)	180		
COURSE ACTIVITY (Hrs)	45		
PROPAEDEUTICAL SUBJECTS			
MUTUALIZATION			
YEAR	1		
TERM (SEMESTER)	2° semester		
ATTENDANCE	Not mandatory		
EVALUATION	Out of 30		
TEACHER OFFICE HOURS	D'AVENIA FABRIZIO Tuesday 11:30 13:00 Ed. 15, II piano, studio 205b / Bd. 15, II floor, office 205b (si prega di prenotarsi on-line)		

DOCENTE: Prof. FABRIZIO D'AVENIA

PREREQUISITES	Basic knowledge of the main processes of early modern history and related historiography
LEARNING OUTCOMES	<p>- Knowledge and understanding</p> <p>1) Comparison between early modern and modern ecclesiastical institutions: jurisdictional conflicts, social recruitment and careers, spiritual reforms;</p> <p>2) identifying diverse modalities of constructing and representing the relationship between politics and religion;</p> <p>3) knowledge of the main historiographical frameworks concerning the relationships between power and Christian faiths (Counter-Reformation, Confessionalization and Social disciplining, Catholic renewal, World Religion).</p> <p>- Applying knowledge and understanding</p> <p>Connections with the social and political role of Christianity and churches in the world today.</p> <p>- Making judgements</p> <p>Ability of personal and critical revision of the course contents with special regard to:</p> <p>1) historical and geographical contextualisation of social, political, cultural and economic processes and dynamics related to Christian confessions and ecclesiastical institutions, and their discontinuity with the present time;</p> <p>2) identification of historiographical and cultural stereotypes.</p> <p>- Communication skills</p> <p>Synthesis and logical and argued reasoning as a consequence of personal revision, which is to be described during the discussion seminars by the application of interactive tools (slides, outlines, graphics, tabs, and maps).</p> <p>- Learning skills</p> <p>Development of diachronic and synchronic connections at large scale and their illustration with suitable case studies.</p>
ASSESSMENT METHODS	<p>A final oral exam will assess subject and skill knowledge, which is expected in the course. The evaluation will take into account the result of the discussion seminars (arithmetic mean between this latter and the result of the oral exam), which the students will be taking during the course (only for those students who will attend the lessons), and will be expressed in thirtieths on the base of the following fields of investigation:</p> <p>a. prioritization of the historical facts and processes, and of their causality = 0-8</p> <p>b. diachronic (over time) and synchronic (over space) connections between the specific topics which will be dealt with in the course = 0-8</p> <p>c. critical and integrated revisions with regard to the course in relation to the recommended reading list = 0-7</p> <p>d. good speaking ability = 0-7</p>
EDUCATIONAL OBJECTIVES	<p>1) Connecting historical development of historiographical paradigms with interpretative analysis of specific case studies;</p> <p>2) Identifying the variety of actors, institutions and doctrines relating to European Christianity from the Avignon Papacy to the First World War, and its interaction with the "other" civilisations on a global scale, with special regard to the way of constructing and representing the relationship between power and religious confessions (i.e. both Catholic and protestant monarchies and empires);</p> <p>3) recognition of the role played by Christian confessions and ecclesiastical institutions in the construction/disintegration/re-composition of social, political and cultural dynamics in Europe between the late Middle Ages and the beginning of the 20th century.</p>
TEACHING METHODS	<p>Traditional lectures (30 hours)</p> <p>Exercises: discussion seminars held by students (15 hours)</p>
SUGGESTED BIBLIOGRAPHY	<p>- G. Potesta', G. Vian, "Storia del Cristianesimo", capp. XIV-XXI, il Mulino, Bologna, 2014.</p> <p>- V. Lavenia (a cura di), "Storia del cristianesimo, vol. III, L'eta' moderna (secoli XVI-XVIII)", Carocci, Roma, 2015.</p> <p>- S. Ditchfield, "Decentering the Catholic Reformation: papacy and peoples in the early modern world", «Archiv für Reformationsgeschichte/Archive of Reformation history», n. 101 (2010), pp. 186-208 (il testo sara' disponibile on-line nella sezione Materiale didattico della disciplina; the article will be available on-line at the section "Materiale didattico").</p> <p>- F. D'Avenia, "La Chiesa del re. Monarchia e Papato nella Sicilia spagnola (secc. XVI-XVII)", Carocci, Roma, 2015.</p> <p>- (solo per i non frequentanti) Y. Kaplan, "La diaspora sefardita occidentale: la minoranza di una minoranza", in M. A. Visceglia (a cura di), "Le radici storiche dell'Europa. L'eta' moderna", Viella, Roma, 2007, pp. 207-229 (il testo sara' disponibile on-line nella sezione Materiale didattico della disciplina; the article will be available on-line at the section "Materiale didattico").</p>

SYLLABUS

Hrs	Frontal teaching
2	Introduction: From Reformation to World Religion: politics, religious confessions and ecclesiastical institutions between Old and New World

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Hrs	Frontal teaching
2	Avignon Papacy; Conciliarism and papal monarchy; Reform, prophetism and devotion in the 15th century
2	The "long" Council of Trent "revisited"
2	Protestant Reformations in Europe
2	The papal curia, religious orders and ecclesiastical institutions throughout Europe
2	The representation and "propaganda" of faith: art, architecture and books. Counter-Reformation saints, "beats" and demoniacs
2	Old and New Christians, Jews and Muslims.
3	Confessional states and social disciplining
3	America and Asia as sacred space: missions and evangelising
2	From triumph to crisis of the Christian churches in the 18th century: reforms and secularization
2	Christianity and Modernity: Revolution, Restoration, Liberalism and Socialism (1789-1914)
2	The Sicilian Church and its institutions (Royal patronage, "Regia Monarchia", Inquisition)
2	Ecclesiastical careers in competition: Sicilians, Spaniards and foreigners
2	Ecclesiastical jurisdictions versus pastoral reforms and clergy discipline
Hrs	Practice
15	Students' discussion seminars on articles and book chapters (also in foreign language) by S. Ditchfield, J. H. Elliott, M. Firpo, S. Gruzinski, Y. Kaplan, G. Maifreda, J. Novoa, A. Prosperi, J. W. O'Malley, G. Romeo, M. Rosa, S. Subramanyam, N. Terpstra, I. F. Terricabras, M. A. Visceglia.