

UNIVERSITÀ DEGLI STUDI DI PALERMO

DEPARTMENT	Scienze Umanistiche
ACADEMIC YEAR	2019/2020
BACHELOR'S DEGREE (BSC)	PHILOSOPHICAL AND HISTORICAL STUDIES
SUBJECT	POLITICAL PHILOSOPHY
TYPE OF EDUCATIONAL ACTIVITY	С
AMBIT	10649-Attività formative affini o integrative
CODE	07807
SCIENTIFIC SECTOR(S)	SPS/01
HEAD PROFESSOR(S)	MUSCOLINO Professore Associato Univ. di PALERMO SALVATORE
OTHER PROFESSOR(S)	
CREDITS	6
INDIVIDUAL STUDY (Hrs)	120
COURSE ACTIVITY (Hrs)	30
PROPAEDEUTICAL SUBJECTS	
MUTUALIZATION	
YEAR	3
TERM (SEMESTER)	2° semester
ATTENDANCE	Not mandatory
EVALUATION	Out of 30
TEACHER OFFICE HOURS	MUSCOLINO SALVATORE
	Monday 8:30 10:00 Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.
	Tuesday 8:30 10:00 Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.
	Wednesda <u>y</u> 8:30 10:00 Standa del docente presso la sede del Dipartimento al II piano. Obbligatorio prenotarsi tramite email (salvatore.muscolino@unipa.it) per concordare l'orario.

DOCENTE: Prof. SALVATORE MUSCOLIN PREREQUISITES	The prerequisite are those assessed through the admission test
LEARNING OUTCOMES	EXPECTED LEARNING OUTCOMES Knowledge and understanding Acquiring tools fot he comprehension of a philosophical-political text. Ability to utilise subject specific language and knowledge of the main philosophical- political contemporary topics. Applying knowledge and understanding Ability to elaborate and reorganize the knowledge acquired on classics in order
	to analyse contemporary democracies with specific focus to the socio- economical dynamics and their relationship to political sphere. Making judgements Ability of critically evaluate political, economical and social phenomena to analyse the needs of justice emerging on contemporary society. Communication Ability to sistematically present the main philosophical-political issues of current global political debate.
	Lifelong learning skills Ability to demonstrate independent learning to further one's study and competences
ASSESSMENT METHODS	 Final oral assessment: The final oral assessment is a viva in which knowledge and skills in the field of study are going to be tested. Final pass marks go from 18 to 30 points cum laude. The student is required to answer at least 2 or 3 oral questions regarding the whole program of study with reference to the suggested books. Questions shall assess the knowledge of the main approaches of the current political-philosophical debate (Liberalism, socialism, democracy and, more specifically, Carl Schmitt's Political Theology. Questions shall assess: 30 - 30 cum laude a) Excellent knowledge of the entire program b) Excellent skills in the critical analysis of political ideologies 26 -29 a) Good knowledge of all the ancient, medieval, modern and contemporary political ideologies b) Good use of political-philosophical language c) Good understanding of C. Schmitt's political-theological approach. 22 -25 a) Fair knowledge of the ancient, medieval, modern and contemporary political ideologies. b) Fair use of political-philosophical language c) Fair use of political-philosophical language d) Fair knowledge of the ancient, medieval, modern and contemporary political ideologies b) Fair use of political-philosophical language c) Fair knowledge of the ancient, medieval, modern and contemporary political ideologies. b) Fair use of political-philosophical language c) Fair knowledge of C. Schmitt's thought 18-21 a) basic knowledge of the main political thinkers. b) basic knowledge of C. Schmitt's thought. c) basic use of political-philosophical language
EDUCATIONAL OBJECTIVES	The aim of the course is to offer its students an overview on philosophical/ political contemporary issues, with particular regard to language and rationality. Therefore, students should be able to analyze communicative, dialogical and conflicting codes in the real politics. Furthermore, Carl Schmitt 's thought will be object of analysis.
TEACHING METHODS	Frontal lessons. Students who are not attending the course can contact the professor should they have any questions relatede to the exam schedule.
SUGGESTED BIBLIOGRAPHY	 1)S. Petrucciani, Modelli di filosofia politica, Einaudi, Torino 2003 3)C. Schmitt, Le categorie del "politico", il Mulino, Bologna 2013 (escluse pp. 185-244).

SYLLABUS

Hrs	Frontal teaching
2	General introduction.
4	The ancient political philosophy
2	Philosophy, theology and law and Medieval age
4	Political Philosophy in the Modern Age
2	J. Rawls' Theory of Justice
2	Habermas and the democratic theories

SYLLABUS

Hrs	Frontal teaching
4	Carl Schmitt: "Political Theology"
4	Carl Schmitt: "The Concept of the Political"
4	Carl Schmitt: the concept of nomos
2	Carl Schmitt: "On the Three Types of Juristic Thought"